



May 2021 Newsletter



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Art at Bolder



Click [HERE](https://padlet.com/misshandleart/bolderartgallery) to view Bolder Art Gallery!

<https://padlet.com/misshandleart/bolderartgallery>

We have been adding new artwork from our Bolder students every week! Please continue to send your artwork and photography to Miss Handley to have your work exhibited.

Artist of the Month



This month, our star artist is Zuzanna in 8E. She consistently creates outcomes with a unique style and precision using tone and proportion to achieve three dimensional form. She has shown great resilience creating artworks at home, using only a pencil to show shadows and highlights effectively like in this recreation of Van Gogh's landscape. Well done Zuzanna!



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Spring Netball Camp



SPRING NETBALL CAMP

WHEN: 02ND, 03RD, 04TH JUNE 2021
WHERE: HOGARTH CENTRE W4 2JR
TIME: 9.00 -12.00 O'CLOCK
WHO: SCHOOL YEARS 4-10 (age groups training on different courts)
CONTACT: Nina Bardowell to confirm booking
nbnclames@gmail.com 07785890133

Opportunity to join junior netball club September 2021



BFCCST Sports Camp – Springwest Academy – 2nd, 3rd, 4th June

Brentford FC Community Sports Trust in partnership with The Premier League Charitable Fund are very excited to offer a no cost 3-day Sports camp for students in Year's 7 and 8 during the May Half Term.

The camp will be held at Springwest Academy and facilitated by fully trained and experienced staff offering a range of activities including football, basketball, rounders and more and a nutritious lunch. We will be following all relevant government and Football Association guidelines regarding Covid-19.

The camp is completely free so register now! - Places are limited and will be offered on a first come first serve basis, so please register as soon as you can to guarantee your child's place on the camp.

For more information and booking:

If you would like to your child to take part, then please register them online by using the QR code below, or by visiting, www.brentfordfcst.com/product/ce-holiday-camp-springwest-academy/



To use this QR code just open your camera and hold up to the QR code, the weblink will appear at the top of your screen, please tap to open.

Participants will be required to arrive on time everyday dressed in appropriate kit and with something to drink. We will provide them with a nutritious lunch so please ensure you have completed the dietary requirement form along with parent consent form.

If you have any questions, then please contact us direct at Brentford FC Community Sports Trust on

07436 335938. You can also email us on ce@brentfordfcst.com

Do not hesitate and sign up before Friday 28th May to book your place!

The Brentford FC Community Sports Trust Team

Rugby Summer Camp @Grasshoppers



LONDON IRISH GRASSHOPPERS

SUMMER HALF-TERM RUGBY CAMP

DATE: WEDNESDAY 2 JUNE / THURSDAY 3 JUNE 2021

WHERE: GRASSHOPPERS RFC, SYON LANE, ISLEWORTH

TIME: 10:00 - 13:00

£40 10Y **£60 20YS**

7W7 5PM

RETURN TO RUGBY STAGE 0 PROTOCOLS FOLLOWED

HOPPERS21
Early Bird Discount
Enter code at checkout for 10% off before 14th May!

To register and for more information, please contact community@london-irish.com or call 01932 750 100

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Year 7

7C and 7F have been working on developing their tonal skills, adding shadows, highlights and textures to improve their observational drawing. They built up their drawings using line, shape and tone to achieve three-dimensional form. TIP: A cotton bud can be used to blend tone and improve gradual shading.



Left: Emily, 7F, Daanya, 7F

Year 7 Textiles

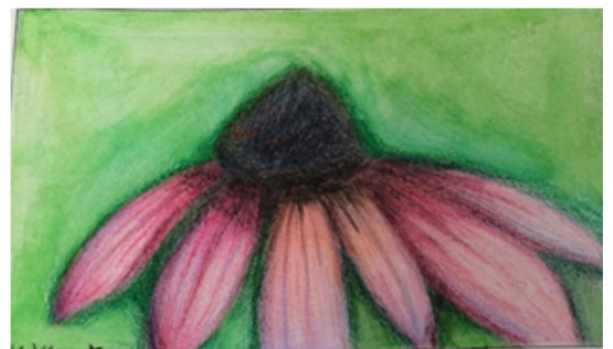


Year 7 have started to design their pencil cases, thinking carefully about function and aesthetics to create the perfect product. They have been stitching using the sewing machine, adjusting the stitch dial and guiding fabric through the presser foot to ensure their stitches follow their desired pattern. Marcelina 7C

Year 8

Year 8 have been using their mark making and tonal knowledge to recreate natural textures and compositions using various materials. **Top Tip:** By varying the pressure you use with a colouring pencil you can create lots of different shades, a layering effect.

Left: Roan 8B, Zuzanna, 8E Ali 8E



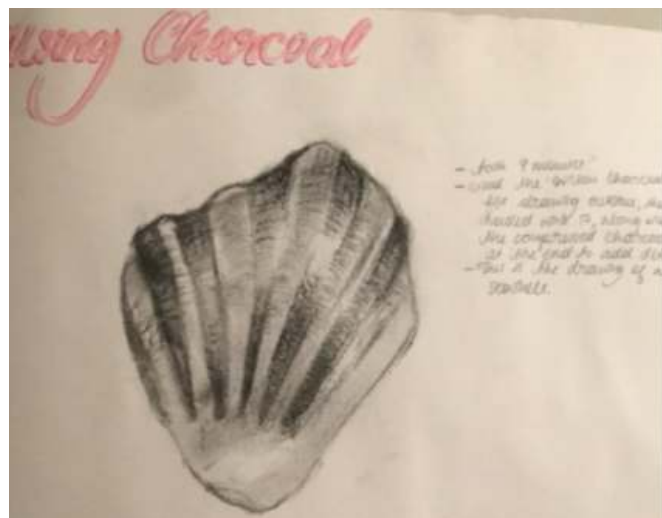
Sp Adobe Spark



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Year 9

Year 9 have been experimenting with charcoal to create textured observational drawing. They observed the difference between vine charcoal and compressed charcoal to express darker tones, contrast and highlights. Left: Duru, 9B, right: Shaza, 9B



Awards Updates

Congratulations to the following for achieving their awards since the last newsletter.

Silver Award • Molly B • Chelsea A • Jairaj S • Nizar B • Rebecca B • Reece M • Dragostin R • Amira I

Gold • Aini M

Arrangements for the 7th June New Building for Students

A reminder that the first day for students to enjoy their brand-new school is Monday 7th June. This will be a part day to allow for a smooth transition. Timings are as follows:

- Year 7 – Accessing the playground at 8:30am for 8:50am start. 11am finish.
- Year 8 – Accessing the playground at 11.10am for 11.20am start. 1.30pm finish.
- Year 9 – Accessing the playground at 1.40pm for 1.50pm start. 4pm finish.

Students will only attend during these times on this date.

Students will take part in a treasure hunt so that they get to know their way around.

Food Availability on the 7th June - There will be no food available on this day. The cafeteria service will start in full on the 8th June. Please ensure that your child has a packed lunch or a snack.

Travelling to School - I am sure that you may have already done so but, if not, please can we ask that you rehearse with your child the journey to school from your home before the start of the new term. We expect excellent attendance and punctuality. Please use the 'Directions' feature on Google Maps (www.google.com/maps) to help you. Our new address is: MacFarlane Lane, Iselworth TW7 5DB

Uniform - We expect all students to return to us in full school uniform (PE kit can still be worn for the day when they have PE.) Please use the half term holiday to visit School Bells Uniform Shop if you need to.

Parents/Carers Driving and Drop-Offs – The school is near a red route with cameras. Macfarlane Lane is also on double yellow lines and no loading or unloading is allowed. If you must drive please meet your child at Tesco's car park. Tesco's is offering "park and stride". Parents and carers will not be able to drop off their child down Macfarlane Lane and there will be barriers to prevent this from happening.

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Being Bold Week

Students recently took part in a Being Bold Week, whereby students complete extra-curricular activities to enhance their social, spiritual, moral and cultural experiences.

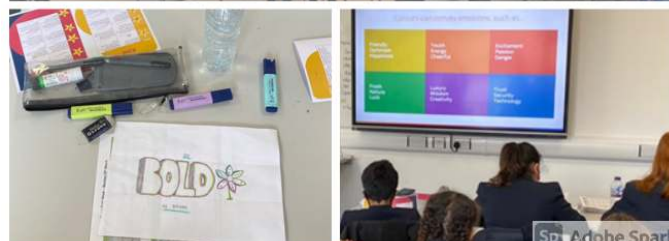
A firm favourite activity amongst Year 8 and 9 students was Mr Williams' musical synthesis session, where Suhaan in Year 8 achieved a best efforts and bravery certificate for adding his voice through a vocoder onto the track his class were creating.

Sky delivered many sessions to Year 7s during this week too! The Year 7 students were able to learn how to design logos and the process which is taken. Students also learnt how to write spoken word with the help of Sky and enjoyed their tongue twisters! However a favourite was the English Department's debate session, where students learnt how to craft a successful debate. Well done Ruwaida for winning the best efforts certificate for Year 7!



For Year 9, Being Bold Week was focused on careers. Students spent time researching future career pathways. Discovering the qualifications you need and the journey you must undertake to advance to each career was popular with Year 9s. Congratulations to Tony in Year 9, who showed an enthusiasm for this discovery and won best efforts certificate!

Finally, congratulations to Alishah and Arshia for all your Being Bold Passport signatures! Well done Bolder Academy on attaining new skills and experiences. You showed our virtual visitors lots of respect and we hope to see them on-site in future.



Science at Bolder

This month, our students have been working incredibly hard in their science lessons. Special shout outs to Demi H and Manisha P in Year 9 for going above and beyond and completing some very informative and extensive research into graphene and fullerene to extend their knowledge of covalent structures. Their efforts really impressed Ms Dalley! Well Done!

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Year 7 have started learning about the topic of human reproduction. The students were inspired by a bespoke video made for Bolder students from Bella, sharing her experiences of being a midwife. Bella shared with the students how she demonstrates the values of being kind, strong and brave in her career. She described the best parts of her job as well as the challenges. It was great to see the students so engaged by her story.

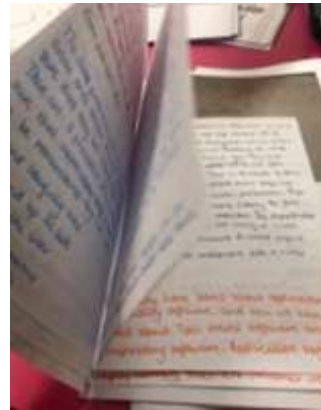
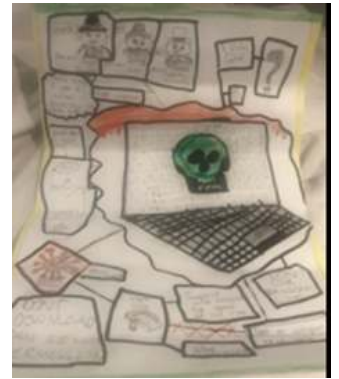
Computing

This month we celebrated our winners for the house competition. A very well done to Talha, Ruwaida, Nishtha and Duaa.

The vlogs from the Talha and Ruwaida showed a combination of strong knowledge and skills whilst creativity and sophisticated language was evident in the written submissions. Thank you and well done to everyone who entered!

Having now finished cycle C: Digital Citizenship the students have started cycle D: Software skills. We'd like to congratulate students for their high efforts in the assessments. Strong progress and hard work is clearly evident. We'd like to particularly acknowledge our year nine students who are working particularly hard in developing their understanding and refining their revision skills - no doubt preparing for their GCSEs.

On a similar note we'd like to celebrate our Year 7s - particularly 7F - for their hard work with their homework tasks. Kannika (9A) also deserves recognition for their brilliant summary booklet. A small sample of the work can be seen below. Well done!



Top Tips: Be aware of phishers

Year 8 and 9 have looked at identifying and recognising phishing emails with us, but how confident are you with identifying the signs? You may have received a text or email from Royal Mail or DPD recently, asking to pay a re-delivery fee, perhaps from HMRC claiming you're entitled to a refund or maybe your bank claiming there's a failed payment attempt to your account...

Hopefully, these raise suspicion as these are just a few examples of recent popular phishing attempts. Unfortunately, many fall victim to these so please do check out the tips to avoid them below. To test your skill in spotting legitimate vs phishing emails you could also try one of the many free quizzes online including: <https://phishingquiz.withgoogle.com/> (we recommend you enter a fake email and name).

Chromebook Return Details

If have borrowed a Chromebook for Home Learning during Covid, please check your ParenMail details for changes in the return details.

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English at Bolder

As we approach the final half term the English Department want to pass on our gratitude to all students for their hard work and resilience.

This half term Year 7 have been looking at poetry while Year 8 and 9 have been exploring Animal Farm! In addition, we were lucky enough to gain an extra hour of English once a week where students have had the opportunity to focus on building up their reading and transactional writing.

Year 7 and 8 have been studying explicit and implicit meaning while Year 9 have been writing all different types of persuasive writing – from articles to speeches!

As always, we encourage students to always go above and beyond in terms of their studies and Talha in 7A has exhibited exactly that quality! He has written a poem that we are delighted to share with you in this newsletter:

Omar

*He was a unique kind of boy.
Everywhere in everything.
Scattered as leaves falling from a tree.
Fighting for his dreams,
Always aiming for the golden belt.
He would fly like a butterfly in his thought.
And sting like a bee in his delivery.
Pre challenge deep in thoughts,
memorizing his next moves.
Himself, full of confidence,
In day-to-day life.
Moving forward in life with a front foot stance.*

Jamies Farm Oasis, Waterloo

Some of our Year 9 students have been helping out at Jamie's Farm – a project that supports young people thrive academically, socially and emotionally.

They have been rolling their sleeves up and mucking in (quite literally) to help look after the animals and vegetable gardens at the farm. One of the biggest hits has been the family of goats that our students have been taking care of: Bumble, Bee and baby Jupiter!

The farm also has a pottery workshop and some of the students have been trying out their creative side and making some brilliant plates and pots.



Many of the students have tried things for the first time, many of which have taken them right out of their comfort zone. We are so proud of their hard work and bravery. Great job team Bolder!

New Bolder Web Site



We are extremely excited about the launch of new website

Bolderacademy.co.uk, which we hope will be cleaner, clearer and much easier to

navigate. We are aiming for a launch at the start of the new term so keep a look out!

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The Bolder Bake-Off



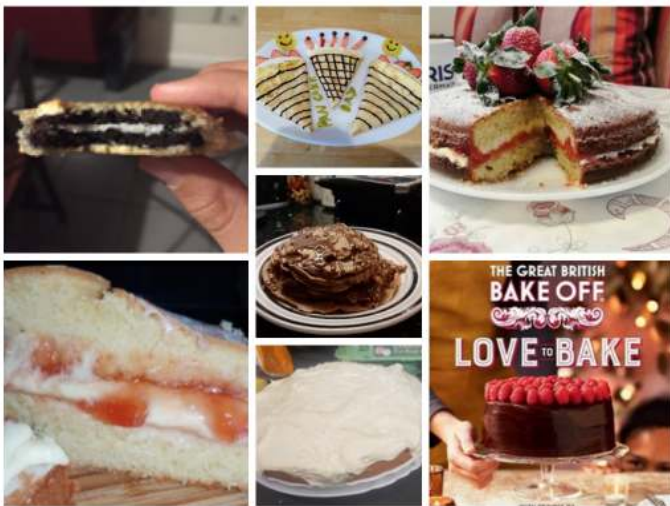
Our students have been busy baking away creating all sort of delicious treats to try and win the title of Bolder's Best Baker!

We've had some great entries including:

Daanya S 7F and Talha A 7A who came in joint first place in the pancake round! Avi J 7D won the biscuit round!

There were some great entries for the cake round from Ali A 7F and Posy M 8A.

But the overall winner was Talha A 7A who produced a beautifully presented, truly mouth-watering Victoria sponge cake. Talha has won himself a copy of The Great British Bake-Off cook book! I can't wait to see him in action when the students get to try out our brand new food tech facilities!



Miss Gibney

Arabic



Bolder Academy's Language's Department would like to warmly congratulate our student, Shaza Warrak in 9B who won first place in her age category for the British Council National Arabic Speaking competition 2021.

Shaza had to deliver a speech in Arabic about everyday technology and global issues and answer some spontaneous questions from the panel afterwards. Shaza's prize includes two virtual experiences; a tour of the Khan-El-Khalili market in Cairo and interact with the locals; learn to cook Egyptian dishes along with local children and the third opportunity is to have a virtual tea with the British Ambassador to Algeria, Sharon Wardle.

We would also like to thank our Arabic teacher, Mr Chakor, for his commitment to our students' learning, participation and preparation in the competition.

Miss Kader, Head of French, Arabic and Korean Coordinator

We are grateful to the British Council who support our provision of Arabic. An excerpt of the British Council press Release can be read below. on this link:



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Anti-Bullying at Bolder by Ruwaida 7A

School is meant to be a safe space, a place where you can be yourself, be listened to, be heard, be educated, and change your life for the better. For some people, school isn't like that. We are here to change that.

Bullying

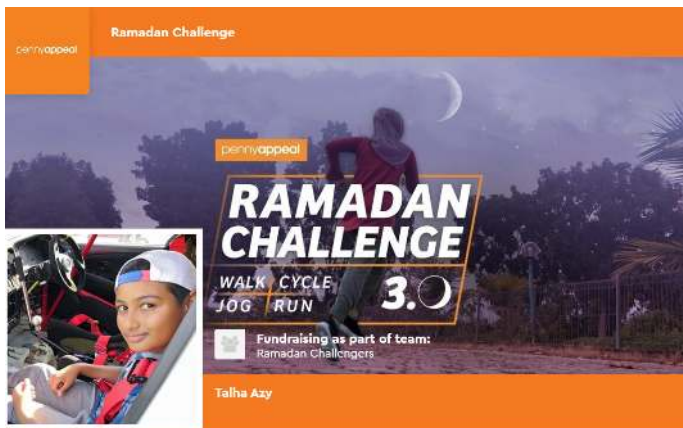
Bullying is like an umbrella which falls into countless categories, whether it's online or physical. Maybe it's verbal bullying or maybe you feel unsafe. Maybe you have anxiety or trauma stopping you from having a happy education. Or it's social or friendship problems. Maybe being left out or feeling lonely. We are always here for you, no matter the circumstances. Even if it's little or drastic damage, we are your safe space. Don't feel like you're being documented and judged, because we aren't like that. We are with you.

How?

How to help? At the bottom of this article there are some contact details to get in touch. Remember, the anti-bullying ambassadors have a role. A role that cares about your mental health. Mental health plays a lot into bullying. A simple comment changes perspective on yourself. Sometimes, no matter how much you ignore people, it gets to you. And when it gets to you, don't feel ashamed to come to us.

Report bullying: reportbullying@bolderacademy.co.uk Thank you.
Ruwaida 7A

Be Kind - Charity During Ramadan



My name is Talha and I just thought that I would let you know that I have been challenging myself outside of school time physically and mentally during the fasting month. I'm raising money for an emergency appeal for Syria, Gaza and Yemen by completing 100km whilst fasting.

I have created a fundraising page with all the details on there. If you could please share the link with your friends and teachers. I would really appreciate it.

It's a really really good cause.

[Penny Appeal: Ramadan Challenge \(enthuse.com\)](https://www.enthuse.com)
Talha A 7A

Family Cycling

Bikeworks CIC in partnership with *Hounslow Council* is organising a series of free events to Celebrate Bike Week 2021.

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Iris ParentMail App

A number of parents are still missing out on important school messages. If you have not already please download the ParentMail app directly to your phone, and you will be able to report absences, pay for snack and meals and view your messages on the go!

- Report absences
- Pay for Snack and meals
- View your messages on the go!



Attention all parents!

Download the ParentMail App
for the best way to pick up school messages

FREE DOWNLOAD



- "Nice simple little App but such a great, effective way of accessing important school information"
★★★★★
- "Great communications tool - makes life a bit more organised"
★★★★★
- "Brilliant! I don't have to go back to all my emails to check up what's going on at my children's school, 10 out of 10"
★★★★★

Search "ParentMail" in your App store...

ParentMail

Please note: If you are not already registered, you will need to register online on the ParentMail website before trying to access the App. Please ask the school office to send you a registration message

Watch Out for Your Emails

National Online Security Advice

Email scams are when you receive an email from someone purporting to be a genuine person or company, but is actually an online fraudster trying to trick you into disclosing personal information. This is often referred to as 'phishing'.

Normally, people click on the links in an email assuming that they will be directed to a trustworthy website – but fake sites, closely resembling the real thing, are increasingly being set up by cyber criminals specifically to capture your personal information, which could, in turn, jeopardise your financial, emotional and possibly even physical wellbeing. In the guide, you'll find tips on a number of potential risks such as viruses, financial damage and personal safety.

What Parents & Carers Need to Know about EMAIL SCAMS

Email scams are when you receive a mail from someone purporting to be a genuine person or company, but is actually an online fraudster trying to trick you into disclosing personal information. This is often referred to as 'phishing'. Normally, people click on the links in an email assuming that they will be directed to a trustworthy website – but fake sites, closely resembling the real thing, are increasingly being set up by cyber criminals specifically to capture your personal information, which could in turn jeopardise your financial, emotional and possibly even physical wellbeing.

Disguised Deceptions
Some scam emails can appear to be from someone you know and use. For example, you could receive an email pretending to be a friend or family member asking you to click on a link or download a file. It's important to be cautious and not click on links or download files from people you don't know or who you haven't heard from recently. If you're unsure, it's best to contact the person directly on a trusted number to confirm if there actually is any urgent business.

Financial Damage
One of the primary consequences for victims of an email scam is the financial cost. If you do click on a scam email and disclose your personal information, it can then be used to take money from accounts belonging to you and your family. Depending on exactly what information the cyber criminals obtain, this could result in significant or even reaching financial loss and personal stress.

Identity Theft
Another significant risk is falling victim to identity theft. If a scammer manages to acquire your user name and password, they could then have access to your online accounts – and they could effectively pretend to be you. This could have a massive negative impact if charges were made to your accounts for the purchase of the scammer's communications with your contacts and posing as you.

Viruses and Malware
A particularly devious hazard with scam emails is that some links, when clicked on, could result in dangerous viruses or malware being downloaded onto your devices. This could enable scammers to harvest valuable information without your consent. In some cases, you may be unaware of your information being accessed if your smartphone or computer is infected with the device, making it impossible to detect.

Hijacked Accounts
A scammer with access to your accounts could not only log in to your account, but they could also change the password. It would be difficult to notice this unless you have another account with the same or no financial value attached. This could be highly inconvenient as you could permanently lose data and files that you had backed up on a separate amount of time.

Personal Safety
Another danger of a scam email is that, in extreme cases, they could ultimately lead to a visit to your physical wellbeing. If someone is demanding money with a link and has accessed your personal information (your address for example), they could attempt to contact your person – with the aim of course to get you in a dangerous position. Using personal information could put you in a vulnerable position.

Advice for Parents & Carers

- Protect Personal Details**
Never input any personal information into a website that you do not trust. If you are not sure, do not create a certain page by clicking on a link in an email, entering your personal details or any other sensitive information or other key information to the scammer. This could then put you in a dangerous position as the cyber criminals would know exactly where to find and approach you.
- Beware of Suspicious Emails**
If you are unfamiliar with the sender, it is safest to simply not open an email. When an email makes you suspicious, it is best to report it to your school or the police. The primary method of defence against malicious emails, often announced through the media, is to not click on suspicious emails. They are far less likely to fall prey to them in the future.
- Check Spelling and Grammar**
Pay close attention to any spelling mistakes or grammatical errors. Many scam emails are poorly written, as they often tend to contain these types of mistakes. Make sure you do know how to write in your own hand. A spelling error and a lack of grammar are common signs of a scammer. If you are unsure, it is best to report it to your school or the police to prevent any possible future harm.
- Access Sites Manually**
If you or your child wish to visit a particular website, it is safest to avoid clicking on links in an email to take you there. Instead, find the website through your search engine or manually type the address into your browser. This significantly reduces the possibility of being redirected to a page which would require you to input your personal information after you enter it.
- Don't Open Dubious Attachments**
If you or your child ever see any files or attachments on emails that you do not understand about, do not download them or open them. This could be a sign that your system is being infected. If your device at home does not have an anti-virus software, you should install some and ensure it is regularly updated. This will help you to detect and remove any dangerous files as soon as possible.

Meet Our Expert
NOS National Online Security
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety