



# July 2021 Newsletter



# July 2021 Newsletter

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## Message from the Chair of Governors

Dear Parents, Carers & Students

Eight years ago, in response to local demand, Hounslow headteachers took the brave decision to build a new, mixed secondary school. They were strong in their determination to realise this vision so that a few weeks ago, Bolder Academy opened the doors of its brand new, state of the art building. All the feedback we have received from students and staff justifies the decision to move into the new building earlier than the planned September date.

I have been a governor in various Hounslow schools for nearly 30 years and Tuesday 8<sup>th</sup> June was undoubtedly the most special day in my time as a governor when I was able to witness all the students arriving at the new building for the very first time!

Since then, I have had the privilege of visiting the school several times and have seen innovative artwork, javelins being thrown (safely!) and students just being able to mill around in friendship groups in the attractive open, green space. The pupils I spoke with all talked enthusiastically about the new facilities, additional space and improved food.

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The past year has been really challenging for all schools but I honestly believe that through their shared values, Bolder students, staff, parents, carers and governors have risen to the challenges exceptionally well. We can all be proud of what

we have achieved this year, despite Covid.

Recently, I was delighted to be able to present the very first Diamond Award to Xoio, a student who exemplifies Bolder's values by being strong, brave and kind in accumulating over 300 house points!

We wish every single student, staff member and parent/carer a well-earned, enjoyable summer break and look forward to next year, the first full year in the fantastic, new Bolder Academy building.

Best wishes

Andrew Dodge (Governing Board Chair)

## Bolder Showcase

Congratulations and a massive thank you to all of the students in Years 7, 8 and 9 who took part in the end of year showcase. We had over 57 students perform in the showcase which was amazing. It was fantastic to see them all work together as a team to put on this performance in such a short amount of time. The performances ranged from short drama pieces, solo music performances, group music pieces with lots of contributions to the art exhibition also.

Well done for all of your hard work, you should all be very proud!



*Miss Randall, Miss Deacon, Mr Taylor, Mr Williams, Miss Handley*

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## Bolder Voices

### Student Survey

It was great to hear from all the students in the latest student survey. It was also wonderful to read that over 80% of them felt safe in school, enjoyed school and would recommend the school to another friend. Our work on diversity and inclusion has also had a huge impact with nearly 90% of the students saying that they felt the school developed a respectful and diverse culture.

When asked what they loved about the Academy the main themes that came out were as follows:

- Relationships
- Diversity and friendliness
- PE facilities
- New building and play areas

From the students' point of view things that they would like to change would be:

- Having more trips
- Reducing the length of the dinner queue
- Longer breaks

We have shared with the students that we would love to have more trips going out but due to restrictions these have been reduced. Let's hope next year we can resume our trips programme.

We are also looking at how to reduce the lunch queue. This new system will start in September.

We already have an hour lunch during the day which is very unusual in a secondary school. This we believe provides enough time for students to eat as well as take part in any of the clubs.

## Parent/Carer Survey

Thank you to the 100 plus parents/ carers who took part in the survey. As always it is important to hear from you particularly this year when we haven't been able to invite you into the school so much.

It was wonderful to read that 87% of you felt that your child enjoyed school and was happy at the school. 91% of you shared that your child felt safe at the school.

Thank you too for the feedback about what would help and support your child going forward. A few of you mentioned the need for single sex toilets. This has been put into place in early June so students can choose which toilets they use.

The main theme that came out from the survey that parents/carers would like to see was about gaining further information about what your child is learning over the course of the year. All of these details can be found on our website where you can find a breakdown of each subject and what your child will be taught each teaching cycle. <https://www.bolderacademy.co.uk/our-curriculum/our-curriculum>.

We also regularly highlight the learning in the newsletter. As restrictions begin to lift we hope to be able to put on further parent meetings where we can share this information. Student reports will be issued this week.

Again, a huge thanks to all of our families who took part in these surveys and a reminder if you do have any questions, aspects to celebrate or concerns to raise do get in touch. Partnership work is vital to ensure your child has the very best time at Bolder.

## Transition at Bolder

Younger Sister or Brother Joining Bolder?  
We can't wait for the new year group to begin.

A few reminders that we have some resources available on our website to help you. These are as follows:

**Transition Website** – We have created our own transition website which provides you with lots of useful information. Please follow this link:

<https://sites.google.com/bolderacademy.co.uk/year6transition/home>

**Essential Information including Uniform** – To find out more about uniform, timings of the school day please access our Essential information Booklet:

<https://www.bolderacademy.co.uk/page/?title=Uniform&pid=26>

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## Bolder Art

Click [HERE](#) to view Bolder Art Gallery!

<https://padlet.com/misshandleyleart/bolderartgallery>

We have been adding new artworks from the Bolder community every week! Please continue to send your artworks and photography to Miss Handley to have your work exhibited.

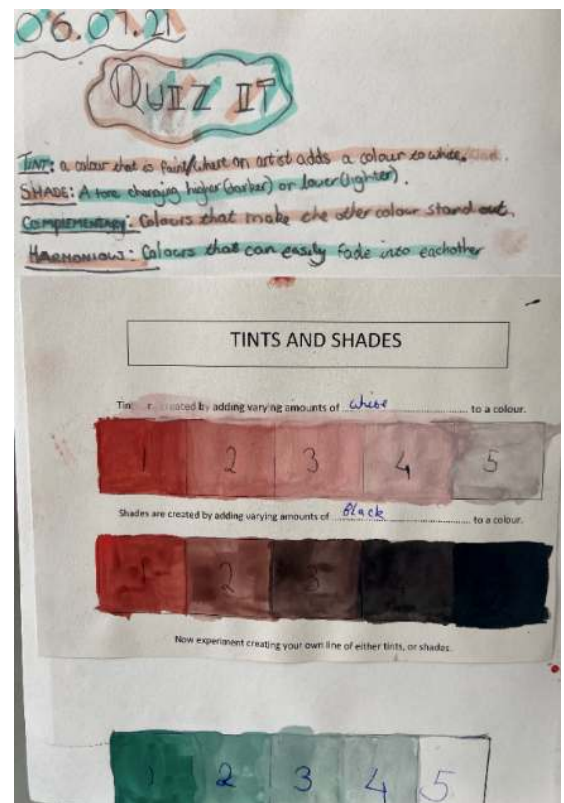
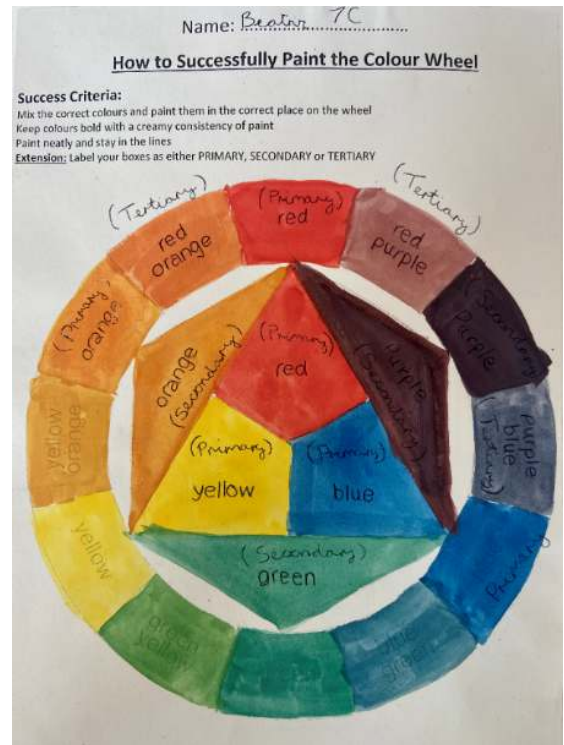
### Artist of the Month!



This month, our star artist is Nikola in 8F! She has consistently completed her work to a very high standard and her sketchbook is a pleasure to look through. Here is her landscape, inspired by the mark making techniques of Vincent Van Gogh. Keep up the amazing artwork Nikola!

### Year 7

Year 7 have been developing their colour theory, learning about colour groups and how to manipulate colour to show depth and form.



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## Year 7 Textiles

Year 7s have been creating a pencil case during their textiles lessons using the method of applique. On the other side are not one, but 7 zips! This helped to embed stitching techniques. Well done everyone!



## Year 8

Year 8 have created some incredible landscapes using all their mark making techniques they've learnt this term. Some chose to work from their own photography whilst others celebrated by recreating our new building! (Sullivan, Victoria and Macey, 8F)



## Year 9

Year 9 have been practising watercolour techniques, learning to layer colours and achieve different effects with just some watercolours and a brush!



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## Art Club



Art Club has been busy creating exciting artworks for our exhibition and prepping the set design for their drama performances. Great to see so many imaginative ideas come to life!

## Bolder PE and Sports

As the year draws to an end I want to congratulate every single student who has taken the opportunity to engage with extra-curricular sports clubs, whether that has been before, during or after the school day. We have two-thirds of the school now taking part in extra-curricular sporting activities!

### London Youth Games Sporting Success

Kasey and Bianca both in 8C along with Daria in 9D have been successful in being selected to train for the LYG Hounslow Netball team. Huge well done! The tournament will be held at Brunel University in August. There are only 10 spaces available and all three are currently down to the last 16. We wish them all the best for the upcoming weeks of training.

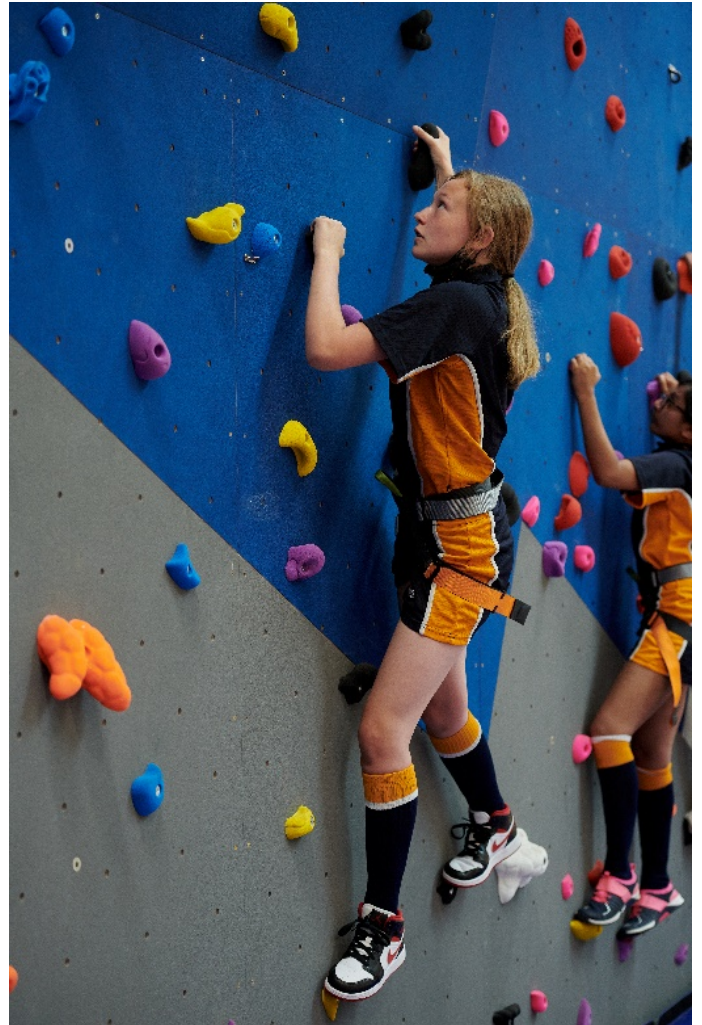
Eve (9A) and Reece (9C) have been invited to trial for the London Youth Games Hounslow cycling team, if successful, the race will be held within the grounds of the London 2012 Olympic Park. Well done and good luck.

### Super 8 Athletics

On Monday 5<sup>th</sup> July, our Year 9s took part in a Borough competition. The track events competed in were, 100m, 200m, 800m and the 4x100m relay. Field events included shot put, javelin and long jump.



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## Food Tech



What an amazing and delicious pizza Tetiana Bodnar 9D. All her own work! Fantastic job!

A big well done to Aimee Montague 8C who took on the challenge to bake one of her research recipes. Homemade Short bread biscuits!!! Watch out Walkers Shortbread.....you have got competition!



Hayden Lawson 8A had such an amazing experience cooking our two ingredient homemade pizza in class he went home and made it for the family on the weekend. Well don't Hayden! Great meat feast!

Year 9 have been having a great experience learning Food technology in our brand-new kitchen.

The students have been researching and learning about kitchen hygiene, washing up and food safety. The students had the opportunity to create their own Asian stir fry and French sweet puff pastry desserts.

Some of the year 8 and 9 students created Paratha (fried roti), Aloo Saag (potato and fresh spinach) and pasta dishes from our vegetarian/vegan unit of work taught at KS3. I am sure you will agree they have all done a fantastic job.



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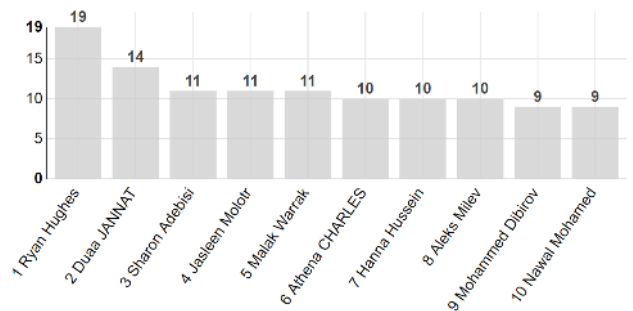


## Bolder Library

We wanted to say a huge thank you to all of our amazing student librarians and for everyone who has been involved in our new library!

These are a list of our top 'Library book borrowers' of 2021 – well done for being such strong readers.

Top 10 Most Active Patrons of 2021 (# of checkouts)



All of the top borrowers from the library will get a book prize!



Top borrowers on E-Platform: Eva Perkins and Rachel Lau

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Top Most borrowed books from the Bolder library 2021:



We want to say a huge thank you to all of the Sky volunteers who have been reading with our Year 7s via zoom for the past 8 weeks! It has been a fantastic experience for all of the students involved – Thank you! The students have loved reading 'Another Twist In The Tale' by Catherine Bruton, who did a virtual author visit to Bolder earlier this year.

## Bolder Science

What a year for Science at Bolder! There have been so many fantastic highlights from the year. Here are the latest ways that students have demonstrated the three core values.

Students at Bolder have shown strength by doing very well in their latest Science Aspire for Excellence Assessments. Special shout outs go to the following 5 students from each year group. Fantastic achievement! Well Done!

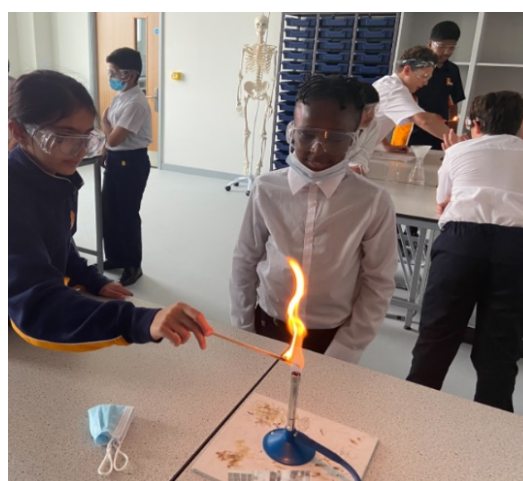
Year	Top 5 performers
7	Krystian Rutkowski Ezra Higgins Hana Kastrati Xois Ararwal Lyuobomir Lyubenov
8	Aini Middleton Bianca Claydon Adam Cotter Molly Bendall Zuzanna Berecka
9	Duru Arslan Nabiha Aideed Obaid Salehi Sulieaman Taran Salo Billingham

## Kindness

Students have shown kindness in Science by working collaboratively in groups to complete experiments. Students have developed effective practical skills to complete practical's accurately and safely. They absolutely loved it!

Below are some photographs of some Year 7s using Bunsen burners.

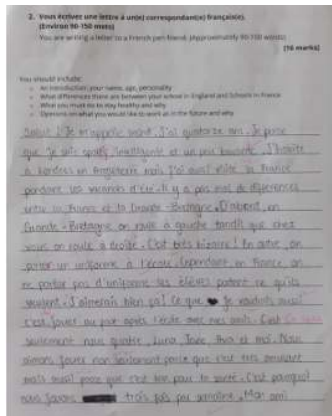
## Sky Literacy and Virtual Reading Mentors





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Contributions by Alice (7B) Hana (7C) Naima (7A)



## French

The French Department would like to showcase some of the excellent pieces of work that our Y7 and Y9 students have produced – they have been kind, brave and strong and shown perseverance and resilience with their studying despite the challenges we have faced with online learning this year.

We encourage literacy in MFL and we have traditionally always studied ‘The Hungry Caterpillar’ in French in Year 7 – en français bien sûr! This enabled our linguists to adapt the well known story using familiar expressions and write a creative piece of writing in the target language.



Our Year 9 students are preparing themselves for their transition into KS4 and they are performing fabulously with their application of grammar and tenses across a range of topics. We are very excited that nearly all Year 9 students will be taking a language at GCSE – *Vive les langues!*

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## Arabic and Korean

We are also very excited to announce that our World Languages will also continue this September – both Korean and Arabic. We are very proud to host our first cohort of GCSE Arabic students in Year 10 this year. Our Korean students have ended the summer term understanding the Korean culture around fans and how and why they are decorated and produce their own.



We also wish to congratulate the three students who participated and won the British Council Speaking Competition last month!



Miss Farah Kader

Head of French, Arabic and Korean Coordinator

## Bolder Computing

### Celebrations and Recognitions

Students have worked incredibly hard to succeed in their assessment and there is much to celebrate. We'd like to particularly congratulate our top performers in each year group:

#### Year 7:

Nessa H (7C), Cooper H (7A), Jack H (7A), Raaghav P (7E), Lyubomir L (7A), Hana K (7C), Hadjer G (7A), Ruwaida A (7A), Xoïs A (7D), Georgia H (7E), Marcelina N (7E), Sofia S (7A), Adrian P (7E), Hanna B (7F), Zoey B (7E), Andrew P (7A), Francesca S (7E), Anya R (7F), Krystian R (7B), Mithra S (7C), Ance C (7E), Wojciech D (7F), Beatriz C (7C), Fathima A (7E), Maya G (7C), Charlie F (7D).

#### Year 8:

Amy C (8B), Aini M (8A), Roan M (8B), Eva P (8A), Bianca C (8C), Safiya M (8D), Posy M (8A), Oktay N (8C), Molly B (8E), Athena W (8A), Dhruvi C (8A), Brooke S (8C), Yusuf S (8F), Nolan B (8F), Kendrick D (8E), Karishma G (8D), Faye H (8D), Mal M (8B), Pheonix Q (8B), Arshia L (8E)

#### Year 9:

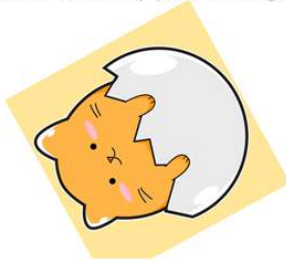
Arjun D (9E), Martina B (9D), Rachel L (9D), Saayakee C (9C), Weronika S (9A), Obaid S (9B), Aaron M (9A), Arina S (9E), Nabiha A (9B), Manisha P (9A), Sebastian M (9B), Damien K (9C), Kareem M (9D), Yasmin E (9E), Mariam A (9D), Kacper W (9A), Kanika L (9A), Gabby O (9E), Daniyal K (9B), Jashan T (9E), Raffi K (9C)

We'd also like to recognise our year 7s who have been working hard with different challenges. Well done to Naima K (7A) for high efforts in the computing/Spanish cross curriculum challenge. Miss Ventura and I really enjoyed watching your slide show: 'El gato es muy hambriento' - where you applied both your Spanish and computing learning. Another well done to Talha A who engaged in the virtual Alan Turing tour! Your feedback showed great engagement.

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## EL LUNES

El lunes, él comió el huevo, pero aun seguía hambriento.



We'd also like to recognise our students who have submitted entries for our animating a game on scratch competition and done brilliantly.

Well done to Nawal M (7D), Hanna B (7F) and Daanya S (7F). Your entries really did demonstrate strong skill!

A screenshot of a virtual textbook interface. The left sidebar shows a table of contents with sections like "1.1 Systems architecture", "1.1.1 Architecture of the CPU", "1.1.2 CPU Characteristics", "1.1.3 Embedded systems", "1.2 Memory and storage", "1.3 Networks, connections and protocols", "1.4 Network Security", "1.5 Systems software", "1.6 Ethical, legal, cultural and environmental impact", "2.1 Algorithms", "2.2 Programming", "2.3 Programming robot programs", "2.4 Boolean logic gates", and "2.5 Programming languages and IDEs". The main content area has a heading "Objectives" with three numbered points: "1 State what embedded systems are.", "2 Give the purpose of embedded systems.", and "3 Give typical characteristics of embedded systems." Below this is a heading "What an embedded system is" followed by the text "An embedded system is a computer system that is built into another device." At the bottom, there is a small video thumbnail with the text "EMBEDDED SYSTEM" and a person's face.

Finally, we'd like to remind our year 9s of the fantastic opportunity to access a FREE virtual textbook to accompany their GCSE computing studies. Notice of this was put on Teams and emailed out. Well done to those students who have already engaged with this opportunity. Remember, to have an account signed up you need to email Miss Tough expressing interest.

## Tips: TIKTOK

We know how popular and entertaining TIKTok can be. However, we have explored some dangers associated with viral videos and we encourage you to keep having these discussions and stay aware of the present risks.

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## Bolder English



We are coming to the end of the school year – and what a year it has been!

Despite ever changing circumstances, all students have been taught a robust curriculum in English that has spanned from the Elizabethan era all the way to today.

In the last few weeks of term teachers and students are tying up all loose ends as well as completing important reading tests so that in September 2021 we can hit the ground running!

With summer holidays to look forward to, the English department want to stress the importance of setting aside some time for reading. Not only will this help all students academically, it will also be fantastic for their mental wellbeing.

Students can continue to access our online reading portals: Accelerated Reader and E-Platform. Simply head to our Bolder Academy website and click on Student Hub where you will find a list of links!

We also want to give a special mention to all students who have submitted entries for the Young Writers Spine Chillers competition. The deadline is the end of term and any students who wish still to enter please see Miss Howley for a form. You will need to write a 100 word scary story – and the winners will be given £50 as well as being able to say they are published writers!

## Mathematics

Well done to all of our students for being kind, brave and strong in their Mathematics lessons this year. In particular, we would like to congratulate the following students for their outstanding results in their end of year AFE's

Athena W, Amy C, Bianca M, Calum W, Haya A, Nishtha J, Sumeya M, Arshia L, Elena M, Aini M, Mantas A, Roan M, Safiya M.



A special mention also to the following students for showing effort and improvement in their Mathematics:

Suhaan S, Yusuf S, Abdirahman A, Raffi Khan, Nizar B, Kyle S, Jasleen M, Upravd M, Nooria N, Ameera, A, Smart K, Brooke S.

Well done for working hard to improve and challenging yourselves.



### Quiz Question!

Some of you have joined Mr Taylor's chess club and ....

Maybe you're a chess Master! However, do you know how many squares are actually on a chess board????



HINT: It's not 64. Try and figure it - without using Google!!!!

Answer to be revealed in September.

Have a great Summer everyone. Enjoy yourselves and stay safe. From all the Mathematics Department



# July 2021 Newsletter

## Bolder Humanities

Weronika S 9A – A letter written to the Department for Education calling for more diverse history to become compulsory in schools.

*Dear Department for Education,*

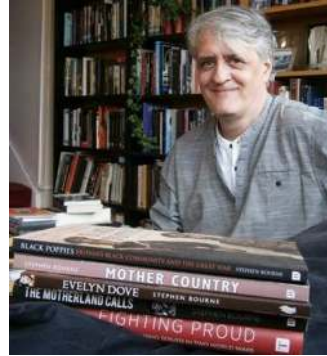
*I am writing to the Department for Education as I believe that you should make it compulsory for schools to teach more diverse History, such as Black History, LGBTQ+ History and more.*

*One reason for this is that children can feel empowered and motivated, knowing more about their history and origin. This is as in History, we have learned that black people weren't treated well, same for those part of LGBTQ+ communities. Just learning this can make children part of those communities feel sad and even nervous, knowing that discrimination happened in the past and still happens nowadays. However, teaching more about those specific groups in History, and how they have gotten to where they are now, could fill kids with motivation.*

*This is as they see that although those communities have faced a lot of discrimination, they have fought to make the world a better place and have a better life for those communities, and they have improved because of that. Once children in school learn more about this, they could become more confident with their History and feel empowered.*

*Another reason for this is that it could change the way people think and feel about certain communities (and even themselves) after they see what those people have been through and how they fought for a better life. For example, Stephen Bourne (who works as a voluntary independent advisor to the local police and is a historian who has written many books about black and LGBTQ+ history) has claimed that he has seen gang crime and knife crime common with youths, and most commonly black youths. Bourne claims that some of those people may have been deterred from that kind of lifestyle if they had a better self-image.*

*One of those factors are origins, History, and Bourne believes that with a better understanding of one's community and past, people may strive to have a better lifestyle. Teaching people about more diverse History could give others a better self-image and help decrease the amount of discrimination to certain communities.*



*Although an older generation may not be as adamant on the usage of such platforms, the latter may be able to inform them and provide them with new means of communication and information. Social media is a persuasive, easy way of sharing ideas that helps them gain traction rapidly. It is a great way to help people*

*obtain an opinion on local, or even global issues and their impacts, being a vector in the devising of a solution for them.*

*This can be observed in the Black Lives Matter movement, a decentralised (delegation of authority from one single group/person to regional and local authorities) network of activists who previously had no financial or political advantage. The movement began simply through the use of the '#BlackLivesMatter', eventually becoming one of the biggest campaigns in the US. It is currently gaining even more*

*Therefore, I believe that it should be compulsory for schools to teach more diverse History. As it can help children feel more confident, improve self-image and even decrease discrimination towards communities.*

### **Discussion on how social media could be used to increase political participation by Duru A 9B**

*Political Participation can involve voting, helping in a campaign or cause, petitioning or protesting. In the previous decades, a steady decline of such participation had been observed, dropping from 79.8% in 1959 to a mere 59.4% in 2001. However, these figures have increased significantly over the years, reaching an all time high of nearly 85% as early as 2014. It is widely regarded that social media was, in fact, what caused such increase as the data aligns with the beginning of widespread use of more advanced devices and the means of communication they provide. Social media is, especially for those who are relatively younger in age, the greatest source of any type of information, whether political or not.*

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## Bolder Drama

Bolder Academy is incredibly fortunate to have been accepted onto the Old Vic Theatre's Schools Club programme. Schools Club supports the curriculum and works with schools and students from areas of London. The programme is designed to develop an interest in theatre, encouraging the next generation of theatregoers and theatre makers. Being part of the programme means that we will receive tickets for up to 30 students to see four Old Vic Theatre productions across the academic year as well as four pre-show workshops that explore the context of each production and key drama skills. This is a fantastic opportunity to be a part of!

Miss Randall



## Bolder Career News

At Bolder, we know how important it is to get ready to invest in a Bolder future. In order to prepare for these futures, the Bolder end of year survey was carried out asking about changes that can be made to help benefit student life and learning.

### *What did you ask for?*

Students asked for more information to be shared about careers and their links to subjects, as well as some information on job pathways.

### *What did we do?*

We have created our new Older and Bolder careers bulletin, providing guidance for students curious about what their future holds. Every two weeks, a topic will be the focus. Currently our topic is music and Mr Williams has included plenty of resources, articles podcasts and more for you to browse. Also, you'll be able to find access to information tools and guidance as to what to do in the future including apprenticeship programmes related to the subject and university courses.

You can access the Older and Bolder careers bulletin at Bolder Academy's website, student support, careers before scrolling down and clicking on the 'Sway Careers' link.



### *What else did you ask for?*

Students asked for more information on what happens after GCSE and A-Levels or college. You also asked for more advice on how to go about applying for further education or job roles.

The feedback given from the survey has also been helpful with finding out what the students want to see and all your interesting recommendations will be added, including a new 'How to be Bolder' section. This section will be on the careers site to provide students with help with the common "how to's?" including how to apply for college and university, how to apply for jobs, how to find a job, how to write a CV, how to open a bank account etc. Some of these topics will also feature in our new Being Bold Value days next year, so keep your eyes peeled!

### *What did you ask for?*

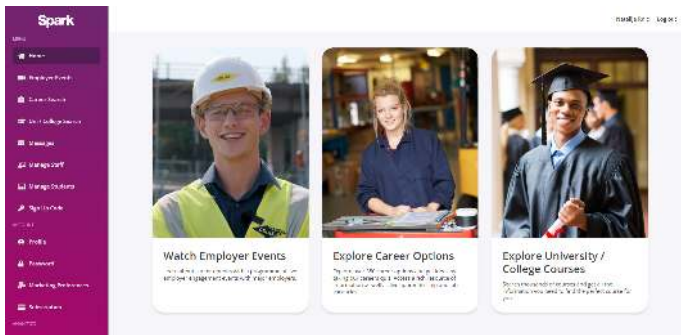
Students also asked for a variety of careers options to be shared with them and what their requirements and qualifications are.

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## What did we do?

Year 9 students will already be aware that at Bolder, we have recently had access to Spark Careers. This platform is online and as an app, so you can access careers at school, at home and on the go. If you have a Spark Careers account, check out some of the employer events such as 'Careers in Gaming' to hear what professionals in these industries have to say about their career. You can also search up different job roles and university and college courses to see what requirements they have for you to access them. Finally, Spark Careers is great for quizzing yourself to see what kind of jobs you could be interested in if you're stuck on what to do in the future and where to research first.

This platform will be rolled out to all year groups during the next academic year.



Thanks for your feedback and make sure to keep being **BOLD** when it comes to your future.

## Miss Rnic

### Food Bank – Interact@Bolder

Recently, some members of Interact@Bolder visited the Hounslow Community Food Box. Initially, we were given a brief explanation on how foodbanks function. Firstly, the foodbank needs to get a referral confirming that somebody has valid reasons to obtain basic necessities.

We then had to pack food parcels for families or 1 person parcels which are designed to last for about a week. Most people had additional needs which required us to be flexible with the plan and provide people with food and other items that suited their demands.

From halal to gluten free, it was quite a challenge to adapt to the several dietary requirements. While packing, we discovered that foodbanks provide people with essentials which are not solely food and drink based. Toiletries, household items and baby products were examples of the few things we didn't originally think about but as we continued, they seemed to be as mandatory as food.



If you feel as if you would need extra support with provisions, we would encourage you to speak to a trusted member of staff at Bolder, the Council, or a foodbank as it is nothing to feel ashamed about. We would also like to thank Hounslow Community Foodbox for inviting us and giving us an insight on this significant matter. If you are anxious because of certain Covid related reasons we would like to assure you that the volunteers at the foodbank, take extra precautions in order to protect you and others.

If you are considering making any donations anytime soon, we would encourage you to donate to your local foodbank.

**Ella A and Saayakee C- Year 9**

### Bolder Pastoral Managers Messages

To my brilliant Year 7s,

I want to start by thanking all of you for being Kind and for being so Strong during your first year at Bolder Academy. You have managed to navigate through the ups and downs this challenging year and I am proud to say you all have been very brave in trying new things, seeking out new opportunities and forming great relationships with your teachers and members of staff around school.

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With the help of the rest of the Bolder community - the Governors, your parents and carers, guardians and friends - you have worked hard, stayed focused and demonstrated real strength and sense of resilience.

I also want to take this opportunity to say a special thank you to your parents and carers: thank you for ensuring that your child/children have attended school as much as possible and that they have stayed engaged with learning despite distractions in the wider world. Above all, thank you for raising such an amazing group of young people. Parents and carers being actively involved in their child's life leads them to more opportunities for success; this group of Year 7s students has shown so many positive qualities and we know this all starts at home.

I look forward to our continued development as we continue our journey together in September in year 8. Sending lots of love to all of you and wishing you a peaceful and relaxing summer break.



*Mr Ackie*

**Dear Year 8,**

I would just like to say a BIG THANK YOU for being just the best year group to work with. There have been times when we have all felt a bit frustrated and overwhelmed this year, especially with this awful pandemic which has really tested our patience and resilience. But despite everything, I have to say, you have all shown real strength of character, have been brave and outstandingly kind towards me, the rest of the staff and your peers.



I would like to end by wishing you all a happy and safe Summer Holiday. I look forward to working with you and your lovely children in the next academic year.

I would like you to rest and have lots of fun over the holidays. Please come back in September fully rested and excited about starting Year 9, ready to start thinking about your GCSE options! Exciting times await.

To our lovely parents and carers, thank you also for being very supportive, especially during this tough year. Thank you for your unwavering support during the lockdown period, ensuring your children were up and ready early every day for their online learning. Many of you have spent the year juggling, trying to cope with not only primary and secondary-aged children but also your wider families and, in some cases, trying to work from home. We appreciate everything you do. Here's to calmer seas in the years ahead.

With very best wishes,

*Ms Debra Knights*

**My dearest Year 9s,**

Thank you for welcoming me to the school this year.

We have only known each other since September but what a year it has been! In such a short amount of time I have grown a deep sense of admiration for your collective resilience and endurance during this very unusual and challenging year.

I have also learnt so much from you, from English slang words to fashion tips - thanks to my girls for that! I want you to know that every single one of you are valued, seen and loved. Thank you for such an amazing year- thank you for embracing the highs and enduring the lows. I could not be more excited to continue on this journey with you. Year 10 here we go!

I know you are all going to do amazingly well but if things do get difficult, always remember that to move forward, we need to work together. Reach out if you need support and let me know if any obstacles should come your way. I will always expect the best of you because I see the best in every single one of you - thank you for making me so proud.

# July 2021 Newsletter



To parents and carers, thank you for your continued support and patience. Thank you for answering my many calls and for working cooperatively with me, even during the toughest of times. I look forward to working with you as we become the first-year group to graduate

Bolder Academy – exciting times ahead!

Sending you lots of love and best wishes for a restful and relaxing summer holiday.

*Ms Mariana Hernandez*

## Farewell and Thank You



At the end of this term we will be saying goodbye and thank you to our wonderful staff who have made such a contribution to the school.

We send them our very best wishes for the future and thank them for their contributions!

- Ms Mitchell who is leaving to take up a Head of Department role in an independent school.
- Mr O'Connor who having got the appetite for teaching being a Teaching Assistant is going on to teacher training.
- Ms Jones who is leaving to take up a Head of Maths position – many congrats Ms Jones and you have been with us from the start!
- Ms Sikka who has supported our students so well from Sep 2018 and is off to pastures new for an exciting challenge – thank you!
- Mr Taylor who has made an amazing contribution to developing a love for music with our student.

## Relationship and Sex Education at Bolder Academy



As part of our Personal Development programme we want to ensure all of our students gain the knowledge, understanding and practical skills to live healthy, safe, productive and fulfilled lives, both now and in the future. Integral to this programme is the Department for Education requirement Relationships Sex Education and Health Education.

### The aims of Relationship and Sex Education

The aims of the lessons of relationship and sex education is to ensure students have:

- The knowledge to make informed decisions about relationships
- Develop the capacity to make sound decisions about relationships
- Ensure that they understand the importance of equality and respect.

### What does the Government guidance mean?

The guidance on Relationship and Sex Education focuses on healthy relationships and keeping children safe in the modern world. It covers a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships. Learning about the emotional, social and physical aspects of growing up. All of the sessions will be age-appropriate and meet the needs of all students in the class.

# July 2021 Newsletter

## What if I have questions?

If you would like to find out more, make any comments or provide feedback, please contact the PSHE Coordinator, Ms Howley [chowley@bolderacademy.co.uk](mailto:chowley@bolderacademy.co.uk)

<https://www.bolderacademy.co.uk/our-curriculum/personal-social-and-health-education>

## Right to Withdraw

As a parent/carer you do have a right to withdraw your child from sex education delivered as part of Relationship and Sex Education in secondary school. However, we do encourage you to consider this carefully as it is important that students are equipped with making informed choices about future relationships they may have.

## Bolder Mini Bus

We were delighted this month to receive our shiny, new minibus. As soon as lockdown lifts, we are looking forward to using it to transport small groups of our students to their outside activities.



## Covid – Arrangements for September 2021

Following the latest Government guidance Bolder will:

- No longer operate in year group or classroom bubbles
- Only ask students to wear masks if Public Health Hounslow deem it is necessary e.g. in the case of a significant outbreak (*staff and pupils themselves remain free to wear face coverings if they would like to*)
- Continue to take sensible precautions (regular handwashing, good ventilation and hygiene measures)
- Not undertake contact tracing for staff and students after 22<sup>nd</sup> July unless we are required to help in exceptional circumstances (*instead, from 23<sup>rd</sup> July close contacts will be identified and contacted directly by NHS Test and Trace, and students that test positive will be subject to the normal test and trace process, which will identify close contacts*)
- Not require students to self isolate if they are identified as a close contact (*instead, from 16<sup>th</sup> August, close contacts of a positive case will be informed by NHS Test and Trace and advised to take a PCR test. We will require all individuals to take a PCR test if advised to do so and those who have tested positive for COVID-19 to self isolate*)
- Resume Asymptomatic testing from September. This will include two tests in person on return to school. We will send out a timetable for this later – this will mean a staggered start to the year.
- After the initial two tests students will be expected to carry on testing themselves at home twice a week using LFT tests provided by Bolder or obtained online or via their GP. This will be reviewed by the Government at the end of September and we will follow further guidance at that point

These measures and controls are designed to maintain baseline protective measures while maximising attendance and minimising disruption to student's education. However, as you know this is a fast moving and ever changing landscape so I must caveat these headlines. While face coverings will no longer be mandatory from our return in September, we may be required to reinstate them based on Public Health Advice – and in the event of a significant outbreak, face coverings in school may again be recommended.

# July 2021 Newsletter

And finally, while Bolder does not require you to continue testing and reporting your results to school over the summer holiday, we do advise that you continue to test regularly to keep your family and community safe. You can continue to test during your summer by ordering your free rapid Covid-19 tests online [nhs.uk/GetTested](https://nhs.uk/GetTested), or by picking them up at local pharmacies. Stay safe everyone and have a wonderful summer break.

## Travelling to Bolder – Support needed



As you know we have encouraged parents to write to TfL to request improved bus services for the area. They have responded well to this request and we have had a lot of support from parents. We have drafted a letter below that you can use if you like to make this easier. Please send it to the following:

Transport for London – fill in the online form at <https://tfl.gov.uk/help-and-contact/contact-us-about-buses>

London Borough of Hounslow – send an email to [Zahra.Ali@hounslow.gov.uk](mailto:Zahra.Ali@hounslow.gov.uk)

We have actively encouraged all our parents that drive their children to school to use park and stride

Please note: There is no access to cars down MacFarlane lane

Here's a link to the travel info we include on our website: <https://www.bolderacademy.co.uk/academy-life/travel-information>

## Safer Schools – A Message from the Police

Dear Parent/Carers,

I am writing to you to raise awareness around personal safety during the summer holidays. We have previously had a number of school aged children being the victim of Robbery within the Hounslow area. This was mainly around Chiswick and Hounslow High Street. We do not believe that school children are being targeted specifically, however they do make up a notable proportion of victims.

As your child/children approach the summer holidays it's worth reminding them of crime prevention advice that can help keep them safe.

Robbery is a serious crime that needs to be reported, this includes any attempts to rob people of their property. If you or your child see a robbery taking place then police should be called on 999 for an emergency response, this will help provide the best chances of suspects being caught. It can also be reported to police after the event on 101 or at [www.met.police.uk](http://www.met.police.uk).

- Be aware of your surroundings when out and avoid using your mobile phone in public or having valuables on display.
- Smart phones in particular are attractive to thieves – a more basic mobile phone will enable you to stay in touch but be less of a target. Register your mobile at [immobilise.com](http://immobilise.com) to help police recover it if it's ever stolen.
- Earpods or headphones can make you more vulnerable as you are less aware of your surroundings.
- Consider turning on the GPS on your phone when out and about, this can also be helpful to officers when attempting to locate stolen phones.
- Having conversations about the safest route home, avoiding shortcuts, is a good idea.
- Don't confront a thief – it's not worth risking your own safety for possessions that can be replaced.

# July 2021 Newsletter

Please be assured we are focusing on the area along with other robbery hotspots across the borough with extra police patrols and work is going on in the background to identify and arrest offenders involved. Our end of term policing plan Operation Aegius will also be in place to support schools across the West Area as they break up for the summer holidays.

If you have any information to share with us then we would be most grateful to hear from you, our communities are always our best form of intelligence. Information can be passed via the Safer Schools Team, anonymously using [www.Crimestoppers-UK.org](http://www.Crimestoppers-UK.org) or the youth version [www.Fearless.org](http://www.Fearless.org). If there is anything urgent then 101 or 999 is always the best option.

If you would like any further information then please do not hesitate to get in touch with your local Safer Schools Team who would be happy to help.

Your local Safer Schools Officer is PC Dan BOYNE 1841WA.

Thank you for helping us keep young people safe.

## Lost Property

If you are missing articles of uniform or any other possessions, could you please ask your child to check the lost property box in the main office, as all items will be cleared at the end of term.



## Extra Curricular and Out of School Activities



St Marys Tennis Club – Bolder Academy parents and students benefit from a 10% discount! E: [stmarystennisclub@hotmail.co.uk](mailto:stmarystennisclub@hotmail.co.uk) T: 07818 436 844

Throughout the summer there are lots of opportunities locally to keep yourselves fit and healthy

Mondays at Bedfont Rec Ground/Hatton Rd, Feltham TW14 8JA between 5-6pm for girls aged 8-16 run in conjunction with Brentford FC see link for sign up.

[PLK Girls Bedfont Sports Session Pass – Hounslow – Brentford FC Community Sports Trust \(brentfordfcst.com\)](#)

Thistleworth Multi sport summer camps

Sparks Chiswick



# July 2021 Newsletter

Summer holiday camps will run on [2-6 August](#) and [16-20 August](#) respectively at The William Hogarth School. You can find more details on the following link: <https://www.sparksarts.co.uk/locations/chiswick>

## Free School Meal Summer Camps



**HOUNSLOW BOROUGH RESIDENTS – Bedfont Sports Camp – 10.00am-2.30pm**

Monday 26th July to Thursday 29<sup>th</sup> July – Year 7, 8 and 9

- Week 1: <https://www.brentfordfcst.com/product/ce-holiday-camp-bedfont-sports-club-week-1/>
- Monday 9th August to Thursday 12<sup>th</sup> August – Year 7, 8 and 9
- Week 2: <https://www.brentfordfcst.com/product/ce-holiday-camp-bedfont-sports-club-week-2/>
- Monday 23rd August to Thursday 26<sup>th</sup> August – Year 7, 8 and 9
- Week 3: <https://www.brentfordfcst.com/product/ce-holiday-camp-bedfont-sports-club-week-3/>
- **HOUNSLOW BOROUGH RESIDENTS – Chiswick School Camp – 10.00am-2.30pm**
- Tuesday 27th July to Friday 30th July – Year 7, 8 and 9
- Week 1: <https://www.brentfordfcst.com/product/ce-holiday-camp-chiswick-school-week-1/>
- Tuesday 10<sup>th</sup> August to Friday 13th August – Year 7, 8 and 9
- Week 2: <https://www.brentfordfcst.com/product/ce-holiday-camp-chiswick-school-week-2/>
- Tuesday 24<sup>th</sup> to Friday 27th August – Year 7, 8 and 9
- Week 3: <https://www.brentfordfcst.com/product/ce-holiday-camp-chiswick-school-week-3/>

## Girls Only FREE Football Camp

We have 2 very exciting Girls only Football camps across the Hounslow and Ealing Borough. The camps will be **FREE** to attend.

The football camp is open to girls from the ages of 6 to 16 years old, but you must register online beforehand. The camp will run 10am-2pm. The day will be filled with fun activities and football sessions, finishing off with some matches. Please bring a packed lunch on the day. No prior football experience required but please do ensure your daughter has shin pads on the day. (if you do not have any shin pad please email me and we will be able to arrange this)

Please see below the 2 camps we have running:

- **Hounslow**
  - Bedfont Sports Club, Bedfont Rec Ground/Hatton Rd, Feltham TW14 8JA
  - Tuesday 17<sup>th</sup> August 2021
  - 10am – 2pm
  - **FREE**
  - Register here: <https://www.brentfordfcst.com/product/bedfont-sports-girls-only-summer-football-camp/>
- **Ealing**
  - Gunnersbury Park, Popes Lane, W3 8LQ
  - Thursday 19<sup>th</sup> August 2021
  - 10am -2pm
  - **FREE**
  - Register here: <https://www.brentfordfcst.com/product/gunnersbury-park-girls-only-football-camp/>

## Girls Football Development Centre Trials

Participants have the opportunity to attend our weekly training sessions at venues in Gunnersbury and Feltham delivered by FA and UEFA qualified coaching staff.

Our football programme includes a structured development match programme against other professional club's Community Sports Trust's such as Coventry City, Fulham, Ipswich Town, MK Dons, QPR, Oxford United, Reading, Wycombe Wanderers and more.

Plus, we have an established pathway for players that show a higher level of potential within our football development pathway.

Friday 20th August, 5-7pm Gunnersbury Park, Popes Lane, W3 8LQm

# July 2021 Newsletter

To Register please use:

<https://www.brentfordfccst.com/product/girls-football-development-trials-friday-20th-august-2021/>

## Post 16 Education Trials

- Brentford FC Community Sports Trust's football post 16 programme offers young females with potential, an opportunity to receive a high-quality football education experience, enabling them to improve in a player-centred environment and to achieve qualifications through education.
- Gunnersbury Park, Popes Lane, W3 8LQ
- Wednesday 28<sup>th</sup> July
- 10am -12pm
- FREE
- To register:  
<https://www.brentfordfccst.com/product/post-16-football-education-programme-july-female-trial-registration/>



## Holiday Activities and Food Programme Summer 2021 is now live for bookings

Please find attached a flyer outlining what is available in the summer holidays for CYP eligible for benefits-related Free School Meals during term-time.

All activities are free of charge and include a free meal. Parents/carers can book for up to 16 days per CYP and will need to contact the providers directly – contact details are on the flyer and SWS/EH Workers/YOS workers etc. may want to support parents/carers to book on if necessary.

There is also an invitation email from LBH attached for parents/carers, explaining what the summer programme includes and encouraging them to take part. If colleagues are working with eligible families, they should send this email text to them along with the leaflet. Parents/carers will need to hang on to the email as their proof that they are entitled to the free places and will be able to show it to a holiday provider if they are asked for proof.

## Home Education Support Group - Online Meetings

Skylarks Charity have shared details of the online Zoom support group for parents who are either home-educating their child or children with additional needs or who are thinking about doing so.

They also support parents whose children are not attending school for other reasons such as high anxiety levels, school-based anxiety, school refusal, formal exclusion or who are being encouraged to remove their child from a particular school or to de-register.

The next meeting is scheduled for Monday 12th Jul 2021 from 2:00 pm - 3:30 pm. Participants will need to register on the website for a free account (if they don't have one) before they can make a booking for the event. Once the booking is complete, participants will be emailed a link for the zoom meeting.

The details can be found at: <https://www.skylarks.charity/activity/250/home-education-support-group-online-meetings>

## Free School Meal Vouchers over the Summer

FREE  
SCHOOL  
MEALS

Information & Support



Holidays Bolder Academy's Summer holiday runs from 19th July 2021 – 5th September 2021. We're pleased to be able to tell you that due to the ongoing impact of the Covid pandemic, London Borough of Hounslow have agreed to fund Free School Meal Vouchers for the period 23rd July 2021 – 1st September 2021 for those that qualify.

In normal circumstances Free School Meal vouchers would not be issued during any school holidays.

**Holiday Activities and Food Programme 2021**

LET'S HAVE THE BEST SUMMER ever!

Suitable for 5-16 year olds

We are delighted to invite you to participate in a summer of fun activities – free of charge and there's something for everyone.

The Holiday Activities & Food Programme (HAF) is back this summer providing holiday activities, with a meal included, for children and young people entitled to benefits-related free school meals during term-time.

**WHAT'S ON?**

Activities include **football, multi sports, dance, drama, arts and crafts, fashion workshop, rugby, boxing, cooking and gardening**. So get involved and put the mind and body to the test!

**How can I book?**

See reverse leaflet of our HAF programmes available and how to book, you may also visit [fsd.hounslow.gov.uk/SynergyWeb/Summer2021HAFprogram.aspx](https://www.fsd.hounslow.gov.uk/SynergyWeb/Summer2021HAFprogram.aspx) for more information of each programme

Scan here using your smartphone

SCAN ME



This HAF programme is funded by the Department for Education

# July 2021 Newsletter

Vouchers have a value of £3 for each day (weekends not included) and will be issued on the following dates: 19th July 2021 9th August 2021

If you have any issues, please email [office@bolderacademy.co.uk](mailto:office@bolderacademy.co.uk) and these will be dealt with when we return to school in September.

Thank you for your understanding. We wish you a happy and healthy Summer break. Bolder Academy