



## Great Designs – Great Badges

Thanks to our budding artists who designed our House badges. We have had them professionally designed for each of the students.

The designs are fantastic, showing originality and thought for our House names.

Students received their badges today!



Bolder Students with their new house and leadership badges

## Student Leadership

Empowering our students to shape their education is something that we encourage our children to do at Bolder – this very much part of our core values – Be kind, be strong, be brave.

Many of our students have taken this principle a step further by running to be part of our Academy Council. These students meet weekly to feedback what they love about their time at Bolder Academy, and what they think could make their experience even better.

As a result of this feedback, Bolder has made multiple changes and additions; for example, changes to the food menu, additions to the Academy planner for next year and

improvements to the playground.

Another role of the Academy Council is to ensure all of our students are upholding our Bolder values. They monitor the corridors, help serve lunches, and organise house events for all students.

The house events so far have included a cross country competition, a debate, a poetry slam, and “Bolder’s Got Talent” – all of which have enriched the experiences of our students (and the staff have had fun too)! We have more events coming for the students to look forward to, including a football tournament, a maths treasure hunt, and a french competition – stay tuned!”

## Che buona!

During our Monday afternoon Being Bold sessions, 14 students have been learning all about the Italian language and Italian culture.

Students have become highly skilled at introducing themselves and holding conversations in Italian. They have also learnt how to say the days and months of the week, the colours, and even to do Mathematical calculations in Italian!

At the end of term, all of the students bravely demonstrated what they had learnt to the rest of the year group. They were so ambitious that they performed a small part of the Shakespeare play that they have been learning in their English lessons, but they did so in Italian!

This term we hope to make Pizzas together using a classic Italian recipe. Che buona!



## More Rewards

As well as our weekly Friday shout outs and certificates, we have now introduced our reward badges.

Students will gain a bronze, silver, gold or platinum badge depending on how many starry Bs they collect.

You are also able to see these rewards by looking in your child’s planner.

## Bolder Has Got Talent!



Huge excitement filled the hall as Shaye and I announced Bolder's first talent show. As people started preparing their acts, we began organising equipment with the Academy Council. Everything finally ready; acts prepared, microphones and lighting in place, the show got started.

One at a time the performers took to the stage – we had acts such as an impressionist including a great impersonation of President Trump), lots of talented singers, a skater,

comedians and a dancer.

The students were amazing and it was great fun to watch, but there could only be one winner.

We all waited nervously for the result, which was going to be announced in assembly the next day. As Thursday's assembly began Miss Jones went to announce the winner. She announced the runners up – Malik's impressions, Chloe's singing, and Reece, Ishan and Luqman's performance – and then she said "and the winner is, Sharon for her amazing dancing"! We all applauded as Sharon collected her prize.

Bolder's Got Talent was a huge success and we all hope everyone enjoyed it, hopefully it can become a lasting tradition here at Bolder."

**Alice Dolan 7C**



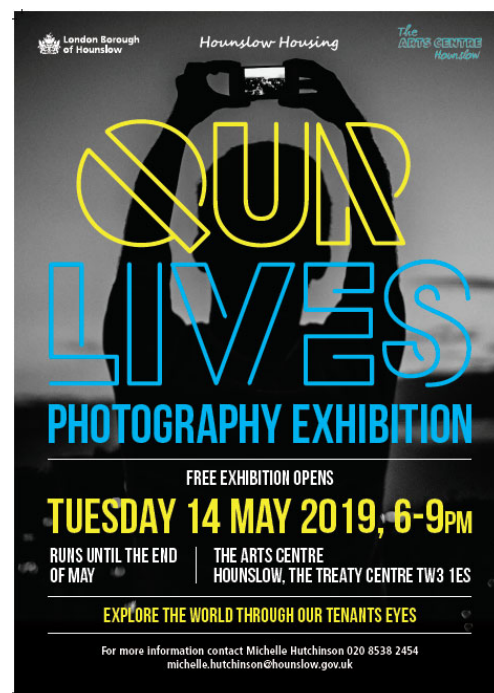
## International Girls in ICT Day

To mark International Girls in ICT day (25<sup>th</sup> March), we were joined by 17 female volunteers from the Sky technology sector.

Across the afternoon, the volunteers paired up with our students in an interview style event. Bolder students were tasked with finding out all about the roles the volunteers performed; how they arrived at this role; the best and hardest things about the role; and

advice about getting into this sector.

It was an incredibly rewarding afternoon for our students and provided a true insight into working in this sector. In particular, given the range of roles the volunteers perform – from managing a team of broadcast data engineers to technical analysts – students were able to learn about roles many had little or no prior understanding.



## Notices:

### Student Progress Day

There are a small number of parents who have not yet booked their teacher slots for the Student Progress Day on Thursday 2nd May 2019.

Please click on the link below.



Student assessments can be viewed in advance of your teacher appointment on PAM Parent and can be accessed here:



### Tile Barn Residential

Please check the email you have received regarding the equipment list for Tile Barn Residential Trip.

### Badges

Replacement badges can be purchased through ParentPay at a cost of £2.00 each.