

Welcome from the Chair of Governors

On behalf of the Governing Board, I would like to take the opportunity to welcome all Year 7 parents to Bolder Academy. I had the pleasure of meeting many of you at Open Evenings last year and I am delighted that so many of you decided to send your child to Bolder. We would also like to welcome back all Year 8 and 9 parents.

I was able to visit both sites at the beginning of term and was pleased to see how well the students were settling into Bolder's routines, both well established and the new COVID-related measures.

The Bolder Governing Board is an engaged and effective group of nine members: 2 elected parents, 1 staff governor, the headteacher and 5 governors appointed by the Trust, including 2 local headteachers. We meet at least twice each term. You can "*Meet the Governing Board*" and learn more about what we do, on the school website.

We welcome any questions related to governance but **please note** that any matters or concerns regarding your child should always be raised with the school, initially with the form tutor.

Finally, we would like to thank you for your support, understanding and co-operation as the school manages the unprecedented challenges of the current pandemic. If we all continue to be "brave, kind and strong," together we can minimise the impact of COVID-19 on our students' education and well-being.

Andrew Dodge (Governing Board Chair)



The Bolder Building

The new building programme continues to remain on track and we are getting to some very exciting milestones. The flooring in the Science labs are now laid and the final windows are being installed across the building. The architects are designing the finishing touches and looking at how we create a state of the art space through feature walls and signage.

Some of you may have noticed the road works near Gillete Corner. The aim of this to ensure pavements are wide enough for our students.



Pastoral Care at Bolder

We are incredibly lucky at Bolder Academy to have a proactive and highly dedicated pastoral team, who work alongside our brilliant team of Form Tutors. This year, we have been joined by two new Pastoral Managers, who have already made a great impression and are working tirelessly to ensure that students in each year group are happy and safe.

Mr Ricardo Ackie is our new Year 7 Pastoral Manager and is bringing a wealth of skills and experience from working with many young people in schools across central London.



Ms Mariana Hernandez, our new Year 9 Pastoral Manager, has an extensive background in psychology and counselling.

Together with Ms Debra Knights, who is now managing our Year 8s, we are determined to help all our students reach their full potential by helping them overcome obstacles and by supporting them in forming better relationships with staff and each other.



Mr Walthaus

Highlights in this edition:

- Student awards - P2 and P3
- Interact @ Bolder - P4
- Duke of Edinburgh - P4
- Sport at Bolder - P6
- Arabic Funding Award - P9
- Winter Festival Auditions - P13

Student Leaders and House News

Bolder's Houses were named by the students, chosen for their contributions to the well being, safety and creativity of others - they inspire and serve as roles models for our students.

These two poems sum up the contributions by Marie Curie and Frida Kahlo. Well done to Tony 9C and Kyran 7E for their contributions.

Marie Curie

Marie Curie was a doctor from World War 1.

Born on 7th November 1867

On the battlefield she saved thousands of lives

Before she was just the first of five.

Grew up to be a scientist in 1899

Used radioactivity - a great discovery

But she sadly didn't make the recovery

4th July 1934 - a slow death

Her final words said:

"When I come to the end of my journey

And travelled my last weary mile

Just forget if you can

That I ever frowned

And remember only the smile."

Tony - 9C

Frida Kahlo

Hey, I'm Frida Kahlo and I'm here to stay,

I aspired to be a doctor,

but my plans went the other way,

So I got hit by a bus,

And my life sadly changed,

This led me to be, who I am today,

I'm an artist and that's never going to change.

I've got my paintings in the same

building as the Mona Lisa

Yeah, that's right. I'm in the Louvre.

I love to paint myself everyday.

Bright colours - that's my taste

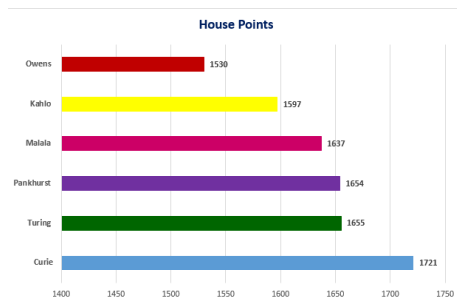
My passion for art has brought about

change.

Kyran - 7E

House Points

The House Points tally is very close - it will be a race to the line going into the next half of the term.



At Bolder we strive to develop leadership and citizenship skills in all our students. We will be introducing Interact@Bolder after the half term for our Y9 students (see page 4 for more details) as well as promoting our sports, LBGT and House Leaders.

The appointments for Y7 are as follows:

LBGT+ Leaders



Suna, 7E

Xoey, 7E

Ruby, 7C

Maya, 7B

Hadjer, 7A

Ava, 7A

Olivia, 7F

Marey, 7F

Form Captains, Vice Captains and Anti-Bullying Ambassadors

Tristan 7E

Georgia 7E

Marcelina 7E

Hayden, 7E

Francesca 7E

Avi 7D

Naima 7A

Rida 7A

Wojciech 7F

Amelia 7F

House Captains



Maya 7C - Kahlo

Talha 7A - Curie

Haya, 7B - Turing

Sabrina 7A - Malala

Daanya 7F - Owens

Amelia 7C - Pankhurst



Form	Form Captain	Vice Captain
7A	Andrew	Naima
7B	Lukas	Izaan
7C	Maya	Alex K
7D	Oleg	Noah
7E	Georgia	Adrian
7F	Anya	Hanna

Peer Mentors from Y9

The following students have been appointed as Peer Mentors for younger year groups. They are available for younger year groups to ask for advice and guidance.

Alice 9B

Jasmine 9B

Heidi 9B



Congratulations to Nabihah Yr 9 on her appointment as House Captain for Curie House.

Celebrations at Bolder House Point Rewards!

At Bolder Academy, we strive to create a happy and positive environment by making sure that we praise and reward students who live up to our three core values of being **Kind, Strong** and **Brave**.

We are thrilled to report that students have come back to the new school year raring to go and have been working hard to gain valuable House Points. We already have a number of certificate winners for reaching key thresholds:

Bronze Awards



Y7 Students

Adriana	7A
Alex	7A
Talha	7A
Jack	7A
Haya	7B
Georgia	7E
Marcelina	7E
Zoey	7E
Poppy	7E
Owen	7E
Ollie	7E
Fathima	7E
Francesca	7E
Hana	7E
Ance	7E
Tom	7E
Adnaan	7E
Muhsin	7F
Hanna	7F
Marley	7F



Y8 Students

Dhruti	8A
Mantas	8B
Hope	8B
Jairaj	8B
Nuwaita	8B
Mia	8B
Alexander	8B
Upravd	8B
Lois-Jacklyn	8C
Inaaya	8C
Kasey	8C
Brian	8C
Tameem	8C
Omari	8C
Amina	8C
Faye	8D
Abdisalam	8D
Jenery	8D
Natan	8E
Duaa	8E
Rebecca	8E
Abdulaziz	8E
Millie	8E
Xhovan	8E
Klaudia	8E
Liridon	8E
Adnan	8E
Amna	8F
Athena	8F
Macey	8F
Alyssa	8F
Matuesz	8F
Emir	8F
Sanam	8F
Bhagya Sragvi	8F
William	8F
Suhaan	8F
Oscar	8F

Y9 Students

Hanad	9A
Manisha	9A
Emma	9A
Weronika	9A
Shania	9A
Duru	9B
Nabiha	9B
Saayakee	9C
Karishma-April	9C
Mana	9C
Damien	9C
Tetiana	9D
Gabrielle	9E

Silver Awards

Y7 Students

Xois	7D
Shanaiyah	7E

Y8 Students

Bianca	8C
Okday	8C
Olivia	8E
Arshia	8E
Marco	8E
Nikola	8F



Students were treated to hot chocolate and biscuits as a reward for their efforts.



Gold Award

Special congratulations to Nelu from 8E on winning a Gold Award. Nelu was rewarded with a special one to one hot chocolate and biscuits with Ms Swidenbank.



Calling Interact @ Bolder Y9 Students!



Bolder is introducing an exciting new opportunity for Y9 students to set up **Interact @Bolder**.

Interact @ Bolder will be supported by our local Rotary Club based at Brentford and Chiswick. Interact Clubs are widely recognised and aim to bring together young people to develop leadership skills while learning and discovering the importance of being involved in the local and international community. They overlap closely with the service requirements of the Duke Of Edinburgh Scheme.

Interact involves students setting up and running two projects each year - one that is based in the local



community and a second that will benefit our international friends.

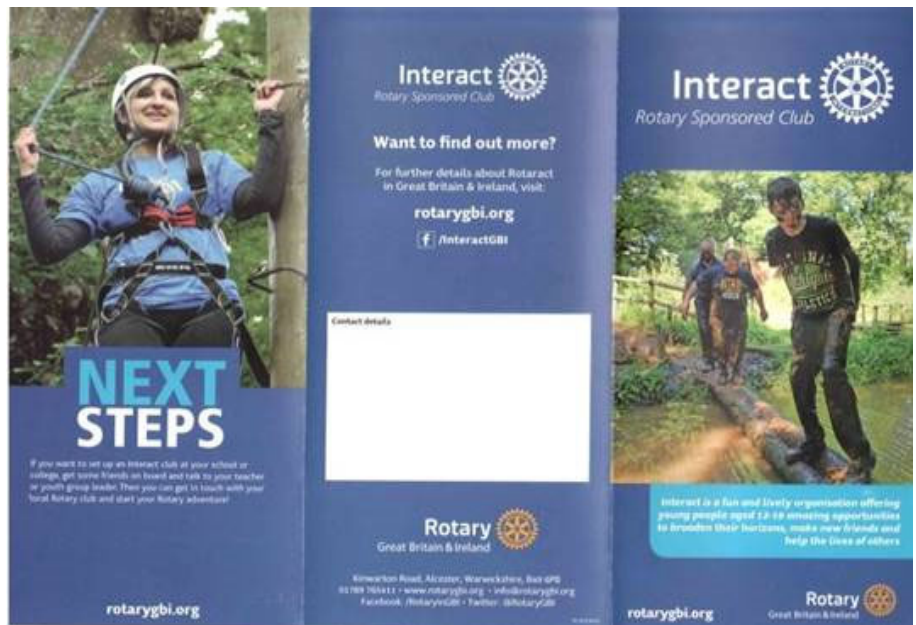
Students may also be invited to participate in:

- Rotary Youth Day at the United Nations
- Global Youth Service Day

Why should our students get involved?

Being involved in **Interact @ Bolder** will enable our young people to get involved with their local community and demonstrate their leadership or team support skills. Students will be able to use this experience in their:

- Job CV
- Duke of Edinburgh Service requirement
- Uni Personal Statement



Interact will be a great way to make friends and connections outside of Bolder too.

What is the commitment?

Students will need to be available for one lunchtime per week from November to December (about 8 sessions) and then help direct the service elements from January to Easter during Being Bold Sessions.

They may also be invited to meet with the Rotary Club members to present your chosen projects and gain their support.

We are looking for the following student Interact positions:

- President
- Vice president
- Treasurer
- Secretary
- Interact Project Officers

Students can apply for any position by expressing an interest after the Y9 Being Bold Week from 9 November or by clicking and submitting your interest here: [Interact@Bolder Office Form](#)

More information will be shared during Being Bold Week for Y9 and you can also go to this link page: <https://www.rotarygbi.org/projects/young-people/interact/>

Deadline for applications is Thursday 12 November 2020

Mrs Billingham

Duke of Edinburgh Award

We are delighted to introduce the Bronze Duke of Edinburgh Award to our Year 9s starting



after half term. Students are required to complete 4 sections, Physical, Skill, Volunteering and Expedition which will be completed and signed off through their weekly Being Bold lessons and Being Bold weeks.

Students will complete the required training and expectations in order to undertake and complete their final expedition in July.

They will have the opportunity to be trained in first aid and emergency procedures, an awareness of risk and health and safety issues. They will also have the opportunity to improve their skill set by being trained in navigation and route planning, camp craft, equipment and hygiene, food and cooking, countryside and highway safety codes, observation recording and presentations and team building.

This is an exciting opportunity for all Year 9s who will cherish the experience.

Miss McKnight

Online Learning at Bolder



At Bolder we have set up Microsoft Teams to support with home-learning.

Our preferred model for online learning at Bolder requires your child to watch pre-recorded videos created by our teaching staff. These videos relate directly to what students are studying at the time. We have recorded these lessons in advance to ensure students who have any IT issues can access them at any time during or after they have been uploaded. We want to make sure no student is left behind.

Each recorded lesson will last about 55 minutes in total. There will be teacher explanations which will last approximately 20 minutes. Then there will be an opportunity for your child to complete a specific task. At the end of the lesson your child will take part in a quiz so that the teacher is able to check your child's engagement and also their understanding of the topic.

Sometimes it may be necessary to change the format of how lessons are delivered. Lessons may have to be broadcasted live through Microsoft Teams if the teacher who is teaching the class is physically in school. These lessons will not be recorded.

Work will also be emailed to students at set times of the day to help them manage their timetable.

Lessons will be uploaded at the times shown on the timetable which is published on the website.

Accessing Online Learning

To access the online learning (videos and quizzes) your child will need to

access their Microsoft Teams account. There is information on our website - Home Learning page which explains how to do this.

<http://bolderacademy.org/2020/07/02/home-learning/>

Further Support

To help us answer any questions about online learning or the work set we have set up an email which students and parents/carers can contact us on with questions that are specific to this area:

work@bolderacademy.co.uk

We ask that you **only** use this email address for queries you may have about the learning and work set.

Please find time to look at the Home Learning page on the school website which we will update regularly.

We do have to caveat this information and share with you that this may be subject to change depending on staffing levels due to Covid-19.

How do I know what's for Prep / Homework?

Students are set prep (homework) each week, supplementing their learning in each academic lesson. On page three of their knowledge organiser, it details what prep each student should be doing each evening.

For example, using the timetable above, if a student is in form group 7A – on a Monday, they should be completing their history and computer science homework. They have one week to complete this work, with the homework due in the following Monday.

Students are given sufficient time in the lesson to record homework in their planner. To further support, staff will often send an email reminder regarding the homework. We therefore encourage students to check their school email regularly.

Subject teachers will set students a series of words to learn, as well as exercises to help them remember and recall these words. Examples of

these exercises can be found at the front of their Knowledge Organiser. This will be in conjunction with another task set by their subject teacher e.g. mathswatch; seneca learning; quizzlet.

The vast majority of prep work is to be completed either on the worksheet provided by the member of staff or in their pink prep book. Should they be required to complete prep online, and a password is needed, students have a record of all of their passwords in their planner.

In total, students are expected to spend at least 1hr (30 minutes per subject) on Prep each evening. On occasions, students may find their learning difficult. If this occurs, we encourage them to speak with their subject teacher so that support can

be



provided. This can be done via:

- An email
- A note in student planner
- A 1:1 conversation with the subject teacher



Sport at Bolder

Sports Captains

Miss McKnight and I would like to thank all of you who applied for the role of Sports Captain. We were overwhelmed with applications and are delighted to share that your Sports Captains this year are:

Sports Captains

Years 8 & 9

Luqman A, 9C

Mija J, 9B

Eira G, 9C

Ardit J, 9B

Tayla B D, 9A

Joey H, 8D

Natan M, 8E

Nuwaila S, 8B

Bianca C, 8C

Eva P, 8A

Year 7

Talha 7A

Alex A 7A

Annika 7B

Mithra 7C

Reggie 7C

Araf R 7D

Muhammed W 7D

Xois 7D

Rosana 7D

Nyla 7E

Julia 7F

We can't wait to work with you on lots of exciting projects starting with the London Youth Games virtual challenges. Please check your Teams channel for more information.

Full House Challenge



As a reminder Bolder Academy have teamed up with The Harlequins RFC, where students are working in year group teams, competing against each other and the staff. The aim is to achieve a virtual 'Full-House' by completing 14,816 squats (1 for every seat at The Harlequins home, The Twickenham Stoop) between yourselves during the week just gone and the week of half term.

Don't forget to continue with this throughout half term and log how many squats you are completing on a daily basis.



London Youth Games Virtual Challenge

Over the past two weeks many students have been involved in this initiative during PE lessons and it's been great to see the competitive spirit shine through.

Students should keep an eye out on Teams for challenges you can complete from home during half



term, and your Sports Captains will be doing more activities during lunch breaks after the half term.

Miss McKnight and I are so proud of all the Year 7 and 8 who have progressed to running continuously for at least 5 minutes in your 'I can' statement challenges. Some have

found this a challenge post lockdown. Having a strong baseline fitness is so important especially as students move through to more team activities in cycle B. We want to make sure that you can keep up with play so you can get the most out of each PE lesson.

Year 9s have adapted to the taster sessions through Physical Training so well during this term. It's been really lovely to see all of the students start to think about their own personal fitness, setting your own SMARTER targets to improve your fitness and plan and carry out training programmes to action this.

Reminder about PE Prep

Prep will be set on TEAMS at the beginning of each week for the following weeks PE lesson. Students must complete this in your Prep book unless otherwise stated.

Physical Activity levels

Does your child take part in physical activity outside of school (after the school day)?

If so please make sure their PE teacher knows about this before the end of half term. Just send an email with the activity you take part in and the name of the club you attend.

Attitudes to Physical Activity and PE

Students—ave you completed your student survey? If not, please complete this over half term. By following the link [HERE](#)

It will take you no longer than 10 minutes. I will be checking how many of you have completed it again on Monday 2nd November.

PE Timetabling

We are delighted with all of the students' engagement in PE lessons this half term. When we return in November all year groups will have their PE lessons at Grasshoppers. (weather permitting) .

If your child's PE lesson is in the afternoon then they will be dismissed from Grasshoppers and not be brought back to school.

Mrs Quinnell

Science at Bolder

Year 7 have had a fantastic start to learning Science at Bolder. Cycle A has involved the students having an introduction to the science lab, studying Separating Mixtures and Living Organisms. So far the students have demonstrated excellent knowledge on experimental skills in filtration, evaporation, chromatography and distillation.

Year 7 Science Shout Outs!

Nessa H (7C) – Nessa has had a fantastic start to the year in Science – her participation in class is superb and she has developed a sound understanding of separating mixtures – answering questions with a confident academic voice.

Lexi B (7D) – Lexi impressed Miss Taylor going above and beyond to complete her own scientific investigation into Chromatography at home, testing how different solvents affect the separation of ink in a selection of pens.

Mateusz M (7B) – Matty has a clear fascination for Science. His enthusiasm for learning is infectious and this term, he won 7B's Game of Thrones' competition answering multiple questions in a row perfectly!

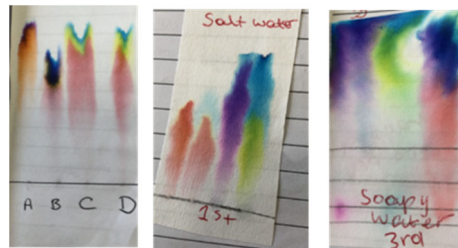
Year 8 have arrived back at Bolder in September and had a great start to the year in Science. They have been learning about the fundamentals of Chemistry with Atoms, Elements and Compounds; Forces in Physics and Nutrition in Biology.

Year 8 Science Shout Outs!

Molly B (8E) - Molly achieved 100% in her SAT for chemistry this half-term! She has been truly dedicated in her studies and her



hard work is paying off! Well done Molly!



Elena M (8A) - Elena has been a positive force in the classroom, helping other students with their science work, always trying her hardest with her classwork and always navigating herself to the correct answers in class. A very impressive effort indeed!

Hayden L (8A) – Hayden is consistently answering questions in science! His enthusiasm for the subject is inspiring and he has continued to complete GCSE level work both inside and outside of class. He has gone above and beyond when he completed additional periodic table work and a chemical equations worksheet. Keep up the hard work, Hayden and well done!

Similarly, Year 9 have had an impressive start to their Transition year in Science at Bolder. The topics that they have been studying are: Atomic structure, forces and genetics. Students have been successfully and confidently building on their prior learning from Year 7 and Year 8 to understand a more complex understanding of these key concepts.

Year 9 Science Shout Outs!

Jayden S (9D) Jayden has had a fantastic start to the year and his attitude towards science has been excellent. He is very conscientious and has actively participated in class discussions.

Aleezah M (9B) Aleezah has been a model student this year in terms of her attitude to learning. She comes to every lesson prepared to learn

with an excellent attitude. Her organisation is excellent and the presentation of her work is fantastic.

Weronica S (9A) - Weronica has worked consistently hard throughout the term which shows in her recent health check where she was awarded 6/6marks for her knowledge of the alpha scattering experiment. She is always showing kindness in class, helping other students with their work. She has even shown kindness when offering her umbrella to me when I was caught in the rain on the way to school! Weronica's work ethic and kindness really embodies our strong and kind values and she is an inspiration to the Bolder community.

Well Done Year 9!

Miss Taylor

Free
Girls



Community
Sports
Trust

Football Sessions

Age 8 to 18

Join your friends for this exciting new football session every Friday at 5.30pm.

Goals Soccer Centre
Gillette Corner, MacFarlane Lane,
Isleworth TW7 5DB

To sign up, please contact Amber at
alloyd@brentfordccst.com

Notice: Facemasks

Students must wear a face mask every day. Please make sure that students have their mask plus a spare in case of losses or breakages.

Emergency replacements will be charged at 50p each through ParentMail.

Drama shout outs!



Well done to the following students who have delivered some fantastic performances in their Drama lessons.

Muhammed, 7F
Ali, 7F
Muhsin, 7F
Marley, 7F
Hanna, 7F
Sayed, 7C
Mithra, 7C
Maya, 7C
Bianca, 8C
Lois, 8C
Molly, 8E
Hayden, 8A
Pierre, 8A
George, 9B
Obaid, 9B
Ardit, 9B
Sebastian, 9B
Daniel, 9B

Languages at Bolder

On adore le Français!" Wow, what an amazing term it has been for all our linguists - Year 7 are loving French and have developed beautiful pronunciation and confidence - Bravo for being Brave! Year 8 and 9 are being Strong by recalling all their previous knowledge; Kind, via understanding their strengths and gaps in knowledge and working hard to bring these together - you can do it!

Our Arabic linguists in Y8 and Y9 have been performing exceptionally well with their recall and ability to produce written work after such a long pause in learning - it just goes to show how amazing our brains are at remembering languages. We are also very proud to introduce the Y7s with the option of taking Arabic for Being Bold after the half term, in addition to re-starting our popular Korean club too for our Y7 and Y8 students - World Languages at our

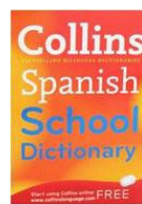
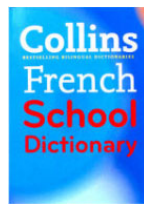
doorstep! (Wanted to put 'Marhaba' in Arabic and 'Anneong' in Korean here in their native alphabet)



Finally, a big shout out to Alex in Y8, who produced an amazing language poster for our annual Languages competition in conjunction with SOAS university

Merci, Mlle Kader"

Dictionaries for French and Spanish



The Modern Languages Department has been really pleased by the high levels of enthusiasm in French and Spanish lessons so far this term. To support and stretch students without unnecessary sharing of resources, we would recommend that all students bring their own French or Spanish School Dictionary to lessons. They can be purchased quite cheaply online or on the high street - the cheapest we have found is £2.00 at The Works (www.theworks.co.uk). A dictionary is an invaluable piece of kit which can support classwork and homework right through to GCSE.

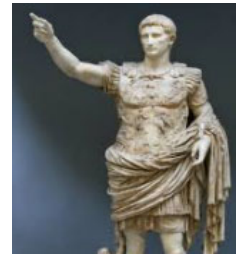
History at Bolder

When Being Bold time resumes after half-term, some students in Years 7 and 8 will begin an exciting new programme designed to stretch and challenge students and offer new subjects, perhaps considered beyond the norm.

30 students in each year group will join either the **Bronze** (Year 7) or **Silver**

Club (Year 8).

They will benefit from three new subjects, Ancient History and Classics, Advanced Computing and Robotics and Cosmology. In these classes, students will be stretched to the limits of their ability. They will be challenged to think laterally, consider their future careers and acquire a plethora of innovative new skills.



This is a wonderful opportunity which we are excited to offer to these students. The long-term plans for the programme are that students will benefit from a termly rotation of each subject, each year.

If your child has been selected to take part in the programme and you would like more information, or, would like ideas for how you might extend your child's learning at home, please contact Mr Sam Jones by email: sjones@bolderacademy.co.uk

Mr Jones

 **Attention all parents!**

Pick up school messages online or on the mobile app!



FREE DOWNLOAD

"Sometimes it can be challenging to juggle school, work, other children, house work and commitments and know what is going on and keep in tune with the latest news and events at school. This app is a godsend!"

★★★★★

Get started...

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2. Download the App & login
3. Pick up school messages on the go

أحب الحكمة وسلام الحياة

Bolder students learn Arabic as part of language programme



Students at Bolder have been given the opportunity to learn Arabic as part of a language programme funded by Qatar Foundation International (QFI) and managed by the British Council.

The Arabic Language and Culture programme introduces students to the language, history and culture of the Arabic-speaking world. It aims to counter the stereotypes often portrayed in the media and to make Arabic a realistic language choice for secondary school students in the UK.

Year 7 students at Bolder have already taken part in taster sessions and importance of learning Arabic this September. Year 8 and 9 students are continuing their journey with this programme aiming to achieve a GCSE in the subject in Year 11 – adding an extra sought after credential to their CV. Bolder Academy proudly joins pupils at seven other schools across the UK that are participating in the programme.

Miss Kader said: "Being involved in the Arabic Language and Culture programme has helped students to appreciate the lives of others through appreciating their culture, understanding their concerns, respecting their opinions and accepting them as they are. Such attitudes help to promote goodwill and to counter insularity and prejudice. In these turbulent times, our students are able to practice the British Values of Tolerance and mutual respect by learning Arabic. Most Secondary schools only teach Latin-based languages and rarely branch out to other important world-

languages. At Bolder, we decided that we wanted our students to be truly global citizens."

Arabic is spoken by more than 400 million people all over the world and is one of the official languages of the United Nations. It is recognised as a valuable skill for young people in the UK to acquire, with the British Council ranking Arabic in its top ten Languages for the Future due to demand from business, trade, diplomatic and security sectors.



Carine Allaf, senior programmes advisor at QFI, said: "We're delighted that Bolder Academy is joining a global network of more than 60 schools that have benefited from QFI's funding for Arabic language programs. An understanding of Arabic and the Arab world will give its pupils a significant advantage as they navigate post-secondary school decisions, when they enter into the jobs market, and simply as global citizens in today's world."

Vicky Gough, School's Advisor at the British Council, said: "The chance to learn Arabic is an incredibly useful opportunity for pupils, both personally and professionally. This programme will introduce them to the cultures of the Arabic-speaking world, equip them with sought-after language skills and open up new future career paths."

For more information about Bolder Academy's involvement in the programme, please contact Miss Kader: fkader@bolderacademy.co.uk

For more information about the Arabic Language and Culture Programme, please contact Amber Mezbourian in the British Council press office

amber.mezbourian@britishcouncil.org

About the British Council

The British Council is the UK's international organisation for cultural relations and educational opportunities. We build connections, understanding and trust between people in the UK and other countries through arts and culture, education and the English language. Last year we reached over 80 million people directly and 791 million people overall including online, broadcasts and publications. Founded in 1934 we are a UK charity governed by Royal Charter and a UK public body. We receive a 15 per cent core funding grant from the UK government. www.britishcouncil.org

About QFI

Since 2009, Qatar Foundation International (QFI) has engaged a global community of diverse learners and educators, fostering global competency and 21st century skills through the exploration of the Arabic language and the Arab world. QFI's vision is one that embraces and respects diversity, values lifelong learning and empowers individuals to take action to shape their futures. QFI focuses on three main programme areas: Arabic Language, Arab Societies and Cultures, and Connected Communities. QFI focuses on student-centred learning environments and partners with primary and secondary schools, universities, multilateral entities, and other philanthropic organisations to ensure that their programmes advance critical thinking, collaboration, creativity and cross-cultural communications.

Miss Kader

Being Bold at Bolder

After half term, students in Year 7 and 8 will have one lesson a week of Being Bold (extra-curricular provision) on their timetable. This will take place on a Monday (Year 7) and a Thursday (Year 8). The following opportunities are available to students:

HIIT Fitness



Our students will be offered the chance to engage in Fitness activities including HIIT workouts with Ms McKnight, Ms McGonigle and Mr Thompson.

Young Politics



Ms Howley and Ms Deacon are offering the students the opportunity to participate in a Young Politics group and will learn key debate skills to improve their verbal communication abilities.

Choir

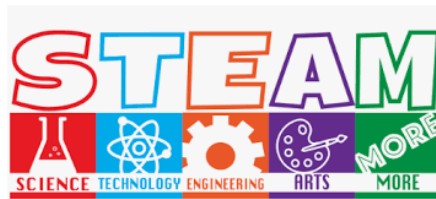


Mr Taylor will offer students the opportunity to become music producers, teaching them key technologies to create music electronically while Ms Jones and Mr Williams will give our students the opportunity to create a choir and improve their vocal and singing skills.

Students can create physical art and engage with sculpting models with Ms Handley.

STEAM

Mr Scurville will be running a STEAM club, supporting our students who



have a keen interest in Science, Technology, Engineering, Arts and Mathematics



Brain Training

Ms Arlow and Ms Sebe will be running a series of Brain Training exercises and problem solving with a traditional murder-mystery theme.

Computing Skills

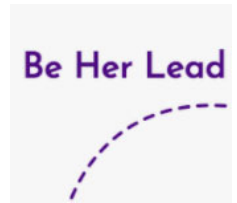


Ms Tough, Mr Scurville, and Mr McGarva will be taking a small cohort of selected pupils to improve their computing skills and some will

be able to developing their digital skills such as coding, touch-typing, as well as programming and designing and building a robot.

Be Her Lead

Ms Ventura will take a cohort of selected girls and help them to gain more confidence and to be able to develop their communication, teamwork, and resilience through a programme called Be Her Lead.



Anti Bullying



Ms Randall has also hand-selected pupils to become anti-bullying ambassadors and will work with them to help make Bolder Academy an even more inclusive, safe space for all our pupils here.

Korean



This will also be on offer.



Year 9 Art Exhibition

In preparation for the Year 9 Winter Festival, we need YOU to get creative and produce some Winter artworks to be featured in an exciting exhibition! Your work will be showcased within the school and virtually to parents and carers.

You can also be part of a virtual gallery tour with an opportunity for you to speak about your artwork as the talented artist!

Please email or see Miss Handley if you need paper or resources for this. I cannot wait to see your submissions.

chandley@bolderacademy.co.uk

Maths at Bolder

Year 7s have enjoyed learning about axioms and arrays and are beginning to represent problems using diagrams. Students have been so eager to share ideas and contribute to a positive learning environment.

Having settled in well, the students began working on factors and multiples, making use of all the tricks they learnt during the first week.

Some examples of their maths questions are on this page.

Year 8s have enjoyed learning about algebra and moved on to applying the algebraic skills to find equations of straight lines. Students have really enjoyed the mastery curriculum and have engaged with discussions really well.

Year 9s started the year by learning about straight lines and have carried their work onto direct and indirect proportions. Students have engaged with the curriculum and feedback has been positive.

Shout outs for the Year 7s:

Xois 7D - Xois is working incredibly hard so far in year 7, and has come up with some brilliant mathematical ideas.

Adriana 7A - Adriana has asked some brilliant questions which demonstrate her excellent mathematical thinking, and she works very hard in school and at home.

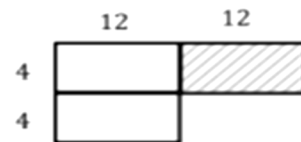
Fathima 7E - Fathima has worked extremely hard since she joined Bolder and is an excellent mathematician. She uses knowledge that she has found herself outside of lessons and brings it into the classroom to share.

Ms Jones

Annika 7B: Annika has been a very responsible student who has sought help in good time when she has found things difficult. She is growing in confidence as a mathematician and is beginning to make more positive contributions to the learning of the class.

Nessa 7C: Nessa has been a joy to teach, she is always engaged with the

Which calculation could the following diagram represent an efficient way of doing?



12×4



$(2 \times 12) + (2 \times 8)$



24×4



24×8

Which of the following numbers could replace the shapes?



$\triangle = 6$
 $\square = 16$



$\triangle = 16$
 $\square = 6$



$\triangle = 8$
 $\square = 16$



$\triangle = 16$
 $\square = 8$

"If you multiply a square number by 9, you get a square number"

Is this statement...



always true



sometimes true



never true



Impossible to say

learning and shares excellent points of views. She can always be relied upon for those out of the box ideas.

Anya 7F: Anya has really grown as a mathematician and really engaged with the Mastery curriculum. She is able to articulate ideas and represent problems using diagrams very clearly. She is making a lot of progress in lessons and making excellent effort on HWs.

Mr Sandhu

Shout Outs for Years 8s and 9s

Y8: Brian R - has worked consistently hard this year and produced excellent work.

Y8: Tara P- is new to the school and has made every effort to catch up missed work and has really good

answers to the mathematical questions that get posed.

Y9: Rachel L- works diligently throughout the lesson and scored excellent results in the Health Check

Ms Arlow goes on to say, "It's not fair that I can only praise one pupil from a class, I would want to say so many positive things about many of my pupils."

Mrs Palumbo

Yr 8: Isabella P Improvement in attainment in Mathematics for classwork, homework and assessments.

Yr 9: Duru A excellent work on G.C.S.E style questions on Dr Frost

Ms Arlow

Year 7 News

Year 7 Parent/Carer Survey

Thank you so much to all of the parents and carers who gave up their time to complete the survey. We really value feedback.

It's great to know that the vast majority of you felt that the Academy website and the Induction days held in July supported your child's transition. If you haven't managed to look through the website, please do. It is really informative and provides you with details about what the students are studying. <http://bolderacademy.org>

It is also fantastic to hear that 99% of you felt that you were well informed about the Academy before your child started.

Some of you asked if we could assign a member of staff to take last minute calls or queries before the term starts for the new year 7s. Also, that once Covid-19 restrictions are lifted that we continue, like we have in previous years, to meet the children at their primary schools before they start. We will do our best as always to meet your expectations.

Some highlights for us were the following comments:

'Thank you so much to all of the staff for making the transition so smooth in the most difficult of situations. I've always been so well informed.'

The ParentMail app is a wonderful source for parent - school communication.

Absolutely amazing start - all of the staff have been just fantastic!

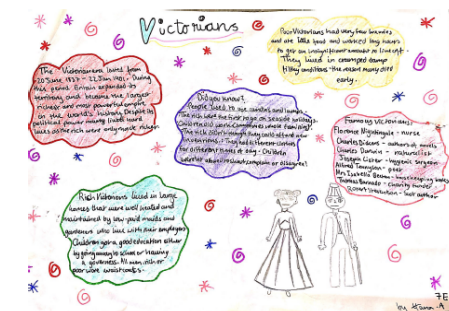
Year 7 English Shout Out

Hanna Ahmed in 7E produced this fantastic Prep work for English based on the Victorian Era.

Miss Deacon would like to congratulate her for her hard work!

Ms Deacon

Cartoon Strip Competition



Winners

We ran a summer competition for the new Y7s to design a cartoon strip of their imaginary first day at Bolder. This is the best entry by Alice N 7B, selected for her brilliant art skills and the sense of humour displayed. Well done Alice and congratulations on winning 5 house points!

Miss King Art Competition Year 7 Results

Students in Year 7 were asked to design a stamp which reflects the Year 2020. Ms Qureshi and Miss Handley were so impressed with all of the entries.

The first, second and third place winners are listed opposite.

With a special mention to Tom for the entertainment value of his submission.



First Place: Rida 7A



Second Place: Sara 7C

Miss



Third Place: Daanya 7F

Year 8 News



Jack Petchey Award

The Jack Petchey Achievement Award Scheme recognises outstanding young people across London who put in the effort and do their best.

Congratulations to the following award for showing outstanding

Winner: Crystal W, 8E

Reason for award : Crystal is very shy. We have been working on this and she has improved vastly. Following support from teachers her confidence has grown. She even helps in the school library.

During a member of staff's calls home during the lockdown period, she was pleasantly surprised to learn that Crystal was a Badger from 4 years old and then she became a Cadet. Crystal has learnt lots of life skills and some useful First Aid here. It was commendable that Crystal found the inner-strength (during lockdown), to go and stand outside their base, in appreciation of a teacher (who lost his life due to ill health), as the Cadets did a honorary pass-by on the day of his funeral. She was very strong and brave. In addition to this, she has volunteered for Heston West Big Local for the past 2-3 years. They run a lot of clubs; cooking, gardening (helping those with allotments), litter-picking around the community, film club (she was in a promotional video for the police), summer clubs, and they do a lot of charity work around the community.

During lockdown the activities came to a close but Crystal still

went there to help make/pack food bags for delivery. This is very kind indeed.



Winner: Hayden L, 8A

Reason for award : Hayden embodies all of the school's values of being kind, brave and strong. Hayden, along with 29 other students, took part in becoming an anti-bullying ambassador for the school.

Hayden has gone above and beyond in this role in the following ways: organising and delivering an anti-bullying club at lunch time every day, designing and running an anti-bullying website, supporting students and being an up stander for any anti-bullying issues.

Hayden volunteers to help support staff move resources around the school, giving up his own break and lunch times to do this. Hayden has also volunteered to deliver speeches at open evenings talking about his own school experience. As someone directly affected by bullying, Hayden has done everything to overcome his experiences and seek to ensure that nobody experiences the same as him. He has been incredibly brave and strong.



Year 9 News

Winter Festival Creative Arts Presents A Christmas Carol



Auditions are Thursday 5th November at lunchtime in S9 (next to Drama).

Are you a creative person? Do you enjoy drawing, singing, acting or cooking?

Then we need YOU!

The Creative Arts Department are looking for talented Year 9 students who are interested in taking part on our online Winter Festival in December.

Our theme is based on 'A Christmas Carol'

If you are interested in being part of the greatest show on earth then come and show us your talents!!!

We are looking for:

- Artists to design the sets
- Actors to be part of the play
- Singer & song writers to be part of the musical score
- Chefs/cake designers to create winter desserts

Please pop in to the creative arts department for more information:

Miss Handley : Art

Mr Taylor: Music

Miss Randall : Drama

Ms Qureshi : Food Technology



Music



This week the Music Department returned to offering (socially distanced) lunchtime extra-curricular clubs, with Mr Williams starting his Y8 Keyboard Club and Mr Taylor beginning his Y8 Ukulele Orchestra. The turn-out has been fantastic, with all students being kind and strong in taking responsibility for keeping the rehearsals safe for all involved.

We look forward to beginning year 7 and year 9 rehearsals next week and to sharing the incredible work of our young musicians with you in our upcoming virtual concerts!

Mr Taylor


Individual and Shared Music Lessons

The Music Department is delighted to be able to invite visiting music teachers back into the school building to teach our students a musical instrument across both school sites and to all year groups.

If you would like your child to be added to the waiting list for music lessons, please complete the form by following the link below. Completion of this form will add your child to a waiting list, and lessons will be allocated based on demand and on a first-come first-served basis. Details of pricing for lessons are located at the top of the form.

[CLICK HERE FOR MUSIC FORM](#)





MUSIC CLUBS

WHEN
Every lunchtime:

Year 7 Choir:
Tuesdays

Year 8 Keyboard Club: **Wednesdays**
Year 8 Ukulele Orchestra: **Thursdays**

Year 9 Choir:
Wednesdays
Year 9 Songwriters Circle: **Thursdays**

WHERE
S106 (Year 7)
F6 (Year 8)
S8 (Year 9)

JOIN IN!
To sign up, please talk to Mr. Taylor or Mr. Williams.



A **Bolder** future awaits...

ART COMPETITION Designing a Secret Garden...



Sky have launched a competition in collaboration with the launch of the new film 'The Secret Garden' in cinemas on the 23rd October. They want **YOU** to design your own artwork or garden with the title 'The Secret Garden'.

You can take inspiration from their advertising poster, and think about what a secret garden might mean to you and what you might see and find there.

The winner will have the chance to bring their garden to life in school or in a community space. The winner and runners up will also receive goody bags.

You can find out more online at www.schoolgardening.rhs.org.uk/theseetgarden

Send photos of your entries to chandley@bolderacademy.co.uk

GOOD LUCK! Deadline: Thursday 19th November 2020