

Welcome Back to the Summer Term



Welcome to the Summer Term! We have been fortunate to have been blessed with some good weather to lift our spirits.

As you know, each week one of our members of staff call to ensure you and your family are ok and, to see if we can help any further. During these phone calls we are of course happy to talk about how you are and your son/daughter is coping with learning at home but, just as important is their and your wellbeing and how you are all managing in this difficult situation. We are conscious that some of you may have been ill, or supporting families and friends who may be ill or suffering a bereavement. If you feel you would like to share this with us please do as we can support.

Our magnificent staff are working incredibly hard to ensure students have work and that they respond to any queries or questions. Please remember that we have also established a new page on the website called Home Working which details all of the assignments that are set for that week in each of the subject areas.

Behind the scenes, all staff continue to meet regularly (albeit virtually) and huge amounts of planning for next year's curriculum has already taken place. I am thankful to have such a wonderful staff team.

Regular building meetings continue to take place and the progress that Bowmer and Kirkland are making is fantastic. You can follow the progress on Facebook or Twitter.



Our New Building - Make your Mark

Students, we would love you to get involved with our new building project whilst you are at home. Bowmer and Kirkland are very keen to place visible banners around the project thanking our amazing NHS key workers for their continued hard work.

It would be great if you (with a group of school friends) could design a banner thanking our NHS.

The winning entry will then have their design professionally printed and placed around our project including a huge 12x8ft banner at roof level.

All entries should be submitted to office@bolderacademy.co.uk by Wednesday 6th May 2020.

Be Safe – Do you know Who your Child is Talking to?

As more and more of us are learning, working and socialising using the latest technology it remains key that we keep our children safe.

As parents/carers we urge you to keep an eye on the social media sites that your child is using and who they are befriending online. It is important that you and your child know and trust the friends that they have befriended online. Equally, knowing about the social media sites is vital.

See Page 8 for tips.

Eden Red Food Vouchers

Due to a change of government guidelines Free School Meal vouchers are being sent out from a company called **Edenred**. Please can you check your junk folder if the email is not in your inbox.

Please download the voucher before you do your shopping and in addition, take a clear screen shot of the E Gift card barcode which can be scanned at the tills. Downloading the voucher before shopping will save you a lot of time.

If you haven't received your voucher, please contact Edenred directly at: www.freeschoolmealsparentscarers@edenred.com

Please be advised that as all the schools in the country are using the same system, Edenred may not be able to respond to you straight away so your patience would be greatly appreciated.

Video Parent Consultations



Parents Evening

On Monday 20th April, we held our very first virtual family consultation day at Bolder Academy, since holding a face-to-face family consultation day – similar to the Year 7 day on 7th January – wasn't possible. We therefore moved online, with staff holding a series of short video conversations.

Family consultation days are incredibly valuable across the academic year. They allow an opportunity for staff to share a progress update on a student's academic performance and suggest targets for further development. Equally they allow you, as parents and carers, the opportunity to share feedback on homework and conversations on the subject you have had at home.

We very much appreciate the time all families took to engage with booking appointments, and using the software, making the day an undoubted success. It was also pleasing to receive such positive feedback from parents and carers too:

'The parent consultations were great! Really productive and organised. It was lovely seeing/ speaking to the teachers, after not interacting with many people for so long!'

'The year 8 parent consultations were extremely professional, excellent organisation well done to the whole team.'

Y8 Parent/carers - Please take time to complete our feedback survey (link below) and should you have any questions regarding the family consultation day – whether this be about re-arranging a missed appointment, or clarity on how to see an academic report – please direct this to:

abones@bolderacademy.co.uk

Parent Feedback Form

Bolder House Points This Month

Congratulations to the following students who are continuing to earn Bolder House points this month through their hard work and enthusiasm with home learning.

Silver Award

Molly B.
Chelsea A.
Jairaj S.
Nizar B.

Amira I.
Dragostin R.
Reece M.
Rebecca B.

Gold:

Well done - Aini M for gaining your Gold Bolder Award



Award badges will be distributed when Bolder reopens.

COVID Support Services

Helplines, Apps, Mental and Physical Health, and Ideas for parents to keep Children occupied and learning:



Survivors' Network

Please click on the image for a range of different services that you can access at this difficult time. There are many helplines and web-chats available, as well as resources to help with mental and physical well-being. There are also lots of good resources available to help with keeping children occupied and learning:

<http://bolderacademy.org/wp-content/uploads/2020/04/Hounslow-Advice-Domestic-Violence-During-Isolation-1.pdf>

Computing

In computing we have just finished Digital Citizenship for Cycle C. Well done Bolder Students! The presentations and work produced has been very STRONG and really shows a great understanding of the dangers - both to yourself and to your devices when connected to the internet. Do make sure you keep following this advice! A particular well done to the Year 8 students who helped Miss Tough come up with some BOLDER advice for online use. This has been put

together, along with some illustrations (thank you to BC (7C) and BT (7E) for creating some of these). So, you can look forward to seeing these posters, with the reminders of E-Safety expectations, on our laptop trolleys. Keep sending in your creative work and keep being strong, kind and brave!

SOME STUDENT ADVICE FOR STAYING SAFE ONLINE
FROM YOU, FOR YOU!

B E BRAVE, KIND, STRONG AND BE AWARE

O BERVE [CHANGES] IN BEHAVIOUR

L ISTEN, FOLLOW AND LEARN THE ADVICE GIVEN

D O NOT DELETE UNKIND MESSAGES – THEY CAN BE USED FOR EVIDENCE

E NCRIPTION – LOOK FOR HTTPS AND THE PADLOCK ON WEBSITES WHEN ENTERING PERSONAL DETAILS.

R EPORT CONCERNS TO SOMEONE YOU TRUST.

Speakers for Schools Virtual Talks



Speakers for Schools are offering weekly Virtual Talks for all our students to access. The complete schedule for students and details on how to log on is [here](#).

Monday 4th MAY

2pm Award-Winning International Creative Director

Tuesday 5th MAY

10am Kathleen Alder, Managing Director, WildKat PR

Wednesday 6th MAY

2pm Professor of Sedimentology, University of Leeds

Thursday 7th MAY

10am Penguin Talks -The Squiggly Career

The schedule is continually updated on the website.

Residential Trip Refunds

The majority of the installment payments have now been authorised and should be able to be withdrawn from ParentPay.

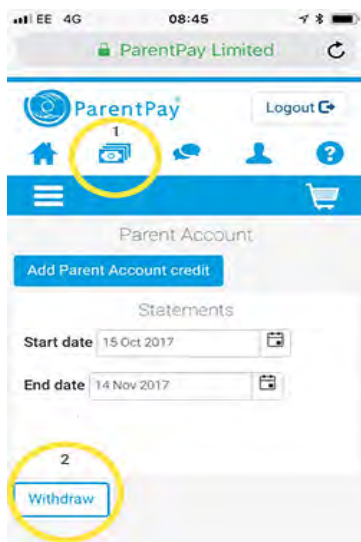
Please be patient if your refund has not come through and check your account for messages.

Follow the steps below to transfer the funds onto your card account.

Login to your ParentPay account

1. From your homepage, Select **Parent Account** (desktop) or click on the notes symbol (mobile – see image below)
2. At the bottom of your statement summary, select **Withdraw**.
3. Enter an amount between the minimum and maximum shown
4. Select **Make withdrawal**

Our procedures may require us to carry out various checks to prevent fraud before we can process your withdrawal request. Most withdrawals are processed immediately, however, funds can take up to 10 days to appear on your account.



500 Word Challenge



Congratulations to Heidi G for her tremendous achievement in getting through to the next round of this national competition. Heidi was selected from over 135,000 entries! We wish her luck in the next round.

Miss Richardson

Miss McKnight's Shout Out.

The follow are names of students who have gone above and beyond with their home learning and have done exceptional work in PE

Year 7

Ruby M
Zuzanna B
Oktay
Lucas J
Molly B

Year 8

Viktoria S
Emma W
Arina S
Lewis E
Aryan A
Aryansh A
Mantas A
Nishtha J

These are only just a handful of some amazing students.

EduKit Insight



Bolder Students will be completing their Summer Well Being Survey this week. The survey aims to improve and track student wellbeing. It is particularly important during these times when 'normal' life has changed so much.

A link will be sent directly to the student's email and will take about 20 minutes to complete.

Mr Foulkes' Shout Out.

Mr Foulkes would like to give a shout out to Alfie W for all his hard work and enthusiasm with his History submissions!



schedule for students and details on how to log on is [here](#).

English

As teachers of English we have been heartened, encouraged and impressed by the excellent work going on at home during the period since school closure. Students have been throwing themselves into their studies with a maturity and dedication that in many ways belies their age. I have seen examples of wonderful poetry analysis, excellent book reviews and some very imaginative and well-written short stories, so do keep them coming! As we navigate through the uncharted waters of the next half-term, we as a department would like to remind you of some key things that will help support you in English as you work at home.

Read for 20 minutes to half an hour every day – whether it be fiction or non-fiction (although perhaps avoid the news!) and note down any new vocabulary you come across.

Practice embedding the grammatical skills from the Mastery Writing in your extended writing and remember to always proof-read at the end – you'll be amazed at the difference it can make!

National Theatre At Home

Use the digging deeper sections of your knowledge organisers to widen your knowledge around the subject.

Have a look around at online resources if you're able to. The National Theatre live streams some of its productions on a Thursday, for example.

If you have enjoyed your studies of the Tempest here is the link to the BBC's animation of The Tempest

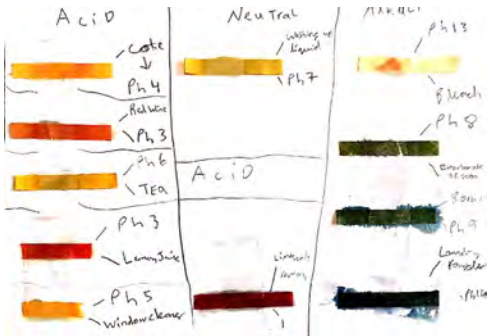
https://www.youtube.com/watch?v=kAZKlpWGN_Q

Do continue to liaise with your English teacher who will be happy to help and guide you with any of the above.

Take care and stay well.

Mr Hurn's Shout Out

Well done to Jacob D in Year 7 who has used some universal indicator at home to conduct his own scientific investigation into household acids and alkalis! He correctly identified the pH of several substances found in his house showing that he has been engaging with the remote learning excellently. Well done Jacob!



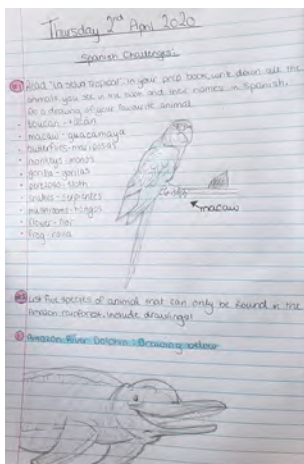
Spanish

Hola Chicos,

It was lovely to see some of you at the parent consultation day. A lot of you mentioned how important it is to practice saying Spanish words aloud whilst you are working at home. You can do this when completing any of your tasks (although it may be a good idea to whisper if you have others working around you).

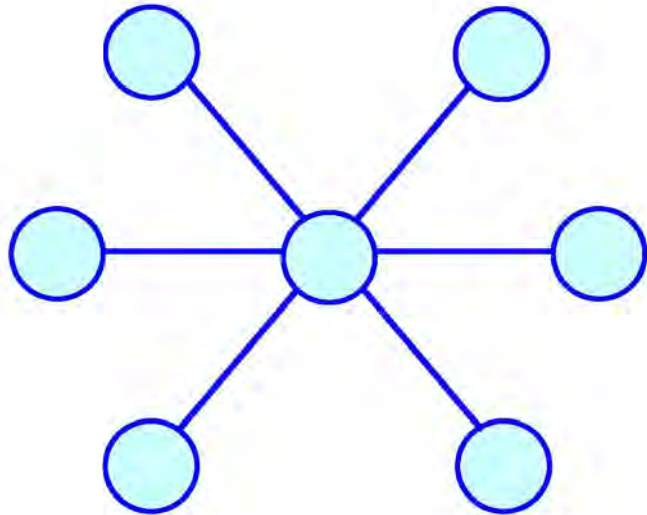
In order to keep your speaking skills up, I recommend downloading the app Duolingo and completing the weekly Spanish Challenges. This week, I've already received excellent recordings of students reading from their knowledge organiser text and singing the alphabet in perfect Spanish. Well done! Buen trabajo!

At the beginning of the month, I set a challenge to read a book in Spanish about animals from the Amazon and complete some exercises on it. I'm proud to share this excellent entry. This student is clearly a diligent linguist as well as a talented artist!



Puzzle time

Seven up!



Put the numbers

1, 2, 3, 4, 5, 6 and 7

in the circles so that each straight line of three numbers adds up to the same total.

Please email your solution to your maths teacher in order to win house points!

TIPS FOR ONLINE LEARNING

"Online learning is new to all of us. Therefore, let us work together and make the best of it. Together we can do it and make it happen. Be serious, stay home, work hard, be healthy & safe".

CONNECT & STAY CONNECTED



SPEAK UP, ASK FOR HELP, CONTACT YOUR TEACHER



COMMUNICATE WITH FRIENDS OR OTHER STUDENTS



STICK TO A STUDY SCHEDULE



STAY MOTIVATED YOU CAN DO IT! YOU'RE A START!



...and RELAX...

everything will be all right

Mathematicians of the week - Carl Friedrich Gauss

"Gauss could easily be called the greatest mathematician ever".



Carl Friedrich Gauss was born to a poor family, in Germany, in 1777 and quickly showed himself to be a brilliant mathematician. He published "Arithmetical Investigations," a textbook that laid out the basics of number theory (the study of whole numbers). Without number theory, you could kiss computers goodbye!!

Computers operate, on the most basic level, using just two digits - 1 and 0, and many of the advancements that we've made in using computers to solve problems are solved using number theory.

Gauss was prolific, and his work on number theory was just a small part of his contribution to mathematics; you can find his influence throughout algebra, statistics, geometry, optics, astronomy and many other subjects that underlie our modern world.

Bolders super mathematicians -

A special mention goes to the following students for their great effort and improvement. Your teachers will be giving you house points for all your work.

Ms Palumbo -

Weronika S, Kacper W, Ardit J, Aaron M, Obaid S, Demi H, Karishma-April T, Nabiha A, Insha M, Alfred D, Duru A, Lucas J, Oktay N, Isabella P, Kathreya S, Lorenzo L

Ms Jones -

Eva P, Martina B and Noah B.

Dr Leach -

Abdisalam B, Evie L and Upravd M.

Ms King -

Alex S, Mia S, Arran B.

Mr Ahluwalia -

Kameron M, Natan M and Simran N.

Culture and Society

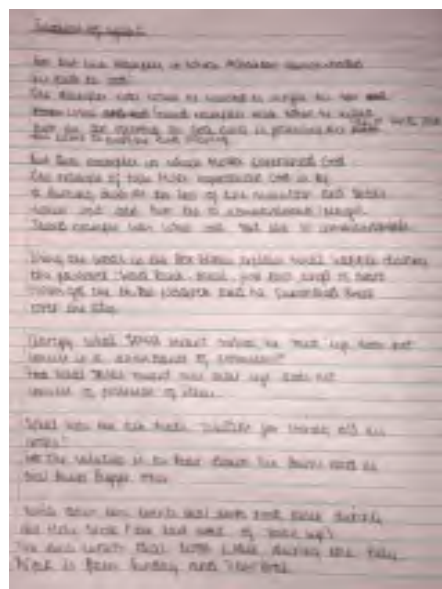
Year 7 and 8 have really impressed in Culture and Society during lockdown. Every day teachers are impressed with the high quality work being sent our way as students learn at home.

Here are just some of the examples of the impressive work so far!



Reece in Year 7 has created a visual representation of his happy place:

Mija in Year 8 has been working hard and making sure to stay on top of her Culture and Society PREP.



Please do continue to send your work through to your teachers so we can reward your efforts with House Points!

These students make us impressively proud and all is left to say is keep it up!

French

Salut! Your on-going efforts with French have been amazing with students requesting more work to complete at home showing bravery and strength - super! In the current situation, you can be totally immersed in French culture at home and learn so much more by digging deep and going to:

- Duolingo.com or download the FREE language app and choose French for 5/10 mins a day.
- Watching 'Le Petit Nicholas' animation series on YouTube - they are 4 minutes long and have subtitles.
- Listening to French music on lyricstraining.com/fr and using the games function to gap fill what you hear.
- Audible.com have French books which you can listen to as well when you are relaxing.
- Find some French recipes from different francophone countries to try at home.

Careers at Bolder

Although, this perhaps seems a little premature we are keen to have students consider and explore potential career pathways for them. Students have had several encounters with different professions through assemblies and drop-down days, which have been recorded in their own Being Bold and Career booklets.

Unfortunately, some of these events have had to be postponed but we would still love for our students to continue to explore and consider different career paths. Two resources we recommend are:

<https://www.youthemployment.org.uk/dev/wp-content/themes/yeuk/files/Skills%20&%20Careers%20Activities%20Booklet.pdf>

- a great booklet exploring different career paths, from traineeships to Universities.

<https://www.thewowshow.org/>

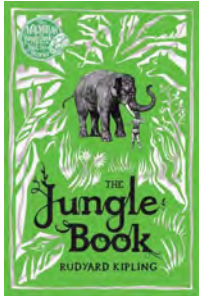
The WOW Show is a 30-minute fast-moving interactive magazine show aimed at creating real-life encounters which give young people fresh perspectives on the world of work. They can explore a whole range of careers from healthcare to construction! students can take some fun, quick quizzes to reflect on their individual strengths and personality traits.

Find out which career animal represents you!

Bolder's Best Books - Virtual recommended reading list:

All of these amazing classics are free to read and listen to on audiobooks online and they are all on Accelerated Reader:

<https://www.feedbooks.com/book/139/little-women>



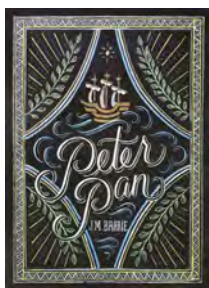
The Jungle Book - Rudyard Kipling: Accelerated Reader Book Level 7.6

"The Jungle Book" is an 1894 collection of stories by English author Rudyard Kipling. It

focuses on the story of Mowgli, a boy abandoned by his parents and raised in the jungles of India by wild animals. The story faces the issue of abandonment, as the author's own story of abandonment and adoption parallels Mowgli's. The many animal characters, such as the lovable bear Baloo and Wolf Mother (Raksha) help raise him and teach him moral lessons, making the case for nurture versus nature.

<https://manybooks.net/titles/kiplingretext95jnglb10.html>

Peter Pan by J.M. Barrie: Accelerated Reader Book Level 7.7



It was Friday night. Mr and Mrs Darling were dining out. Nana had been tied up in the backyard. The poor dog was barking, for she could smell

danger. And she was right - this was the night that Peter Pan would take the Darling children on the most breath-taking adventure of their lives, to a place called Neverland, a strange country where the lost boys live and never grow up, a land with mermaids, fairies and pirates - and of course the terrible, evil, Captain Hook. Peter Pan is undoubtedly one of the most famous and best-loved



At Bolder we continually strive to improve the wellbeing of our students. We are very proud to have received the All Together award, for our efforts in combating bullying and improving our student's welfare.

stories for children, an unforgettable, magical fantasy which has been enjoyed by generations.

<https://www.feedbooks.com/book/3413/peter-pan-peter-and-wendy>

Five Children and It - Edith Nesbit: Accelerated Reader Book Level 5.7



Robert, Anthea, Cyril, Jane, and the baby Lamb—while playing in a gravel pit—uncover a mischievous sand fairy, the Psammead,

who grants them one wish each day. But wishes are capricious things, and although each of the children's wishes goes hilariously wrong, it is their final wish that has the power to be their undoing. And when the children beg the Psammead for the chance to make things right, his intervention comes at great cost.

<https://www.feedbooks.com/book/1600/five-children-and-it>

The Secret Garden - Frances Hodgson Burnett: Accelerated Reader Book Level 6.3

What little girl can turn a whole household upside down and breathe new life back into a strange, old manor? The wonderfully contrary, strong-willed, angry, misunderstood Mary Lennox.

<https://manybooks.net/titles/burnettf1739617396-8.html>

Short stories

Just so stories by Rudyard Kipling: Accelerated Reader Book Level 6.4

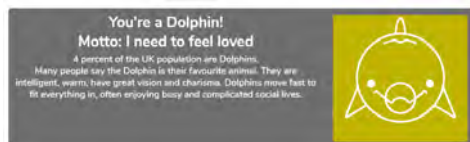


Just So Stories is a collection of Rudyard Kipling's animal tales in which we learn about 'How the Whale got his Throat', 'How the Camel got his Hump',

'How the Rhinoceros got his Skin', 'The Cat that Walked by Himself' and 'The Butterfly that Stamped' and many more. These witty, inventive stories have delighted generations of children.

<https://www.feedbooks.com/book/865/just-so-stories>

A riddle a day helps keep the boredom at bay

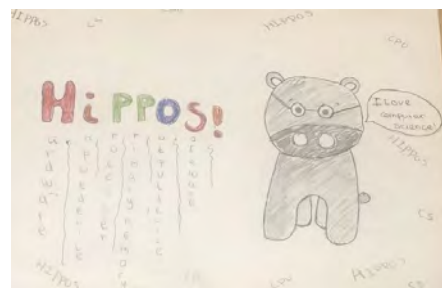
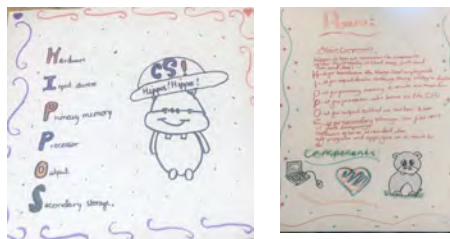


Students have been engaging in a riddle a day, which is being sent to their email as well as being uploaded to the site <https://computingpoetry.weebly.com/for-other-subjects>. The riddles are based on content that has been covered in their curriculum, testing key vocabulary, which is also available in the knowledge organisers. Students have been responding impressively fast with the correct answers. A particular well done goes to Eira G (8A), lyla S (7E) and Mariam A (8F), who have managed to be first (or very close to being first) for several of the riddles.

Computing Poetry Illustrations:

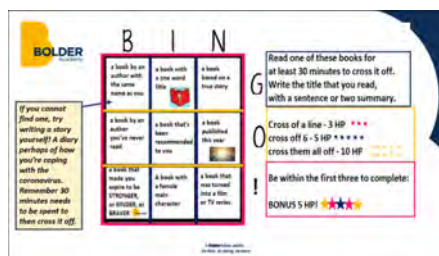
As part of their computing work students have been completing riddles and poems which helps teach and recap key content that has been taught and/or that belongs on the National Curriculum. Several students have expressed enjoyment with these, with some students continuing with the previously mentioned computing competition as they continue to help illustrate the poems. There have been some impressive entries including those from Klaudia (7F), Nishta (7E), Karishma (7E) Duru (8E) and Nabiha (8E).

Bolder Reading Bingo:



Increasing reading and developing extended vocabulary is a big focus at Bolder. As well as every subject having key vocabulary included for every cycle in their knowledge organisers, students are encouraged to read weekly in their form time. Furthermore, year 7's have set reading time and words of the week in their prep lessons. When students can demonstrate their Strength and Bravery by using this ambitious vocabulary, they are rewarded with house points. Students also have quizzes to complete on a site called accelerated reader (accessed via the Bolder website) which assesses the student's comprehension of their reading material. This skill is assessed across all subjects and prepares the students well for their later studies. A particular well done to Duaa J (7F) and Sharon A (8B) who have read the most books and completed the most quizzes in their year group.

Students are encouraged to maintain



their recommended 30 minutes a day reading, whilst at home. To help further motivate them and broaden their reading experience, we are launching a Bolder Reading Bingo. We hope that you will/your child will get involved and perhaps discover a new favourite author. We will announce winners in next month's newsletter. Good luck and Happy reading!

We do acknowledge that reading can be a challenging task for some of our students and we encourage them to continue to be brave and persevere. Nevertheless, audiobooks can also be valuable! Amazon has kindly removed their subscriptions so currently there is a whole library of Free books for all age ranges, covering several genres and types of literature. Vooks.com is another great resource, offering animated stories and they also currently offer a FREE month's subscription.

Can the students escape?



A very well done for all the hard work that students have been putting into their work at home! Several students are not only completing the set weekly tasks from their teachers but are also engaging with other optional resources. A very well done for Oktay and Emir in 7F, who for example completed the code combat beginners' course within just a week of this work being set out! This really helps demonstrate our value of Strength.

A similar well done to students Aryan A (8B) and Aryansh A (8F) who showed kindness in helping each other through the escape room and Ridhiwanah W (8E) who very quickly worked her way through. The escape room was made to test the students logical thinking as well as further revisiting knowledge from subjects such as Computing, Spanish, Science and Geography. A well done to those that have attempted the challenge! If you would like to now see if you can escape, please check your emails or visit <https://computingpoetry.weebly.com/escape-room.html>.

Research with UCL

As you have hopefully seen already, we have been contacted by UCL to help them with a study which aims to increase understanding of how social relationships develop and change over time during adolescence. This a great opportunity to network and establish a relationship with this prestigious University.

We thank the year seven students who have already participated in this and would really appreciate your participation if you have yet to do so.

10 TOP TIPS

REMOTE LEARNING FOR PARENTS

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For parents and carers, the idea of remote learning isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote learning experience.

1) Take an active interest in your child's learning

As a parent or carer, remote learning will be a new concept for your child and there are bound to be a few teething problems to start with. Take an active interest in their learning and help support them whenever they need a helping hand.



2) Monitor your child's communication and online activity

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



3) Establish a daily schedule and routine

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



4) Encourage screen breaks away from devices

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks however it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



5) Ensure your learning device is in a public space in the home

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



6) Implement safety controls and privacy restrictions on apps and software

Dependant on how your school implements remote learning, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



7) Ensure your child only uses official school communication channels

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



8) Familiarise yourself with relevant school policies

Schools should have a policy on remote learning and direction that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



9) Maintain Feedback with teachers

Engage in communication with teachers where possible and try to feedback progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



10) Monitor your child's wellbeing and mental health

Remote learning will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as you can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends everyday might take its toll.

