



Bolder Academy Newsletter April 2021



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Welcome

Welcome to our new style newsletter. We hope you like the styling and find articles easier to locate and read.

Important Dates and Reminders:

Thursday 20th May – Activity Day

- Year 7: Sports Fun Day at Grasshopper – Students to meet at Grasshoppers at 10am and will be dismissed from Grasshoppers at 2pm. Packed lunch will be required.
- Year 8: Team Building Day at Paccar Scout Camp – Coach pick up at **8.30am** at 390 London Road. Please arrive promptly as late students may not be able to attend. Packed lunch will be required.
- Year 9: Paccar Scout Camp Trip Coach pick up at **9.30am**. Please arrive promptly as late students may not be able to attend. Packed lunch will be required.

Friday 21st May – Activity Day

- Year 7: Team Building Day at Paccar Scout Camp – The coach will pick up at 8.45am. Please arrive 15 minutes beforehand. Packed lunch will be required.
- Year 8: Thames Walk and sightseeing day. Packed lunch will be required.
- Year 9 – Duke of Edinburgh – Thames Walk. Packed lunch will be required.

All the coaches are now booked so thank you for those parents/carers who responded so promptly to our ParentMail letters.

Week of 24th May – Online Learning

For those students who are not attending the trips – an enrichment activity will be provided.

Due to the move students will be set work during this week.

Return of Laptop and Chromebook

28th May – Laptop Chrome Book Return will be at the new building. Look out for your time slot in an email closer to the time.

Super Science at Bolder Science Competition Winners

Congratulations to all those who entered the Science competition. The winners all received Amazon vouchers for their fantastic work.



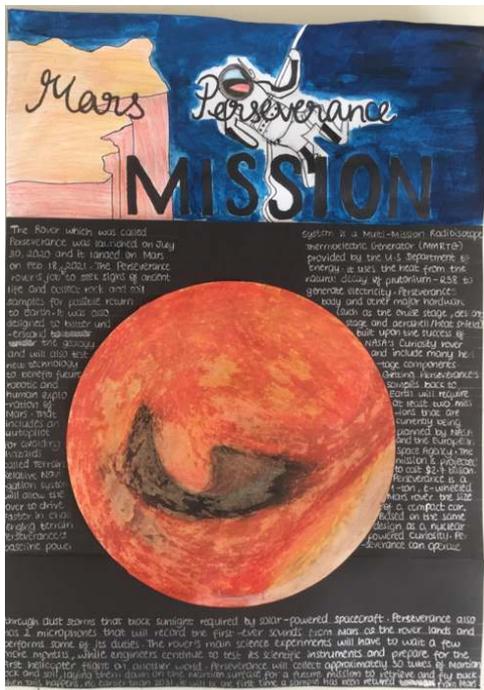
Alex – First Place



Talha – Third Place



Tylah - Runner Up



Manisha – Second Place

Science - The Bright Ideas Challenge



What will cities look like in 2050? How will they be powered to be vibrant, healthy and clean places to live? That's the question put to Bolder's Year 7 students as part of The Bright Ideas

Challenge, (Shell's cross-curricular competition). Now in its sixth year, the competition invites young people to use their creativity, problem solving, team work and STEM skills to develop innovative solutions that could power cities of the future.

Year 7 have begun to develop some inventive and pioneering ideas related to many different aspects of sustainability in future cities. Ideas include:

- Street lights powered by kinetic energy and piezocells as pedestrians walk on the pavement (Alice 7B).
- Energy storing shoes that generate energy as you exercise to charge portable devices (Annika, Amelia, Sofia 7B).
- Converting used plastic into fuel for electricity (Muhsin, Sreehari and Ali 7F).
- A bicycle bus, powered by the mechanical movement of the passengers pedalling rather than only fuelled by petrol (Hanna, Anya and Julia 7F).
- An underground world: moving our roads and transport systems fully underground and planting more trees and renewable energy resources above the ground – using any CO₂ emissions released from the transport to provide the greenhouses with CO₂ for photosynthesis to grow crops for food (Nessa, Sara and Beatriz 7C)

A group of students from across Year 7 had the opportunity to meet with an engineer at Shell and work on their ideas collaboratively. Thank you to Heather Winsor, Teach First and Shell for this inspiring opportunity. The students loved hearing Heather's story and about how she made science into a career. Heather linked her workshop to the values of bravery, kindness and strength demonstrating the importance of the Bolder values in STEM careers.



Science Week Opportunity with KenMystery



As part of Science Week, Bolder students took part in a virtual ExpertEd live event with Dr Ken: "KenMystery: A Magical Science Show" KenMystery is a magical chemistry and science show inspired by the ancient Greek's beliefs that everything was made of and explained by the four elements of earth, water, air, and fire.

In this show Dr Ken uncovered some strange science in the kitchen, found out how weird water really can be, attempted some AIRmazing levitation and discovered how to make fire appear and safely disappear. Well Done to the fantastic questions from Esteban, Sreehari, Francesca & Ruby.

Miss Taylor

Hounslow Youth Council (HYC)

My name is Jasleen and I am a year 8 student at Bolder. I am a representative at Hounslow Youth Council. This means I am the voice for young people in Hounslow. I work on campaigns throughout the year to improve the services for young people. My current campaign is improving opportunities for young people, for example helping them applying for jobs and providing them with training opportunities. In our most recent session we looked at a variety of jobs such as teacher's job role and building manager. I am really enjoying being a part of the council and helping to make a difference to the young people in our community.

The Hounslow Youth Council is a group of young people, aged 11-19, or up to 25 for members with additional support needs, from across the Borough and make a difference in our communities. We come together weekly to work on our projects and plan for our campaigns there is no election or criteria to be part of the Youth Council- if you live, work or go to school in Hounslow you can join! Together we deliver campaigns, projects, and events for all young people across Hounslow.

<https://twitter.com/LBHYouthCouncil?s=20>

Jasleen M (8A)

Hounslow Youth Council Profile

GROUP PROFILE
Members of Hounslow Youth Council come from all over the borough. We have members representing eleven schools in the borough.
The age range of our group goes from 11 to 18, ensuring different perspectives and experiences are represented.
We are a diverse group of young people representing different religions, communities, ethnicities and experiences.

WHY THEY JOINED
Hounslow Youth Council members joined for lots of different reasons including:

- To help with university and job applications.
- To gain experience and knowledge about social and community issues.
- To learn more and become involved in local politics.
- To meet new people and make new friends.
- To gain new skills and experiences.

HOW CAN I GET INVOLVED?
If you would like to join the youth council or get involved in any of our projects please contact us:
hounslow@participationpeople.com
 07734 387 365

[@LBHYouthCouncil](#)
[@hounslowyouthcouncil](#)

HOUNSLOW
HYC
YOUTH COUNCIL

Hounslow Youth Council
2020-2021

Find out about the projects, campaigns and events being planned by Hounslow Youth Council and how you can be a part of the action!

Participation People

Bolder Building

As we approach the move, please make sure your child knows how to get to the new building. There will be no parking at the school or the ability for parents/carers to drop off down MacFarlane Lane as there are double yellow lines.

Our manifesto aims 2020-2021

END CHILD (food) POVERTY
We want to make sure #youthvoice is part of finding the solution to ending child poverty in Hounslow. It is vital that we work together, with the council and with charities to give back to the community and ensure basic rights for children. We will work on solutions to ending child food poverty as well as technology poverty and all other aspects of poverty that affect children in and young people in our borough.

BLACK LIVES MATTER
Recent events that have taken place this year have given significant momentum to the Black Lives Matter movement. It is fundamental that we keep this conversation going. This will be achieved by providing safe spaces for young people to have conversations around Black Lives Matter and working towards re-evaluating the scope and substance of Black history covered in the school curriculum.

CREATING OPPORTUNITIES FOR YOUNG PEOPLE
Work experience, internships and apprenticeships are hard to come by and Covid-19 has only made this even harder. We want to work with the council and local businesses to provide more of these types of opportunities to young people in Hounslow. We want to host career days and talks with universities and careers advisors. We want to promote opportunities for young people and signpost the resources that already exist.

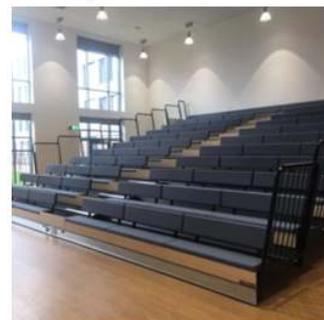
Entrance



Wall Designs in the Cafe



Assembly Area



House Icon



Art at Bolder



Click this link to view Bolder Art Gallery.

<https://padlet.com/misshandleart/bolderartgallery>

We have been adding new artworks from the Bolder community every week! Please continue to send your artworks and photography to Miss Handley to have your work exhibited.

Artist of the Month!

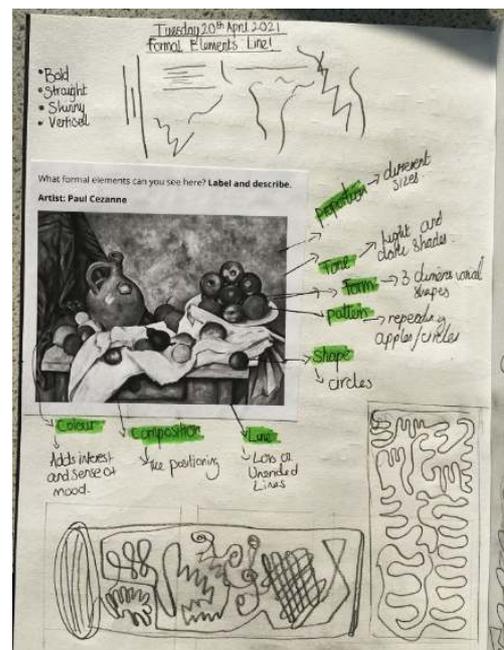
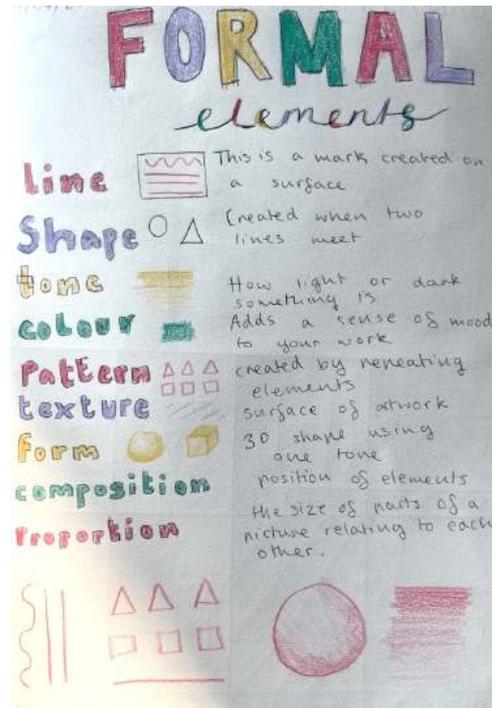


This month our star artist is Sarvesh in 9C! Every lesson he contributes to discussion using learnt vocabulary to analyse artworks and the object he is observing. He seeks feedback to constantly improve his work, including his watercolour painting of an orange where his unique style captures the colour and texture beautifully. Keep it up Sarvesh!



Year 7

7C and 7F have had their introduction to art through looking at the formal elements. They have been learning to recognise these elements such as line, shape and form within an artwork, using key vocabulary to annotate. (Hanna 7C and Mithra 7C)



Year 7 Textiles

During Maths week, year 7 explored the use of geometry in Islamic Art. They created their own textile design using fabric materials and felt tips which we sewed together to create our Bolder wall hanging! We cannot wait to display this in our new building.



Year 8

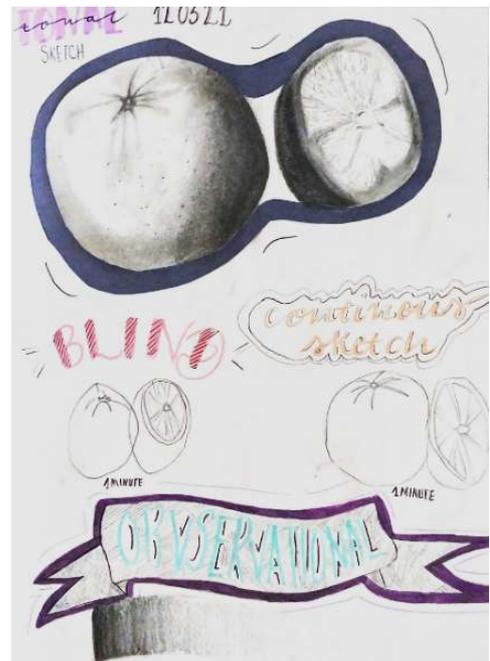
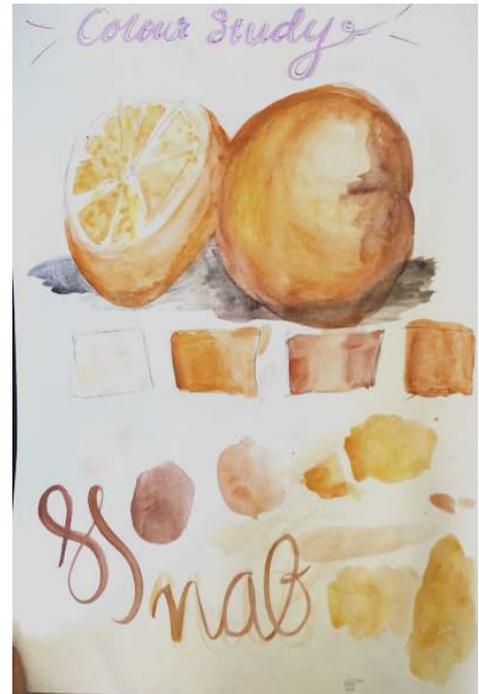
Year 8 have refined their mark making techniques by experimenting with different media such as charcoal, biro and marker to add texture to their artwork.

Shout out to Bianca in 8C for creating this beautiful portrait in watercolour over Easter!



Year 9

Year 9 have been exploring watercolours through observational drawing. They have been mixing harmonious colours to produce shades and tints they have been practicing creating form through the use of colour.



Nabiha, 9B

Living Bolder Lives – Supporting our Parents and Young People



Thanks once again to all our parents and carers who attended our *Living Bolder Lives* session which focussed on student mental health and wellbeing back in March.

Our next session is on **Wednesday 5th May at 5.30pm**. The topic we will be exploring during this session is how to

help and support young people who self-harm.

We know it can also be difficult to know what to do or how to react when a child self-harms and some of our families have requested further guidance about how to support young people who causing injury to themselves.

We will be discussing:

- Why children and young people self-harm
- Signs of possible self-harm and ways in which this happens
- What to do if you think your child is self-harming
- Resources and local agencies who may be able to provide further guidance and support

The meeting will be held via Microsoft Teams and will conclude with a question and answer session. You can access the meeting by visiting the following link in the Microsoft Teams app on your desktop computer. We look forward to seeing you there.

<https://tinyurl.com/LivingBolderLives-SelfHarm>

Mr Walthaus

Computing



We have nearly concluded our studies - Digital Citizenship. Well done to all those students who have worked hard to prepare and succeed in their assessments. We know that this can be a stressful time for students and so we encourage students to share their concerns with us and to try out some proposed strategies to manage stress levels. Whilst technology can help

alleviate worries, it can also unfortunately, enhance them! So please do check the poster in this month's top tips to help increase awareness and find advice with managing stress levels.

Sophie Bertau from Hounslow Child and Adolescent Mental Health Services (known as CAMHS) has very kindly agreed to join us to provide her specialist insight.

The Year 8's also developed their software skills by preparing a revision poster using Canva- a free online software.

A particular well done to Bhagya T (8F) who was brave in attempting this challenge prior to the lesson. We encourage students to keep developing their creativity and knowledge by continuing to experiment with this online software!



Similarly, we'd like to congratulate and celebrate Raghaav P in 7E who further enhanced his skills over Easter by creating a security system using

different components of Arduino. When something is in front of the sensor, a beeping noise is outputted. Thank you for sharing this with us Raghaav – we are very impressed!



We'd finally like to congratulate and celebrate students who have entered the Computing House Competition – another great way to demonstrate your interests and develop your understanding. Students were tasked with submitting a piece – either fictional or non-fictional which highlights the importance of cyber security. Winners will be announced in the next newsletter!

Miss Tough

English Excites!

The English Department has been very busy going above and beyond to enrich our students' minds – and as always, our brilliant Bolder students have risen to the challenge!

Alongside being taught literary heritage texts and mastery writing, students have also had the opportunity to learn all about poetry and how to debate!

During our most recent Being Bold week, Sky kindly hosted a session all about poetry and the spoken word. The session was led by the fantastic Isaac Nartey and included a guest appearance from the acclaimed poet Jamal Hassan. Students enjoyed learning how to create rhymes and add alliteration to their poetry – as well as taking inspiration from tongue twisters!

The students thoroughly enjoyed the session and here are just a few of the fantastic poems that were produced:

Hadjer in 7A wrote:

*Daisy, deer, daisy doo fought the horses
For the right to stick to the herd
Slowly and slowly her anger unfurled
"Dear oh me, do dear oh my, why you not cry?
All you do is lie and lie!"
Daisy deer, Daisy doo, she's had enough,
Daisy deer, Daisy doo, she's been abandoned.
Daisy deer, Daisy doo,
The poor dear just wanted food.*

Archie in 7A wrote:

*Ricky Robot reached down in his pocket,
trying to get his toy called Probet,
He gave the Prophet and a rocket to his
elephant named Prophet,
Prophet was in love with rockets in pockets with Probet,
Probet was a toy he loved in Ricky Rocket's
favourite Probet Rocket,
Prophet likes Ricky Rocket's favourite Probet for Prophet,
Ricky Rocket had even more hobbits with
his toy rocket.*

Being Bold Week also saw the launch of the English House Debating Competition. Each form group was divided into their houses and taught the structure of a debate. They planned and practiced their speeches and then houses went head to head to debate whether social media does more harm than good!

All of the English teachers were impressed with how students rose to the challenge of speaking publicly to an audience. It was also brilliant to hear students applying the persuasive language devices they have been taught to persuade their audience. As well as being a very fun session, this also served as brilliant practice to prepare students for the English Language GCSE curriculum!

The house winners of each form group from Year 7 to Year 9 are listed below:

Form	Winner
7A	Curie
7B	Pankhurst
7C	Owens
7D	Pankhurst
7E	Owens
7F	Curie
8A	Kahlo
8B	Turing
8C	Malala
8D	Turing
8E	Pankhurst
8F	Malala
9A	Malala
9B	Turing
9C	Malala
9D	Pankhurst
9E	Pankhurst

Miss Howley

What is Grit? by Alice N 7B

Emmeline Pankhurst is an example of someone who showed grit because she used determination and did not give up when trying to gain her rights. Even though she could have been vulnerable compared to other people she did not let that stop her from being confident and gritty.

She had even encountered prison repeated times, but the punishment still did not stop her from fighting for her cause. She arranged a suffragette movement which was very gritty. A lot of things she did were likely to end in getting arrested, but this did not affect her grit because she was determined to not give up. Therefore, Pankhurst was not afraid to find out what would be the result of her risky acts because she knew that she was fighting for other people's rights too.

This caused her to succeed as she kept practicing which made her weaknesses decrease. This was significant enough for her since she became well known for her gritty deeds and became an inspirational character. This proves that the more grit, determination and confidence you have, the more likely your goal will succeed.



Mr Jones

Marvellous Maths at Bolder

We had a fantastic time having fun with lots of different mathematical activities during Maths Week. These included the following:

Treasure Hunt



The year 7s enjoyed a treasure hunt around the school, solving lots of maths problems and showing strength and resilience to find and solve all 20 clues! Some of the



questions were hidden with staff from across the school. There was such a great atmosphere, both the teacher and the students were in a festive mood.

Congratulations to Adnaan and Raaghav who came first and won Amazon vouchers!

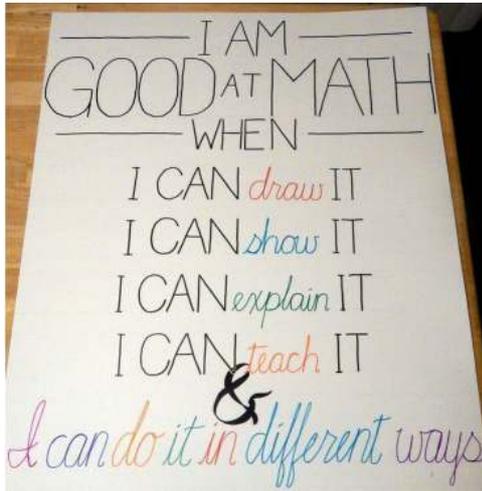
Second Place

Well done also to Hanna B, Hana K and Nessa for coming in second place!

Guest Speakers from St Mary's

During Being Bold Week we were very fortunate to have Ahmed Al Hana, a Student Ambassador from St Mary's University, Twickenham. During his presentation to the year 9s he focussed on the importance of Maths and where it is used.

Ahmed spoke about his challenges with Maths at school (not at Bolder of course) and some of the techniques and skills he used to overcome these challenges and start to enjoy the subject. The students who participated were fully engaged in the activities and the riddles that were posed by Ahmed generated a fair bit of discussion and argument developing some excellent problem-solving techniques.

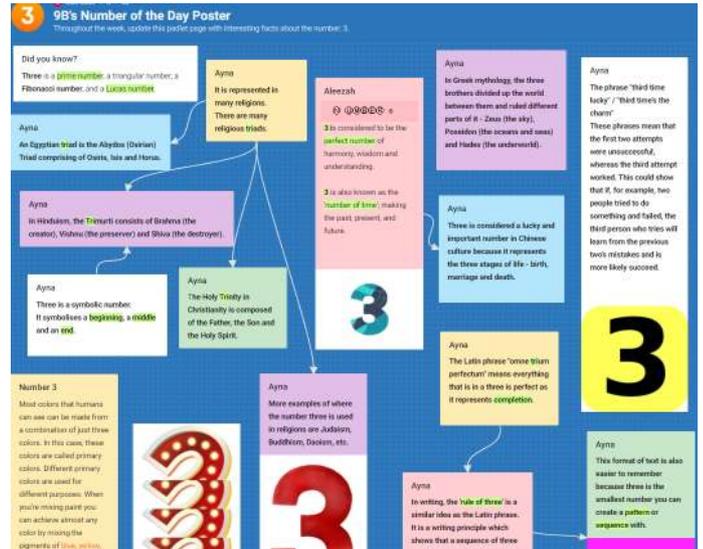


Well done to all our year 9 students who participated in the St Mary's inspirational Maths talk during Being Bold Week. A special shout out to you all.

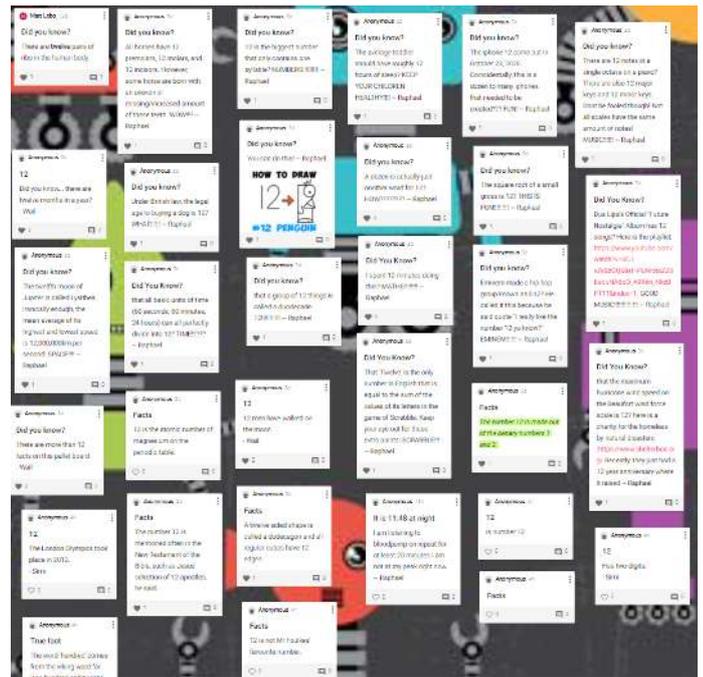
Frank B	Raphael H
Nakeisha S	Reece C
Anjalee O	Ellie-Mae H
Heywan M	Laurie-Ann P
Mackenzie B	Alfred D
Emma W	Julia C
Ayna L	George O
Eira G	Aaron A
Salman H	Fahad M
Jaime-L	Nathan C
Kareem N	Tyler S
Ellie M	Noah B
Brandon C	Tayla-Bella D
Jaiya S	Jon R
Mija J	Bailey E

Researching the Maths

The Year 9s also competed in an investigative competition during form time, where they showed their research skills as well as their enthusiasm for maths! 9B created a fantastic poster all about the number 3.



Well done also to Raphael who won a voucher for finding the most facts about the number 12!



Ms Jones says would like to congratulate all of the year groups for participating so enthusiastically in Maths Week – we can't wait for next year!

Shout out for being awesome Mathematicians

Ms Palumbo

- Martina B 9D for continued resilience and challenging herself in lessons.
- Obaid S 9B for excellent participation in lessons and always completing extra challenge tasks.
- Laurie-Ann P 9D for excellent participation in lessons and being brave when tackling challenging questions.
- Serine D 8F for always volunteering to answer questions and never giving up.
- Lucas B 8D for being brave in lessons and volunteering to answer questions even when he is unsure, learning from his mistakes and refining his work.
- Ayaan M 8A for stepping up to the challenge of moving groups and adjusting to working with new peers and learning new topics.

Ms Sebe

- Amna K (8F) for her continuous hard work and participation in lessons.
- Alexia O (8E) for her incredible work and resilience in improving her Maths knowledge.
- Lily F (8B) for completing her work to a very high standard and being brave in volunteering answers in all lessons.
- Oktay N (8C) for the resilience shown in completing challenge questions in all lessons.
- Tayla-Bella D (9A) for her bravery in tackling challenging Maths problems.
- Bailey E (9C) for showing resilience in order to improve his understanding of Maths and bravery for attempting challenging questions and volunteering answers.

Ms King

- 7Y2: Alex W - for improved effort in Maths and great problem solving.
- 7Z3: Mannat M - for great participation.
- 7X3: Arthur B - for improved confidence and effort in maths.

Ms Jones

- 7Z1: Georgia H for being really focused and trying really hard in all maths lessons. She is really taking an interest in Maths and engages well with discussions.
- 7Y1: Alex K for always trying his best and asking for lots of help to ensure he is able to grasp
- 7X2: Ruwaida Ahmed for being so enthusiastic about her learning and working to the best of her ability. She clearly finds learning joyful and never backs down from a challenge.
- 7Y3: Lishay S – Lishay has been working really hard in maths and grown in confidence, giving some fantastic answers!
- 7Z2: Sreekara B – Sreekara has been doing very well in maths and has worked hard and been brave by asking brilliant questions regularly.
- 7X1: Sofia S – Sofia has worked very hard in maths and answers challenging questions often.

Ms Arlow

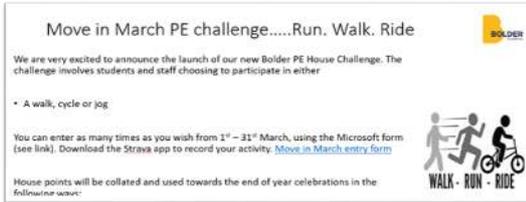
- Yasmin E 9E for her continued resilience and bravery in challenging herself in lessons.
- Raphael H 9D for always volunteering to answer questions and excellent participation in lessons.
- Maria M R 9C for never giving up and always challenging herself in lessons.

Mr Sandhu

- 7Z1: Georgia H for being really focused and trying really hard in all maths lessons. She is really taking an interest in Maths and engages well with discussions.
- 7Y1: Alex K for always trying his best and asking for lots of help to ensure he is able to grasp
- 7X2: Ruwaida Ahmed for being so enthusiastic about her learning and working to the best of her ability. She clearly finds learning joyful and never backs down from a challenge.

Well done from the Maths Department!!

PE News



I want to say a huge thank you to those of you who took part in the Move in March challenge. Let's see who wins next year!

Individual Winners

Jack H, 7A Posy M 8A George O 9B

You will all receive raffle tickets for the end of year prize. Congratulations!

House Results

Curie 5km - 6th

Kahlo 9km - joint 4th

Malala 170km - 1st place

- 7Y2: Alex W - for improved effort in Maths and great problem solving.
- 7Z3: Mannat M - for great participation.
- 7X3: Arthur B - for improved confidence and effort in maths.

Owens 15km - 3rd place

Pankhurst 9km - joint 4th

Turing 55km - 2nd place

After School Clubs

Before the Easter break over a third of the school took part in after school clubs. This is an incredible number. Some of you have even tried new activities you haven't done before. Clubs will continue to run weekly from Monday 19th April.

Please remember to sign up for these by speaking to a member of PE staff.

Timings	Monday	Tuesday	Thursday	Friday
Lunch 12:00 - 1:00pm	Yr 8 Basketball		Yr 8 Netball	
Lunch 1:00- 2:00pm	Yr 9 Basketball	Yr 7 Basketball	Yr 9 Netball	
4:15 -5:15pm at Grasshoppers unless stated		Yr 8 Girls Rugby	Yr 7 mixed Football	Yr 9 Boys football (1:45- 2:45pm)
		Yr 9 Girls Rugby	Yr 7 mixed Rugby	Year 9 Trampoline 1:45 - 2:45pm
		Yr 8 Boys Football	Yr 7 Girls Netball	Year 7 Trampoline 3:00 - 4:00pm
		Yr 9 Cycling (Osterley track 4pm- 5pm)	Yr 8 Fencing (3:30pm- 4:30pm in school)	Trampoline 4:15- 5:15pm (All trampoline at Osterley Leisure Centre sports hall)

Cycle Club

Last week saw the launch of our partnership with The Cycle Coach, London Sport and Hounslow Borough Council, in offering our Year 9 students the opportunity to learn various cycling skills. The students soon got to grips with bike checks for safety, a swift warm up and focused on group riding and drafting.



If there is anything in particular which you would like to see on the timetable, please let PE staff know, if you haven't already.

PE Lessons

We have seen lots of you stepping up to the challenge of leading warm ups to larger groups. This is not an easy task and you are being incredibly Brave in doing this.



Sporting Opportunities in the Community

Football Opportunities in the Community

In partnership with Brentford Community Sports Trust - Football and Multisport sessions are taking place at a variety of locations and venues across the Borough. Every Friday until August 22nd 2021, Goals Soccer Centre, Osterley, TW7 5DB. 5:30 - 7:00pm. Click the website link below to register your attendance. For people aged 8-18

<https://www.brentfordfccst.com/product/street-sports-goals-soccer-centre-session-pass/>

Cricket Opportunities in the Community

**Cricket Club
In Isleworth!**

Come join your fantastic local Cricket Club!
You'll love it!

We have 4 senior teams on a Saturday and 2 on a Sunday in a great fun & friendly environment!

If you want to join please call or email....
Alex - 07816 973 408
Alex - oldisleworthiansc@hotmail.com

Rugby Opportunities in the Community

GRASSHOPPERS Rugby
Rugby · Netball · Social

RUGBY PLAYERS WANTED

BOYS YEARS 7-13

TRAINING STARTS
SUNDAY 18th APRIL 11.45 – 1.15pm

All ages and abilities welcome!
Qualified RFU Coaches
Excellent Playing facilities
A special warm friendly welcome to you, your friends and family

CONTACT: Ciaran MacDonagh
ciaranmacdonagh@blueyonder.co.uk
07775 631341

See website for more details
www.grasshoppersrfc.com
Grasshoppers, Syon Lane, London TW7 5PN. Tel: 020 8568 0010

GRASSHOPPERS Rugby
Rugby · Netball · Social

RUGBY PLAYERS WANTED

GIRLS UNDER 13, 15, 18

TRAINING STARTS
SUNDAY 18th APRIL 11.45 – 1.15pm

All ages and abilities welcome!
Qualified RFU Coaches
Excellent Playing facilities
A special warm friendly welcome to you, your friends and family

CONTACT: Leroy Arbouine
leroyarbouine@gmail.com
07483 837758

See website for more details
www.grasshoppersrfc.com
Grasshoppers, Syon Lane, London TW7 5PN. Tel: 020 8568 0010

Full Time Meals

Marcus Rashford and chef Tom Kerridge unite for Instagram cooking tutorials on a budget.



England footballer Marcus Rashford and Michelin-starred chef Tom Kerridge have joined forces with their celebrity friends to offer back-to-basics recipe ideas and culinary tips for low-income families to help tackle food poverty and encourage healthy eating.

The Manchester United striker, who last year forced the government to extend free school meal provision for hard-up children, said he wanted the social-media based weekly tutorials – which will also feature famous faces from the worlds of sport, music and television – to inspire people to make easy but healthy meals on a budget.

The latest campaign, named Full Time: Get Cooking With Marcus And Tom, launches this Sunday and coincides with the government's Healthy Start payment scheme, which supports low-income households with grocery shopping.

The duo's 52 tutorials will be posted on Instagram every Sunday, and cover recipes including fish pie, Mexican-style chicken, and Rashford's childhood favourite, spaghetti Bolognese, as well as lighter courses such as overnight oats and sandwiches.

Rashford, a self-confessed novice in the kitchen, will take part in around 20 video "how-to" sessions, with celebrity guests such as broadcaster Fearne Cotton and fitness guru Joe Wicks among those substituting in to join Kerridge, 47.

Healthy Start vouchers equate to £4.25 per child under the age of four each week to spend on items such as fruit, vegetables and pulses – ingredients celebrity chef Kerridge said are fundamental to the Full Time campaign's recipes.

Kerridge, said there was "no silver bullet that solves the issue" of food poverty, but added: "What we are trying to do is encourage those who are in that more disadvantaged area ... to get more for their money."

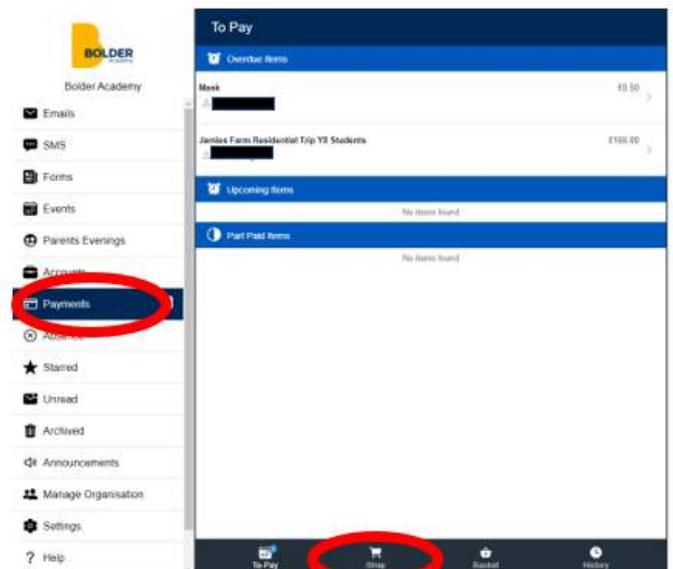
Recipes will be posted weekly on the @FullTimeMeals Instagram page. The first one goes live on April 25.

How to pay for Lunches and Trips on ParentMail

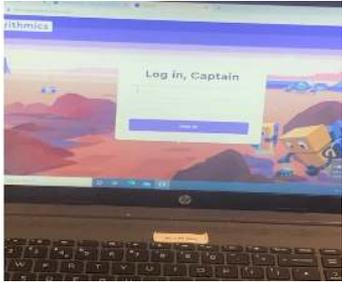
There have been issues with some parents about paying for trips and residential through ParentMail. Payment for these items are in a different area to the lunch payments which are under 'Accounts'.

Follow the directions below for trips and other payment items such as planners and badges etc

- Go to the three bars top left of your screen.
- Click on Payments
- Click on Shop
- Scroll down to see the Trip item
- Click on the small arrow on the right to go to checkout.



Bronze Club Algorithmics



The Year 7 Bronze Club have been continuing to demonstrate and develop their programming skills. Students are applying the theoretical knowledge from their computing lessons to create practical solutions to the tasks presented. Students are learning how

to use iteration and selection to make programs efficient and successful.

There has been a noticeable display of strong teamwork and resilience, which we want to congratulate and recognise our students for!



Remember if you wish to participate in this coding course at home (even if you aren't in the Bronze Club) you can do so by emailing Miss Tough. Here is some feedback from our students so far!

The course is
'challenging but at the same time enjoyable', Oscar C (7D)
'It's a happy pain... it's different to what you'd normally do' Xoix A (7D)
'It can be hard but is very rewarding' Max C (7A)
'Challenging but fun' Cooper H (7A)
'helpful in developing coding skills' Marcelina N (7E)



Mr Jones

Music at Bolder

Instrument Lessons

If you are interested in your son or daughter studying a musical instrument inside school with a qualified instrument teacher – a fantastic opportunity afforded to all students – then complete the online form [found here](#) to add them to the waiting list for lessons. Details of lessons can be found on the form, and queries can be directed to Mr Taylor (rtaylor@bolderacademy.co.uk)

We are expanding our provision from September so now is the perfect time to join the waiting list. Additional rooms and additional teachers are available for the music department to use, and lessons will be assigned on a first-come first-served basis. If you are already on the waiting list for an instrument, we will be contacting parents after the May half-term break about lessons beginning in September.

Music at Being Bold Week

Year 8s and Year 9s had the opportunity to be hands-on with a selection of classic and modern synthesisers as part of Being Bold week. They explored the wide range of music that synths have influenced across popular music since the 1960s before trying out a Roland T808 drum machine, an Arturia synth and a Novation MiniNova vocoder (producing some weird and whacky voice changed sounds).

Year 8s also had the opportunity to play keyboard once again in a music classroom, after months of being taught in their form rooms. Students were so happy to once again have the chance to play a real musical instrument rather than work on laptops to create and perform music!



