

Welcome Back Bolder

Welcome back to the new academic year, it has been wonderful to see all of our students and staff. The staff and students have been fantastic adapting to our new systems and routines to ensure everyone is kept safe. Without exception everyone is glad that the school is open to all.

We have risen to challenge of ensuring our students are taught by the very best staff and this year is no exception! The twenty-four new staff have taken part in our induction programme and have settled in really well. They are very much enjoying life at Bolder.

The year 7s who have started with us have been delightful! I visit them regularly at Busch Corner to see how they are and it's just brilliant to see happy faces and friendships forming.

The year 8s and year 9s have also been brilliant and responded well to the staggered days and them being in their own form rooms for the day.

Last week I was up at the new building site and work continues. I have signed off the plans for the climbing wall and also the vinyl flooring for the Science room is soon to be laid. B and K continue to work hard to ensure the building will be handed over to us by the next academic year.



I would like to thank all of our families and our neighbours who have sent in some lovely messages thanking us for the smooth return to school and also for supporting a quick dispersal onto buses at the end of the day.

Heidi Swidenbank

Student Leaders

Congratulations to the following students for their appointments !

Form	Form Captain	Vice Captain
8A	Alfie	Hayden
8B	Mia	Mantas
8C	Lois	Sebastian
8D	Safa	Som
8E	Nelu	Arshia
8F	William	Daniel

Form	Form Captain	Vice Captain
9A	Ahmed	Luca
9B	Duru	Jasmine
9C	Bailey	Mana
9D	Mana	Nathan
9E	Nevena	Reece

Year 7 appointments should be announced in the next newsletter.



House Captains

Aleezah 9B – Kahlo
Nabiha 9B – Curie
Duru 9B – Turing
Upravd 8B – Malala
Omari 8C – Owens
Dhruvi 8A - Pankhurst

Anti-Bullying Ambassadors

Ameera 8A
Hayden 8A
Omari 8C
Gracie 8B
Lily 8B
Bhagya 8F
Callum 8C
Dhruvi 8A
Arshia 8E



LBGT+ Leaders

Eowyn 9D Jenery 8D
Demi 9A Arjun 9E
Danielle 9C Stevan 9E
Damien 9C Katie 8A
Ali 8E Sophie 8A
Athena 8F Amina 8C
Faye 8D Brooke 8C
Charlotte 8C

Miss Randall

Highlights in this edition

- Music Lesson Sign up form P3
- ParentMail FAQ's P5
- House Poster Design P9
- Covid Absence Guidelines P11

Being Bold

Year 7 students were tasked with creating their own pieces of writing in an effort to inspire others to be more brave in their everyday life. Using famous speeches, poems, and songs as inspiration, all students in year 7 were able to create some exemplary works of poetry, raps, and songs which inspired even me! Out of all the classes, the following three really stood out. Well done to these individuals and all of year 7 for being brave and performing in front of your peers!

Mr. Thompson

Be Brave

*I'm black but I'm brave and
I ain't no slave
I had a chance to be kind
so I did it with my mind
We're all the same so
no one takes the blame
We all get the same amount of
fame, it's no game
We can't judge people by their skin
colour
Altogether we are brothers
The sister's they've missed us
And they all got blisters
From working too hard at home
Let's make sure equality is here to
stay*

Ollie J - 7E

Be Brave

*Sofia S, Theo H, Ezra H,
Scarlett W, Maya D - 7B*

*Say what you wanna say
Let those words come out every day
Be brave, let them out
Don't be afraid to shout
Step out of your comfort zone*

*Then you'll never be alone
Always try to be brave
Step out of your comfort cave*

*So stand up for yourself
And stand up for everyone else*

Be Brave

Ariana C, Luena S, Saffron B, Alice N

- 7B

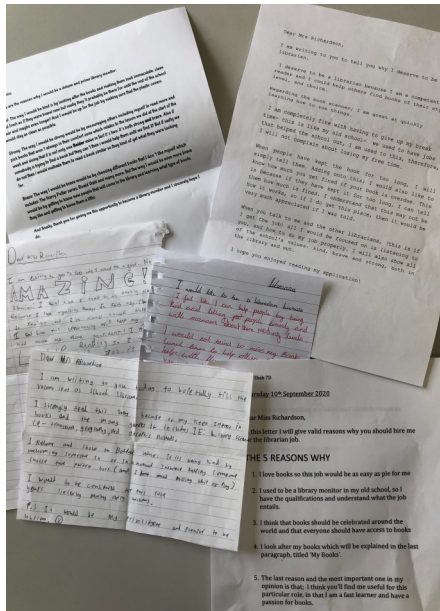
*Try and be brave
Let the words out
It's okay to be nervous
Don't be afraid to speak out
Everyone has a purpose*

*Try and be brave
Face your fears
Try your hardest
Face your peers
and think your hardest*

*Try and be brave
Don't be afraid to do anything
Be the largest you can ever be
And just be BRAVE*

Bolder Library

Well done to all of the Year 7 students who have written letters saying why they want to be a Bolder Librarian!



Physical Education

With an elevated heart rate and roughly 3000 steps recorded on a step counter (and this is just from the walk to Grasshoppers!), it's been absolutely wonderful to hear the laughter of students again outside on the sports field and in the playground this week for their first PE lessons back this academic year.

The year 7s have made an excellent start to their PE curriculum, ensuring they are looking smart in their new PE uniform.

7D at the time of writing this have recorded the quickest time in walking to Grasshoppers this week!

The year 8s have shown they have



excellent recall skills from their lessons in Year 7 and were able to identify many of the fitness components required in all physical activities. They have been able to link them well to some of the athletic events. Bianca and Brian should receive a special mention.

Finally, the Year 9s blew me with their knowledge of muscles and bones and their role in supporting movement within physical activity. They are embarking on a Physical Training course within cycle A which will support them with their own physical and mental health, and understanding how different training methods can be used outside of the classroom to support this in their own time.

I can't wait to see more sporting excellent evolve as the cycle carries on.

Miss Quinnell

PE Reminders:

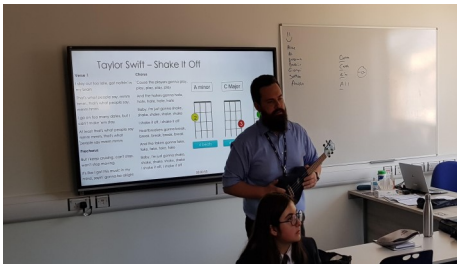
- Please can you remind your child to bring their own water bottle to every PE lesson. This is essential equipment.
- All jewellery should be removed prior to the start of the PE lesson, even better left at home.
- ONLY official Bolder crested PE kit may be worn.
- All kit should be clearly named.

Music



'Shake it up' with Mr Taylor Ukulele Sessions at Bolder

Students in year 7 have started their music season playing the ukuleles. We look forward to seeing how they develop over the coming term.



Individual and Shared Music Lessons

The Music Department is delighted to be able to invite visiting music teachers back into the school building to teach our students a musical instrument across both school sites and to all year groups.

If you would like your child to be added to the waiting list for music lessons, please complete the form by following the link below.

Completion of this form will add your child to a waiting list, and lessons will be allocated based on demand and on a first-come first-served basis. Details of pricing for

lessons are located at the top of the form.

[CLICK HERE FOR MUSIC FORM](#)

Mr Taylor

Modern Languages



As Bolder's new Head of Languages I have been so impressed with Year 8 and 9's existing language skills and the enthusiasm Year 7 have brought to their first lessons with us. Bon travail / ¡buen trabajo!

We have also seen the return of Arabic in Being Bold sessions. Next week we shall be launching a series of competitions in honour of the European Day of Languages on 26th September. More to be revealed in lessons!

Miss Mitchell

French

Bonjour! We have had a super fun start to French with students in Year 7 starting off with speaking activities and pronunciation. They are all super linguists in the making already! Year 8 and Year 9 have been revising past learning in French, bringing back all the knowledge they have and putting it into practice via all four skills - they are pleasantly surprised at how much they could remember and practise in class - Bravo!

Mlle Kader



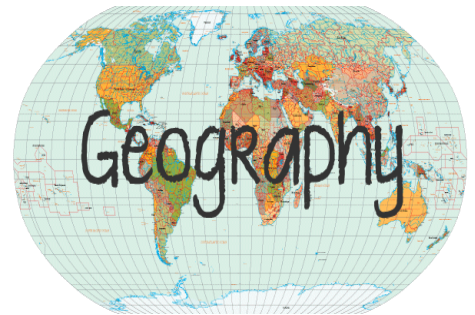
Spanish

¡Bienvenido de nuevo! Our Spanish students have also made a fantastic start to the academic year, using

sentence builders to build fluency rapidly. Year 7 are being brave with authentic pronunciation, and Year 8 and 9 have been enjoying everyone's favourite topic...food! ¡Qué rico!

Señorita Ventura

Geography



The Geography Department at Bolder are delighted to welcome students back. As the world faces increasingly complex challenges, we believe it is more important than ever for our students to be kind, brave, and strong global citizens who care for the planet. So, it would be absolutely fantastic if students completed extended learning related to the topics they're studying at home to nurture their love of geography!

Year 7 are starting off with learning about map skills, so it would be amazing if students were able to use real maps in their local area and practice their navigational skills. Alternatively, the 'Ordnance Survey' has a great map zone online with games and activities to extend students' learning. Year 8 are beginning the year with learning about tectonic hazards, and the 'Geological Society' and 'British Geological Survey' have great areas on their websites dedicated to tectonic plates. Finally, Year 9 are learning about rivers and there is a fantastic series about rivers available on BBC Two online that looks at the ecosystems and landscapes.

Miss McGonigle and Ms Williams

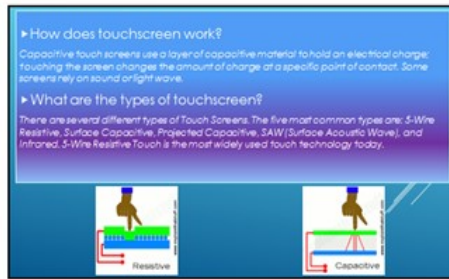
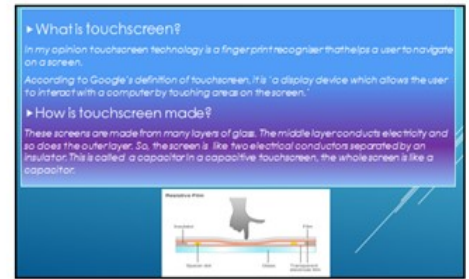
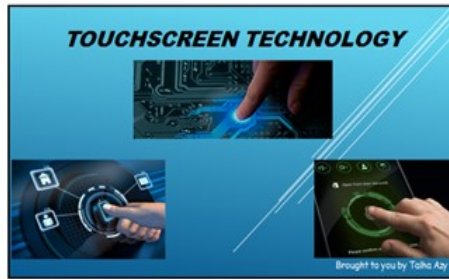
Computing

This year the Computing Department gives a warm welcome to a new staff member, Mr. Scurville, who will be teaching students across all year groups, continuing to deliver our four-part mastery curriculum. Students will learn about what a computer is: its components and how they work; algorithms and programming – starting with Scratch in year 7 and moving to Python for all years ahead; digital citizenship: looking at how to protect themselves and technology from internal and external threats; and finally a software project, applying and developing their skills to create solutions to problems using a range of programs and applications. Alongside these cycles, students will continue to be encouraged to explore the history and future of computing, including specific focuses on Ada Lovelace, the first computer programmer and of course, one of our house founder’s Alan Turing.

Several year 7s have made a particularly strong start to computing at the Academy, demonstrating their ambition and bravery by signing up to a new software platform and completing an online quiz. A particular well done to Giorgi, Amelia, Izaan, Olivia and Fatima who achieved 100%. Also, a shout out to Talha A, who decided to use lockdown as an opportunity to develop his computing skills. He has proudly shared his projects with the department and we are very impressed with the knowledge and skills demonstrated. We would also like to congratulate the Year 8 and 9’s on the impressive amount of knowledge they retained and demonstrated in our first week back. We hope that the high amounts of progress and enthusiasm continues this year!

E-Safety

Our students have made a positive start demonstrating our Bolder values in school and we congratulate them for their strong efforts. However, we also want to encourage and remind students of these high



A SAFER START TO SOCIAL MEDIA

Be aware that others can see your location
Location services on apps can be a fun way of showing friends and family where you are. But if your child doesn't turn off settings on certain apps, others can track their whereabouts in real time. Help your child manage their location settings so they are sharing wisely. For example, Snapchat users can switch to 'Ghost Mode' to avoid being tracked.

Not all followers can be trusted
Talk to your child about only accepting friend requests from people they know and trust. Explore settings to limit who can see their posts. It's better that only people they know and get on with can view, like or comment on their posts and activity.

Think twice before clicking
Tell your child to avoid opening links that are sent in private messages. Even if it appears to be a message from a friend, their friend's account may have been hacked. The link may be a scam or lead them to an inappropriate site.

Think about granny when sharing
Yes, seriously. Encourage your child to follow the 'Granny Rule': if you wouldn't be happy with your granny seeing it, don't post it! It'll get your child thinking before sharing something they may regret – especially as it could be online forever.

Explore the safety features first
Most social media sites have their own safety features and reporting procedures. If your child is setting up a new social media account, help them explore these settings and tools. For example, select the right privacy and security options, and check how to block or report other users if something goes wrong online.

Visit [vodafone.co.uk/digitalparenting](https://www.vodafone.co.uk/digitalparenting) for more social media safety tips and security settings.

Are you smartphone secure?

AUTO-LOCK
CHECK: Is your phone set to auto-lock? Protect your device with a pattern, PIN code, password or fingerprint.

PASSWORDS
CHECK: Are your passwords tough enough? Use upper- and lower-case letters, numerals and special characters (7%). Keep them different for each site.

CAMERA
CHECK: Do you think about what you snap? Images accidentally shared can give away private information, such as location (e.g. school uniforms, street signs and door numbers).

PRIVACY
CHECK: Are you keeping things private? Social media privacy policies and settings change regularly, so check them every term!

LOCATION
CHECK: Have you turned off location-sharing functions? Only leave location-related services on when you need them, and only for those who need them. Otherwise, turn off!

BLOCKING
CHECK: Do you know how to spot trolls and effectively block them? People won't be told you've blocked them, so don't worry about making someone feel bad or angry.

REPORTING
CHECK: Do you know how to take appropriate action? Tell the platform you're using or an adult you trust if something is upsetting you online.

Tool checklist

Check the safety features! A friend might turn on location tracking as a joke – or your phone may auto-update – so regularly check your settings are as you want them.

38% of UK parents aged 12-16 believe their parents let them use social media too young.

74% of children aged 12-15 have their own social media profile.

expectations for their online behaviour too.

Recently, a digital guide was sent home with students – a digital copy can be read here <https://www.vodafone.co.uk/cs/groups/public/documents/webcontent/vfcon096227.pdf>

– and we urge you to take a look. Several students are sharing with us that they are using social media sites, despite not meeting the **legal age** requirements. If there is inappropriate behaviour online, it is the legal guardian who will be held responsible. We will liaise with our local police officer if offensive language or messages are sent. Please do keep an eye on this.

Remember that bullying will **not be tolerated** at the Academy - on or offline!

Parking at Bolder 390 London Road Site

We've had a number of complaints from the residents of **Ash Close** about Bolder parents persistently parking in and obstructing their private road which is directly opposite the main gate at 390. **Please do not park there.**



ParentMail FAQ's

Can I use ParentMail to contact Bolder?

No, the general messages area of ParentMail is one way only (except for absence reporting—see below). If you need to contact us please call 02039630806 or email office@bolderacademy.co.uk

I am still having problems with my account?

There are a small number of parent/carers who are having issues getting connected. Please email the office and we will do our best to help.

I registered on the web page – do I need to download the App as well?

You do not have to download the app if you are already registered, however we believe that communications are much quicker and clearer if you are able to receive notifications on your phone.

You can download the App for iPhones via the App Store and for Android devices via Play Store.

Where can I see my child's recent lunch transactions?

On your computer

From your main menu, please click into Payment History > Cashless Accounting. From here you can select the statement you wish to view. This will list your child's transactions. For further information on a particular transaction you can select and click into this. If you see 'meal' here, this means the school tills aren't sending ParentMail details of individual items that have been purchased on each transaction. If the school tills do provide this information, you will see details of what your child has purchased here.

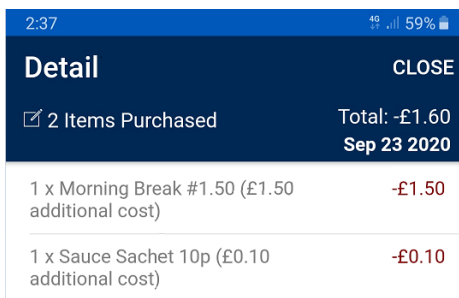
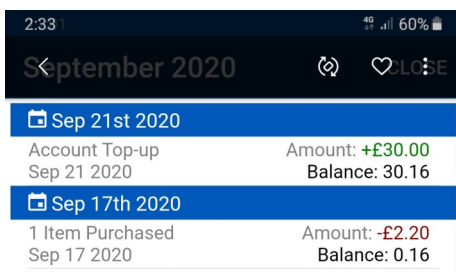
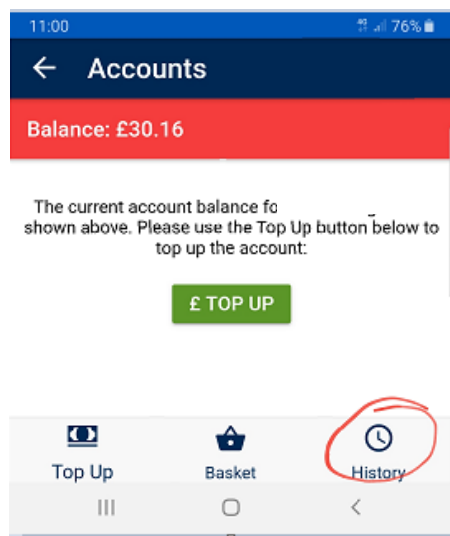
On the Android App

Open the ParentMail App, please click into Payments > History > Dinners > Select an account > Select a statement by month. This will show you a list of all actions (top ups, refunds, meals taken) related to that balance. If you see 'meal' here, this means the school tills aren't sending

ParentMail details of the individual items that have been purchased on each transaction. If the school tills do provide this information, you will see details of what your child has purchased here.

On the iOS App

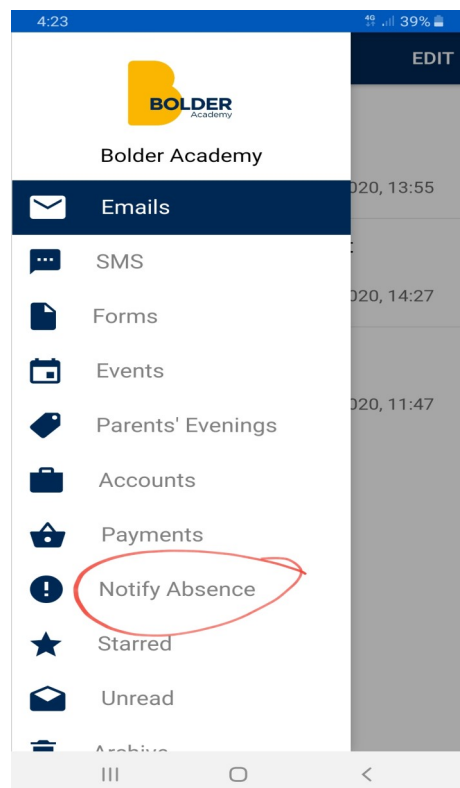
Open the ParentMail App, please click into Payments > History > Dinners > Select an account > Select a statement by month. This will show you a list of all actions (top ups, refunds, meals taken) related to that balance. If you see 'meal' here, this means the school tills aren't sending ParentMail details of the individual items that have been purchased on each transaction. If the school tills do provide this information, you will see details of what your child has purchased here.



Where can I register my child's absence?

You can call and leave a message on the 02039630806, email child.absence@bolderacademy.co.uk or use ParentMail absence reporting tool listed under 'Payments'

Remember that you need to report your child's absence for each day unless we have been notified that they will be away for a set time period.



Uniform @ School Bells

We would like to inform you that Schools Bells will be closed this weekend (26th and 27th September) due to scheduled deep cleaning in the store as they have come to the end of a very busy back to school period.

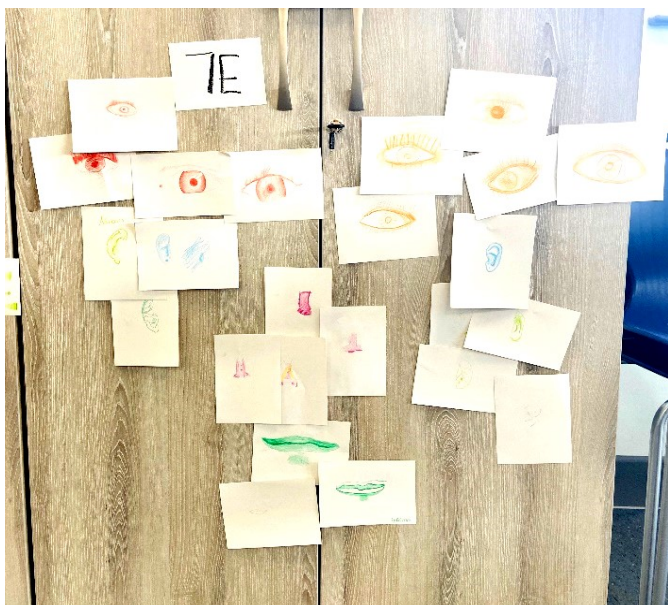
With rising numbers of Covid-19 cases in Hounslow the store will be closed every Sunday until further notice for thorough cleaning.

Operating hours are now as follows:
Monday to Saturday 9am to 5.30pm

Art

Well done to year 7 for creating their own class self-portraits! We collaborated by producing detailed tonal drawings of facial features to combine and represent each individual within the year group. Zoom in to see the details.

Miss Handley



More Art

In year 7, we've been developing our knowledge of the formal elements by practicing tone to improve our observational studies. Well done to these students who have shown great resilience to create these excellent drawings!





This is our central question in Cycle A.

In addition, we'll use a local history project *Isleworth 390*, to tell the story of the great war. Students will learn about the exploits of those from our parish on the Western Front, and in many other unsung theatres of war on land, sea and in the air.

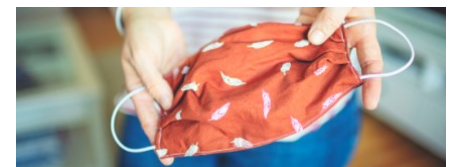
If you wanted to support your child at home, you could do any of the following things:

Discuss our central question with your child: *How did Europe go to war in 1914?* You should expect them to mention assassinations, alliances, honour and great rivalries. You could also discuss some of the other challenge questions on your child's knowledge organiser. Take your child to visit the Imperial War Museum, London – the *First World War* galleries especially will support your child with Cycle A. You could also try the *National Army Museum* in Chelsea (London) which is also excellent.

Direct your child to complete the *Dig Deeper* tasks on their knowledge organiser.

Encourage your child to take Historians books out of the library. Margaret MacMillans' *The War That Ended Peace* and Chris Clark's *The Sleepwalkers* are most appropriate for Cycle A.

Face Masks!



A number of children are arriving at school without a face mask or with masks that break easily and need replacements. Please ensure that face mask are in bags along with a spare in case of loss or breakages.

Reusable home made masks are a cost effective way of protecting others. Here are some useful links:

<https://www.bbc.co.uk/news/uk-52609777>

<https://www.gov.uk/government/publications/how-to-wear-and-make-a-cloth-face-covering/how-to-wear-and-make-a-cloth-face-covering>

History

What will students study in Cycle A History?

Year 7

Students will uncover the story of the Norman Conquest, 1066-1087. A seminal moment in British history where everything changed. Historian, Simon Schama has argued the Normans brought a 'truckload of trouble' in 1066. This is the central question students will answer in our enquiry.

If you want to support your child at home, you could do any of the following things:

Discuss our central question with your child: *How far did the Normans bring a truckload of trouble?* You should expect them to mention battles, castles, massacres and taxation.

You could also discuss some of the other challenge questions on your child's knowledge organiser.

Take your child to visit the British Museum – the *Anglo-Saxon Gallery* especially will support your child with Cycle A.

Direct your child to complete the *Dig Deeper* tasks on their knowledge organiser.

Encourage your child to take Historians, Marc Morris' and Simon Schama's books out of the school library.

Year 8

We begin with a study of the origins of the Tudor Empire in the 16th century. Thereafter, students will

investigate a period of great change in Empire, industry and social justice. Crucially though we will consider how far sweeping, how great, these changes actually were. How far *really* was there an *Age of Revolution* up to 1832? This forms our central question in year 8, Cycle A.

If you wanted to support your child at home, you could do any of the following things:

Discuss our central question with your child: *How far was there an Age of Revolution up to 1832?* You should expect them to mention mercantilism, imperialism, industrial revolutions and voting rights.

You could also discuss some of the other challenge questions on your child's knowledge organiser.

Take your child to visit the Museum of London Docklands – the *Trade Expansion and London, Sugar & Slavery* galleries especially will support your child with Cycle A.

Direct your child to complete the *Dig Deeper* tasks on their knowledge organiser.

Encourage your child to take Historians books out of the library. Niall Ferguson's *Empire* and Ashley Jackson's *A Very Short Introduction to the British Empire* are most appropriate for Cycle A.

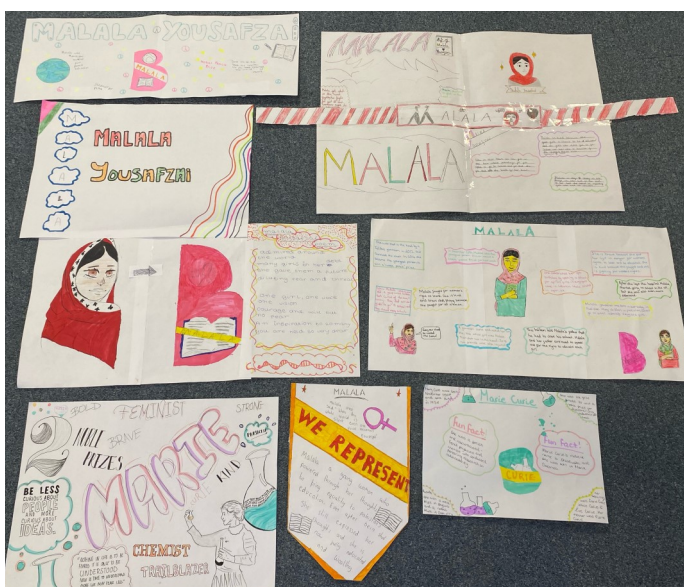
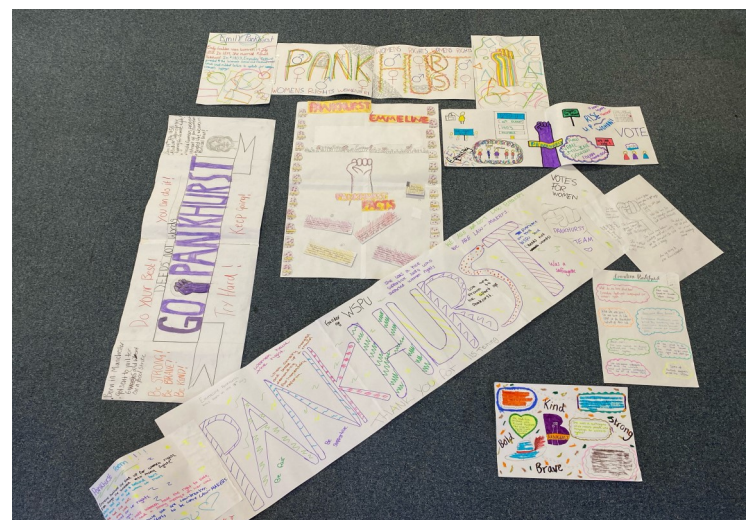
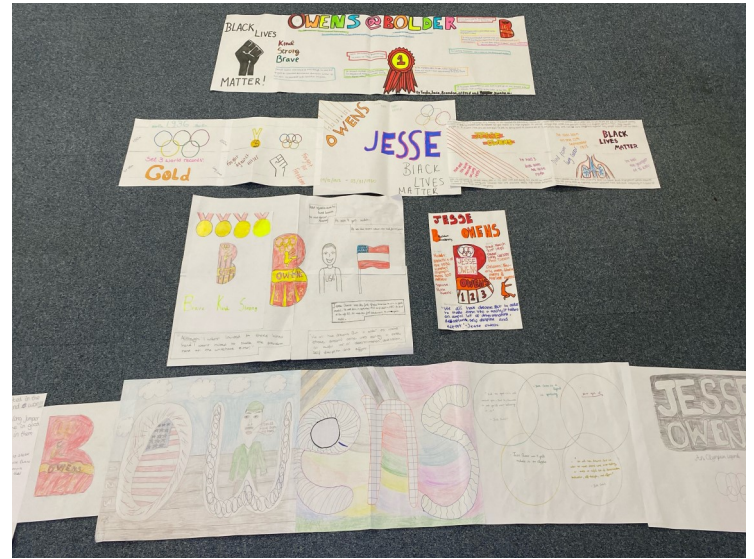
Year 9

A Great Puzzle is our focus in Cycle A. In 1914, Europe was arguably the most successful, and powerful continent on earth. Yet, in that year, Europe made a decision, which ultimately, led to a fateful decline across the continent. How did Europe go to war in 1914 and destroy itself?

House Posters

All students in Year 7, 8 and 9 worked in their houses during induction week to create a banner for their house. These were fantastic! So much though went into the creation of these detailed banners—Zoom in to see if you can spot your work.

Well done everyone! **Miss Randall**



Flu Season Hounslow Nursing Services

Hounslow Nursing Services will begin their Year 7 flu vaccination programme in October,

This year they will be using an electronic consent process which allows the Immunisation Service quick and easy access to parental queries or concerns with regards to the vaccination.

You will be sent a letter in the next few days through ParentMail, which will highlight the details of the Flu vaccine programme.

We would like you to submit the detail even if you are unsure of what the flu vaccines will entail.

The system is GDPR compliant and all the information stored on it is fully secure and has been approved by Hounslow's Trust IT and Information Governance Teams.

A leaflet explaining the vaccination programme can be found here:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/907433/Protecting_Child_Against_Flu_DL_leaflet_2020.pdf It includes information about the small number of children for whom the nasal vaccine is not appropriate.

5 reasons to get your child vaccinated

1. Protect your child

The vaccine will help protect your child against flu and serious complications such as bronchitis and pneumonia

2. Protect you, your family and friends

Vaccinating your child will help protect more vulnerable friends and family

3. No injection needed

The nasal spray is painless and easy to have

4. It's better than having flu

The nasal spray helps protect against flu, has been given to millions of children worldwide and has an excellent safety record

5. Avoid costs

If your child gets flu, you may have to take time off work or arrange alternative childcare



Street Tag

Bolder Academy is working with partners Street Tag to promote walking, running and cycling amongst communities in Hounslow. The family-friendly game turns your local area into a virtual playground. Getting involved earns rewards for outdoor physical activity.



How does Street Tag work?

Install the App, create a team and join the Hounslow Leaderboard.

Earn points by collecting virtual tags and converting physical activity into Street Tag Points.

Get rewards and win prizes, such as vouchers for sports equipment and more!

Visit streettag.co.uk for more information.

In the next phase of the game, Schools will be encouraged to join the Schools Leaderboard which launches **1 October 2020** and will compete against other schools in the Borough. Top teams will win fantastic prizes including vouchers for sports equipment. If we all share the Street Tag info, it will encourage more activity across the coming weeks., so please share via your channels and networks.

Find out more about Street Tag;

Play Store: <https://bit.ly/2EPufrY>

App Store: <https://apple.co/31Qaj7b>

Click here for more information:

<https://www.hounslow.gov.uk/news/article/1129/hounslow-council-partners-with-street-tag-to-enhance-the-wellbeing-of-local-residents>

Thank You Pai Skin Care!

We would like to say a HUGE thank you to Pai Skincare, who are based in Acton. They very kindly donated another 30 litres of hand sanitiser to Bolder Academy to help our students stay safe.

Hand sanitizing stations are placed at key points around the Academy at both sites in addition to the hand washing facilities that are in classrooms at 390 London Road.

Regular handwashing and sanitizing is a key strand of our COVID-19 plan and vital to keep our staff and students safe—we can't thank you enough Pai!



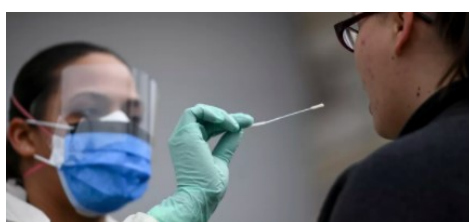
COVID Absence Guidelines – Quick Reference for Parents

<i>What to do if...</i>	<i>Action needed</i>	<i>Return to school when</i>
... my child has coronavirus symptoms.	Do not come to school Contact school daily via Parentmail App Self-isolate Get a coronavirus test Inform school immediately about test result	... the test comes back negative.
... my child tests positive for coronavirus.	Do not come to school Contact school daily via Parentmail App Self-isolate for at least 10 days Inform school immediately about test result Test results can be sent to office@bolderacademy.co.uk	... they feel better. They can return to school after 10 days even if they have a cough or loss of taste/smell. These symptoms can last for several weeks once the infection has gone.
... somebody in my household has coronavirus symptoms.	Do not come to school Contact school daily via Parentmail App Self-isolate. Household member to get a test. Inform school immediately about test result Test results can be sent to office@bolderacademy.co.uk	... the household member test is negative.
... somebody in my household has tested positive for coronavirus.	Do not come to school Contact school daily via Parentmail App Self-isolate for 14 days.	... the child has completed 14 days of self-isolation.
... NHS Track and Trace has identified my child as a 'close contact' of somebody with symptoms of confirmed coronavirus.	Do not come to school Contact school daily via Parentmail App Self-isolate for 14 days.	... the child has completed 14 days of self-isolation.
... we/my child has travelled and has to self-isolate as part of a period of quarantine.	Do not take unauthorised leave during term time Consider quarantine requirements and FCO advice when booking travel Provide information to school as per attendance policy <u>Returning from a destination where quarantine is needed:</u> Do not come to school Contact school daily via Parentmail App Self-isolate for 14 days.	... the quarantine period of 14 days has been completed.
... we have received medical advice that my child must resume shielding.	Do not come to school Contact school as often as requested via Parentmail App Shield until you have been informed that restrictions are lifted and shielding is paused again	... school inform you that restrictions have been lifted and that you child can return to school again.

Coronavirus testing in Hounslow

There is a national issue with testing due to lab capacity to process tests. This means that there is currently a limit on the amount of tests taking place at all testing sites in Hounslow and with home testing as well. Priority will go to those in most need. **Advice is that only those with Covid-19 symptoms (fever, new cough, loss or change in taste/smell) should book a test.**

We are aware that many have been unable to get an appointment. If you



cannot access a test, please continue to try to book a test [online](#) or by calling 119, and continue to isolate in the meantime. This is important to reduce the spread of infection. You will not receive a test without a booking, **please do not turn up to a test**

site without a booking.

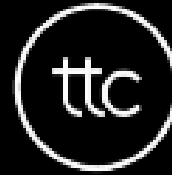
Remember, those with Covid-19 symptoms (fever, new cough, loss or change in taste/smell) should be isolating at home and should only leave the house to access testing.

They should wear a face covering, and drive or walk to the site and must not use public transport or a taxi.

If you are isolating at home with symptoms or a positive test, there is [support available](#) to manage symptoms.



London Borough
of Hounslow



Cycle
Experience

Children's Cycle Training

Bikeability Level 1 and 2

27th - 28th October



This 1 day course develops children's handling and control, boosts confidence and refines skills at their own pace.

Riders will then be taken onto quiet roads and simple junctions, to develop rider's skills and confidence on road, preparing them for cycling on more complex, busier roads.

- Children must be able to cycle for this training.
- This training is suitable for Year 7 and above.
- Bikes available to borrow upon request.

Location: Inwood Park, TW3 1XG

Time: 9am - 4pm

Cost: £5

Available to: children who missed out on Year 6 Bikeability last year

Book online cycleexperience.com

Call 0330 024 1783 or email

info@cycleexperience.com

Cycle Experience are an accredited Bikeability scheme provider and offer National Standard Levels 1, 2 and 3 cycle training.