

French at Bolder

Bonjour et Bienvenue!
(Hello and welcome!)

The importance of being a global citizen is the driving force for our linguists at Bolder Academy. As Wolfgang Von Goethe quoted, "He who knows no foreign languages, knows nothing of his own."

This teaching cycle consolidates our linguists' knowledge and skills learnt previously with the key focus on pronunciation and spelling using a drill text. The progress students have made is excellent and they have been very brave and strong throughout.

We have read the very famous, "La Chenille qui fait des trous" – "The Very Hungry Caterpillar" with much joy. Students were able to adapt the original text to recreate their own versions, showing off their amazing French writing skills.

A planned trip to the French Institute in South Kensington in July for students will enrich their knowledge of the French culture. The trip will include a language workshop on the French animation "Une Vie de Chat" – "A Cat in Paris". Students will be totally immersed in the language from the very beginning until they settle down for their lunch in the on-site French Café.

Merci et au revoir!

La Chenille qui fait des trous

Il était une fois un petit têtard qui avait très faim.

Lundi, il a mangé une carotte mais il avait encore faim !

Mardi, il a mangé deux melon mais il avait encore faim!

Mercredi, il a mangé trois concombres mais il avait encore faim!

Jeudi, il a mangé quatre salade mais il avait encore faim!

Vendredi, il a mangé cinq tomate mais il avait encore faim !

Samedi, il a mangé une pomme, une glace, deux fromages, trois poires et du salami.

Le soir, il avait mal au ventre !

Dimanche il a mangé une feuille verte.

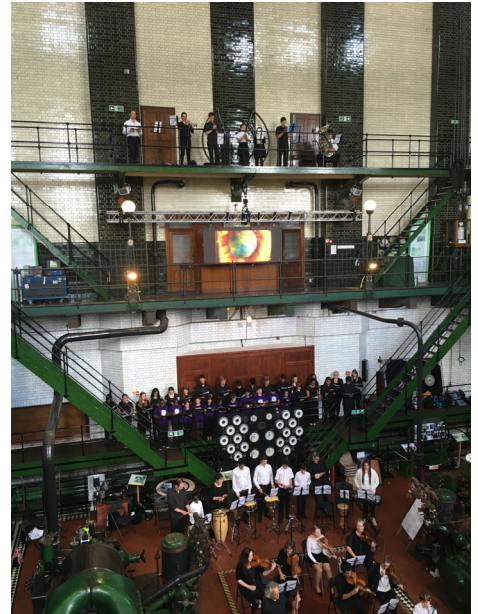
Il a fait un cocon.

Un petit têtard est devenu une grenouille !

Insha

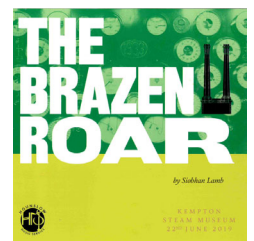


Full Steam Ahead



What a wonderful afternoon we had visiting the historical and prestigious Kempton Park Steam museum on Saturday 22nd June.

The animators from Bolder did a superb job and created a brilliant, bold film to accompany a newly composed piece of music. The animation was shown as musicians from all over west London played the music. This was accompanied by the Philharmonia Orchestra. The historical steam engine was also powered up. What a treat!



Tile Barn Wednesday 10th and Thursday 11th July 2019 Information and Kit List



We are fast approaching the Tile Barn Residential Trip and we wanted to remind you about some essential information for the trip.

Drop off time

Please can you ensure that your child arrives by 8am on Wednesday 10th July.

Any students who arrive late are likely to miss the coach.

Return time

We anticipate that we will be returning to the Academy on Thursday 11th July by 3.30pm.

This is dependent on traffic. If there are any delays, we will communicate this information via the text messaging service.

Student kit list and other useful information from Tile Barn include:

Clothes for activities

For all activities comfortable, non-restrictive clothes and sensible fastening footwear are essential. Jeans are not suitable.

Camping kit list

There will be limited space in the tent, so please ensure clothes and baggage is kept to a minimum. Squashy bags are a good idea.

Kit List - Essential items

- A plate, bowl and cup – plastic ones are a good idea
- A knife, fork and spoon
- Sleeping bag
- Pillow and pillow case
- Roll mat – this will help to keep warm at night and make you comfortable
- Towel
- Wash kit
- Refillable water bottle

- A torch with batteries
- Plastic bags for laundry and wet clothes
- Pyjamas
- Warm jumper or fleece and a hat and gloves – even in the summer it can be cool in the evenings
- Waterproof jacket and trousers
- A clean change of clothes for each day
- A small day rucksack
- Sun block and sun hat
- Medication (where appropriate given to your Group Leader)

Optional Items

- Wellies – it can get muddy on the camping field and in the Forest
- Camera – a disposable one is a good idea (optional)

Valuables and electrical appliances

Although Tile Barn is a safe and secure site, the centre cannot lock tents. Students are therefore requested by the centre not to bring unnecessary valuables as Tile Barn cannot accept any responsibility for lost or damaged items.

Lost property

We recommend that all clothes and possessions are clearly labelled. Tile Barn holds lost property for two weeks so if a student leaves anything at the centre you will need to contact them directly.

Mobile Phones

Mobile phones will **not** be allowed on the residential trip. Any student with a mobile phone will have their phone removed before we depart and this will be kept in the office until the end of the Summer Term. The phone will only be returned to the parent/carer on the 18th July 2019.

Updates about the students during the trip will be available on Facebook and Twitter.



A Bigger, Bolder Staff Team

Being just that little bit Bolder, I am thrilled to announce that we have increased our staffing capacity for September 2019.

This means that we will be able to reduce the size of each of the current form groups as well as English and Maths groups. This will provide even more personal care and attention for our students.

The staff joining us in September are as follows:

- Kate Biant - Business Manager
- Francesca Heaphy - Lead Practitioner - English
- Connie Howley English & Drama Teacher
- Jonathan Hurn - Science Lead and Lead Practitioner
- Sam Jones Lead Practitioner - Humanities
- Verity King - Transition Teacher
- Debra Knights Student and Family Lead (SAFE) and Attendance
- Anjum Palumbo Lead Practitioner - Maths
- Naomi Price - Lead Practitioner - Geography
- Joanne Randall - Lead Practitioner - Student Leadership and Anti-bullying
- Eve Richardson - Lead Practitioner - Literacy
- Natasha Taylor - Science Teacher
- Robert Taylor - Music Teacher
- Adrienne Tough - Computing Teacher and Careers Lead
- Antonia Ventura - MFL/ Spanish Teacher
- Georgina Wile - Cover Supervisor/Sports Coach

Going the Extra Mile – Staff at Bolder

Our staff have worked incredibly hard this year and their commitment and dedication is second to none. It is very hard to believe that we only opened 9 months ago.

As a staff body we have taken the time to reflect on what we believe is working well at Bolder and next steps.

Staff without exception, shared that they feel the teaching cycles are really benefitting the students and their learning has improved significantly.

Extra-curricular activities and enrichment opportunities are also something staff really value. Some highlights include winning the Boys Football League as well as all of the trips and events to universities and Sky.

As one staff member wrote 'we have come so far this year – we have put so much into place and all the positive feedback that we have received has been magnificent.'

Another member of staff shared 'our achievements as an Academy have been incredible! We are represented at outside events and the students have been involved in so many opportunities already...and it's not even a full year!'

We can not wait to continue to build on these successes.

Tennis - One our new Being Bolder sessions run by Mr Foulkes



Social Media

Social media is a growing part of our lives, and students are being exposed to a wide range of content every day. We encourage every parent/carer to be a part of the effort to help our youth use their social media accounts in a safe and responsible way.

Chloe McNamara delivers a strong message about the impact of social media in her poem.



Social media

A place where one comment can spread like a wild fire -

Reaching into everyone's homes.

A place where true friendship no longer matters,

As your followers are numbers.

A place where we all want to be perfect,

Where ego becomes a monster and defies our true colours

The effect of social media can make us needier.

The effect of social media can make us greedier.

Communicating with people who are nowhere near.

Social media -

A gift and a curse rolled into one,

An unseeable monster that lives in our homes.

By Chloe McNamara 7D

Youth Travel Ambassadors



Youth Travel Ambassadors (YTA) have been working on a film about active travel and behaviour on buses. This is to encourage people to use active travel methods such as walking, cycling or scootering.

A transport film team came to Bolder and we filmed several scenes that we had planned out over the past few months.

The edited film scenes will be shown during an assembly before the end of term.

We hope that students will be entertained by the film and be motivated to use more active travel methods.

Salo Billingham 7E



Be Kind – Personal Support and Smaller Form Groups

As you know developing strong relationships with all at Bolder is really important to us. We are really pleased with how well we know our students and families, ensuring we provide the right support.

We are though always looking at ways to develop our strong pastoral care – we know that being happy at school is fundamental to great learning. So, to support this further, we are going to reduce the number of students per form in year 8. This will mean students will be in groups of no more than 25 as opposed to 30.

We have considered friendships and strong relationships that have formed as we have reviewed who will be in each form. The students will be introduced to their new form group after the Tile Barn trip.

Attendance and Term Time Holidays

Please may we take this opportunity to remind all families that term time holidays are not permitted. In so many aspects our Academy is outstanding however, we are finding that due to a significant number of unauthorised leave, our attendance figures are nearly below the national average.

We know that this would be picked up in any future OfSTED reports. Furthermore, and more importantly, students miss out on their learning and their friendships.

We really do not want to use sanctions against families however, we are being left with no choice at the moment, due to the high levels of term time holidays and unauthorised leave.

Please be aware that we work very closely with the Attendance Team in Hounslow and we will issue fixed term penalties.

Balloon Chairs and Bingo – Our New Staff Induction Day

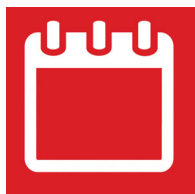


The new staff induction day went down a storm! It was brilliant to have an opportunity to work as a team on Friday afternoon and, to think about how, on a daily basis, we will continue to embed our values: be kind, be strong, be brave.

Facilitated by Naomi Graham from Sky, all the staff had an opportunity to get to know each other by playing a game of bingo focussed on their hobbies and interests.

The day ended with the staff being split into teams to build chairs made out of balloons to hold one of the members of staff. It was just wonderful to see Dr Leach balancing so elegantly on 20 balloons! The dispute as to which team won the challenge will no doubt continue.

Term Dates for 2019 - 2020



Next year our term dates are as follows:

Autumn 2019

INSET Days Staff Only
Monday 2nd and Tuesday 3rd Sept 2019 –

Staff only attend

Term 1 Starts – **Year 7 Only** Wednesday 4th Sept 2019

Term 1 Starts – **All Students** Monday 9th Sept 2019

Term 1 Ends Friday 18th Oct 2019
Half Term Break Starts Saturday 19th Oct 2019

Half Term Break Ends Sunday 27th Oct 2019

Term 2 Starts Monday 28th Oct 2019

INSET Day Staff only

Friday 29th Nov 2019 –**Staff only attend**

Term 2 Ends Wednesday 18th Dec 2019

Christmas Break Starts Thursday 19th Dec 2019

Christmas Break Ends Sunday 5th Jan 2020

Spring 2020

INSET Day Monday 6th Jan 2020 – **Staff only attend**

Term 3 Starts Tuesday 7th Jan 2020

Term 3 Ends on Friday 14th Feb 2020

Half Term Break Starts Saturday 15th Feb 2019

Half Term Break Starts Sunday 23rd Feb 2020

Term 4 Starts Monday 24th Feb 2020

Term 4 Ends on Friday 3rd April 2020

Easter Break Starts Saturday 4th April 2020

Easter Break Ends Sunday 19th April 2020

Summer 2020

Term 5 Starts Monday 20th April 2020

Early May Bank Holiday Friday 8th May 2020

Term 5 Ends Friday 22nd May 2020

Half Term Break Starts Saturday 23rd May 2020

Half Term Break Ends Sunday 31st May 2020

Term 6 Starts 1st June 2020

INSET Day—Staff only
Monday 22nd June 2020

Term 6 Ends Friday 10 July 2020

You will note that next summer we will be finishing on the 10th July 2020. This will mean we will align ourselves with other local schools which provide extended days, as well as enabling our teaching contracts to be in line with national expectations. This is vital if we are continue to remain a school where high quality staff want to come and work.