



Have a wonderful break

What a wonderful term it has been and I can't believe we are at the Christmas break already!

Students have once again enjoyed a wealth of opportunities throughout the term: Visiting universities, supporting local charities, participating in the significant opportunities that Sky have provided. This term Sky have sent in their experts to deliver coding, design and artificial intelligence workshops. We also have a very special guest next week.

Staff who joined us in September have settled in incredibly well and the quality of teaching remains very strong. It has just been fantastic to see their hard work and dedication with curriculum planning.

As ever, I am also very grateful to our governors who provide strong support and challenges to the Academy ensuring that we are true to our values.

I would also like to thank all the parents/carers for their continued support and belief in Bolder. We know that together we can continue to provide brilliant opportunities for students in our care.

Heidi Swidenbank

Charity Mufti Day



We want to end the term with joy and celebration. Our Christmas lunch will be served (see menu on page 3) and students can wear mufti or festive jumpers on the last day. Please can students who are not in uniform, donate £1 each and this money will go to a local charity chosen by our Youth Ambassador.

End of Term Arrangements

Reminders:

Students will be dismissed from the Academy at the following times (on the 18th):

Year 7 - 1pm

Year 8 - 2pm

Cinema Trips: Yr 7 on the 17th and Y8 on the 18th. Students will be back in time for lunch.

New Year Dates

Tuesday 7th January 2020

Y7 Parent Consultation Day - Only those students attending parent teacher meetings need to come into school. Please see the back page for a booking guide. The Academy is closed to Y8 students.

All students need to return on the 8th January 2020 for normal lessons.

Bolder Heroes

It was just wonderful to hear about two of our students and how they helped a member of the public who had fallen ill. They used their first aid skills that they had been taught last year and placed the woman in the recovery position. They also checked her vital signs and shared this information with the ambulance crew when they arrived.

We received this wonderful message from a bystander: *'My heart goes out to the two girls and their parents should be very proud of them. Somewhere in life there will be a place for them in history. They showed great compassion and care.'*



Kaylia 8A and Terri-Brooke

Netball

Well done to our netball team, captained by Roxy in 8A who earned a confident and convincing win on a cold dark evening!

Bolder Academy 14 - Reach Academy 3



We are a nut free zone!!

We are still finding that some students are bringing in snacks and foodstuffs that contain nuts.

We have talked about the risks to allergy sufferers in our school assemblies and via our Thought for the Week - encouraging students to think about the implications of food contamination for others and themselves.

Students noted a newspaper article that described the recent death of a student with a serious allergy in a local school which was the result of food contamination.

Please help us to keep **all** of our students safe by providing nut free snacks and reminding your child to purchase nut free snacks only to bring to school.

Thank you for your support.



Your Free School Meal Entitlement ... Why you should take it.



Are you entitled?

Our menus offer a wide range of choices from home cooked main courses including lasagne, curries to our popular chefs roast of the day with Yorkshire puddings and roast potatoes. All are offered with a choice of hot and cold desserts, fresh fruit pots, jellies, yoghurts and a selection of cold drinks.

Your child will be able to choose from their choice of a hot meat or vegetarian meal and dessert (Monday to Thursday) which is priced at £2.27 but is free to eligible students.

On Fridays your child can use their allowance to buy any of the items we offer at breakfast, break and lunchtime. We have a 'grab and go' option on Friday lunchtimes, so students who want to leave promptly can do so.

We provide a confidential service and students have their lunch allowance loaded automatically each morning onto their account. When your child has made their choices in the morning, they simply present their finger at the till in the same way as any other customer.

You can also top up their parent pay accounts with money if you wish for extra items served at breakfast and mid-morning break. With a filling lunch inside them students are better able to concentrate and the need to snack when arriving home is also reduced saving you money on your household food shop.

Eating with us is great for students as they get to socialise while enjoying fresh homemade tasty food served quickly through our family dining style service.

Your child may be able to get free school meals if you get any of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit.
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Please type 'free school meals Hounslow' into your web browser and complete the online form to check.

WhatsApp and Instagram



Some parents believe that if they have 'friended' their child on Facebook or other apps, then they will be able to monitor their online activities. However, under current privacy settings, students can very easily block/hide you from their posts without you knowing. You should speak with your child directly and engage with them to ensure that they are both safe and appropriate online.

Ultimately parents are legally responsible if student are using apps below their age guide.

Internet Matters is a non-profit organisation which gives lots of useful information that can help parents support their children. Click on the link below for more details.

<https://www.internetmatters.org>

Bolder Choir at the Mulberry Centre

On 5th December the Yr 7 Choir travelled to the Mulberry Centre at West Middlesex Hospital to open a day of festivities in support of fundraising at the centre. The students worked exceptionally hard to prepare 4 songs (a mixture of pop songs, soul classics and a former Christmas number 1) which were enjoyed by all.

The students were inundated with compliments from members of the public and the staff at the Mulberry Centre about their performance which was lovely to hear!



The Mulberry Centre is an information and support centre for anyone affected by cancer, whether a patient, friend or family member, or those bereaved by cancer.

All of the students were delighted to support such a brilliant cause and they would like to thank the staff for taking care of us while at the centre, for giving us all a tour of the centre and for allowing the choir to take part in such a

St Mary's Visit

Our students gained a taster of what University life has to offer, with a visit to St Mary's University.

Students were involved in a number of activities to show how attending University can benefit their career prospects.





Mint is ABM catering's brand in secondary education catering. Skilled chefs support students during their time at school by providing seasonal on-trend recipes and tailored nutritional support, as they enter the most intensive years of their personal development and their education. Our chefs create menus that feature aromatic world cuisine alongside nutritious traditional meals allowing students to explore new flavours as well as their family favourites!

Meet the team



(Left to right) Eve has recently joined the team as the catering assistant and is fitting in well. Valeria is our chef manager who has also recently joined the team and has made a great impact already. Vilma has worked at the Academy for a couple of years as catering assistant and is a true asset.

Our kitchen team have successfully been awarded five hygiene stars (the highest mark) by the Environmental Health Officer. Our controls, procedures and operational support are all essential to the safe running of the catering facility to ensure that we are not only providing the highest level of food and service but also the safest. Valeria and her team prepare fresh food in our kitchen every single day using the freshest locally sourced ingredients available to her.

In January, ABM will be introducing new and exciting break time offers including weekly "meal deals" at morning break.

We have recently completed a survey of students' opinion and gathered feedback from the student ambassadors to enable us to deliver what the students really

want from their catering facility.

We have planned a very festive menu for our Christmas lunch (see menu below) and would encourage all students to take up this offer



Healthy Relationships PSHCE day

As part of our wider social, moral, spiritual and cultural programme at Bolder Academy all of our Yr 7 and 8 students will have a drop-down PSHCE day on Tuesday 14th January.

The theme of this day will be developing **healthy relationships**. It will involve several sessions on combatting stereotypes and implicit bias: How to form friendships, learning about domestic violence, and raising awareness of knife crime. Our local police officers will also come in to lead a session on the dangers of knife crime and gang culture.



Relationships

Charity Stair Run



Please support Chef Valeria in her amazing fundraising efforts for Great Ormond Street Hospital with the **Walkie Talkie Tower Climb 40 FLOORS and 1.000 STEPS!**

MY NEW TARGET FOR THE 2020!
My first sky run, the Gherkin Challenge, made me feel alive, happy and it made me realise that we can really make the difference!
Every day, 619 children and young people from across the UK arrive at Great Ormond Street Hospital. Every day, doctors and nurses battle the most complex illnesses, and the brightest minds come together to achieve pioneering medical breakthroughs.

Every day is a chance for us to make a difference. A better future for seriously ill children STARTS HERE!
Help me to achieve the target, all together we can win!

Chef Valeria

Go Valeria! We're proud of your efforts for such a great cause!

If you would like to donate please to go Chef Valeria's Just giving Page on the link here. <https://www.justgiving.com/fundraising/Valeria-SkyGardenRun>

Jack Petchy Award

A number of our students enjoyed a very seasonal treat as a result of the Jack Petchy Award Scheme, when winner Lois-Jacklyn chose to share her award at the ice rink at the Natural History Museum.



Developing our Teaching Staff at Bolder

We believe it is imperative that our staff get the very best training, to not only allow them to grow as individuals, but to also ensure all of our students receive the very best teaching.

This academic year, we have introduced a number of new initiatives to support this:

Partnerships

Subject Research Group at the UCL

We have formed a partnership with the **Subject Research Group at the UCL Institute of Education**. This allows our staff to keep abreast of the latest academic research and thinking within each subject discipline, and apply these to lessons and assessment at the Academy.

This academic year we have also formed a partnership with **Accenture**, to grow our future leaders. There are 9 modules that staff will undertake throughout the year, ranging from compiling and presenting data to leading difficult conversations.

The Be Bold Network

The Be Bold Network, supported by **Evidence Based Education and Teach First**, is led by the Deputy Head at Bolder, Adam Bones. The aim of the network is to bring current academic research to the forefront of teacher's minds, by running a series of twilight events by key educational thinkers. So far in 2019-2020, Bolder has hosted Sam Sims, author of the *Teacher Gap*, and Lucy Crehan, author of *Cleverlands*.

The Be Bold Network will also be hosting subject specific forums at Bolder throughout the academic year. November saw our first History forum, led by our Humanities lead practitioner Sam Jones, on Medieval and Early Modern History. We welcomed Dr Euan Roger, from the National Archives, as our keynote speaker, along with Professor Jonathan Phillips, Dr Hannes

Klieneke & Professor Andrew Jotischky.

Sky have also continued their support of Bolder Academy through offering a range of new professional development sessions on a Friday morning to staff. These are regularly dispersed throughout the academic year, and have so far supported staff with coaching, effective time management strategies and wellbeing strategies.

Teach First

The development of our staff is further supported by our partnership with Teach First. Three staff are currently completing the Teach First NPQML - A teaching leadership course aimed at developing Middle Leaders; three staff are currently completing the Teach First NPQSL - A teaching leadership course aimed at developing Senior Leaders; one staff member is currently completing the Teach First Careers and employability leadership programme - A course aimed at developing the careers programme within schools across the country.

Ark Mastery

To support the development of our curricula in Maths and English, we work closely with colleagues from the *Ark Mastery* programme. Staff receive regular coaching and support delivering their respective curriculums, as well as the opportunity to moderate practice and assessments with other schools across the country.

All department teams are members of the Hounslow Subject Network group. This is an opportunity for staff to meet with colleagues across the borough in their subject discipline, moderating schemes of work and assessment as well as sharing best practice.

Bolder Academy is a member of the London West Alliance Training Programme, enabling staff to receive regular professional development opportunities. In 2019-2020 staff have so far attended talks by Tom Sherrington, author of *The Learning Rainforest*, and Matt

Pinkett, author of *Boys Don't Cry*. We welcome teachers from across London to work with departments on a subject specific basis. This will allow staff the opportunity to quality assure their teaching and assessments, as well as receive 1:1 support from a subject specialist. We employ a Teaching and Learning consultant, who provides 1:1 coaching with staff around their teaching.

Youth Travel Ambassadors

Bolder's Youth Travel Ambassadors (YTA) from Year 7 attended the YTA STARS Secondary Seminar on Mon 2nd December at Ealing Town Hall to take part in a new interactive and celebratory event.



The Youth Travel Ambassadors (YTA) programme provides young people aged 11 to 19 with the skills and confidence to address transport issues affecting their school community.

Throughout the day, students took part in numerous tasks and learning modules, with the aim of creating a presentation to Industry Consultants from the Borough and TfL on how they will reduce road traffic accidents involving young people.

The students did an excellent job at pitching their campaign to Industry Consultants from the Borough and TfL, and are looking forward to continuing work on their campaign during our Being Bold sessions every Monday.



Term dates for the next Academic Year 2020/2021

| Autumn Term 2020 | |
|--|---|
| Autumn Term 1 Thursday 3 rd September – Friday 23 rd October Half Term Monday 26 th October – Friday 30 th October Autumn Term 2 Monday 2 nd November – Friday 18 th December | Notes Thursday 3 rd September – All students return INSET Days Tuesday 1 st September Wednesday 2 nd September Friday 20 th November |
| Spring Term 2021 | |
| Spring Term 1 Tuesday 5 th January – Friday 12 th February Half Term Monday 15 th February – Friday 19 th February Spring Term 2 Monday 22 nd February – Wednesday 31 st March | Notes INSET Day Monday 4 th January |
| Summer Term 2021 | |
| Summer Term 1 Monday 19 th April – Friday 28 th May Half Term Monday 31 st May – Friday 4 th June Summer Term 2 Monday 7 th June – Friday 16 th July | Notes Monday 3 rd May – May Day Bank Holiday INSET Day Monday 28 th June |
| Students will not be required to attend on INSET or Bank Holidays. | |

Student Voice

At regular intervals throughout the year we ask our students about their views of Bolder.

This term students have participated in subject reviews and student voice interviews about French, Spanish and Science. We are delighted to hear that the students felt challenged and supported in lessons and they had a strong understanding of what they had learnt and what they had to do to make the next steps in their learning.

This week all students completed an Ofsted style student questionnaire which asked them about a wide variety of aspects of the Academy. It was wonderful to see the results where:

93% of students were likely / would recommend this school;

90% felt that they were encouraged to take up responsibilities and become independent;

91% said that Bolder encourages students to recognise and promote diversity;

82% felt that there was someone in the Academy that they could talk to if they felt worried ;

90% said that they felt there was either no bullying or it was dealt with effectively.

We recognise that even though a vast majority felt that they were safe at our school the school, 15 students raised concerns about students from a local school. We have taken significant steps with regards to this including liaising with our local police office, meeting the Head regularly at the other school and increasing security on our gates. We hope that this will reassure students that they are safe at the Academy.

Dr Leach Paternity Leave and Maths

We would like to take this opportunity to wish Dr Leach well as he takes his paternity leave after Christmas until early March. We are sure he will enjoy precious moments with his son.

In Dr Leach's absence we have recruited an experienced Maths Teacher who will join us in January and take over his lessons. Simranjit Ahluwalia is taking up the permanent post and will be with us next academic year too.

New Governor appointment Wendy Smith



Hello everyone at Bolder, I am delighted to be joining your board of governors and really excited at the prospect of watching this amazing body of super talent - that's all of you - grow in numbers, move in to brand new bricks and mortar and take your futures in this life by storm.

I came to see your school a few weeks ago as I am chair of governors at Three Bridges Primary School in Southall and had heard what a great opportunity Bolder was for our children. We are a two-form entry school and have just been given outstanding by OFSTED. What is so rewarding about being involved in schools is just how much you are always learning and I am always looking to see excellence in action.

Needless to say, I was so impressed with the school's values, the pupils, staff and the curriculum offer, I was upfront and said that I would be interested in joining the Board. As it happened, my skills and experience matched what Bolder Governors had been looking for. Andrew Dodge your chair has already visited Three Bridges and we are looking forward to developing links between the schools. I am really looking forward to working with you all and - thanks for letting me join in the journey.



Stars community Project TFL



Bolder Academy is proud to have received its Bronze Award from the TFL Stars Community Project, with it's efforts to transform travel habits and reduce car use in Hounslow.

We are looking forward to receiving Silver accreditation by championing active travel and road safety initiatives in the new year.

Summer Residentials

Each year at Bolder Academy we provide students with the opportunity to attend a summer residential. Away from home, perhaps for the first time, school residential trips form an important part of growing up and are the perfect opportunity for a valuable learning experience. Indeed, team bonding activities, individual skills development, confidence building outdoor pursuits, and the experience of living together 24 hours a day, all combine to ensure each and every student will benefit from the Summer residential.

Year 7 Jamie's Farm

This year we are delighted to announce a partnership with Jamie's



Farm for the Year 7 Summer Residential. Since 2005, Jamie's Farm has been hosting school groups from all across the country. They aim to provide an array of farm based learning activities, from animal care and log chopping, to cooking and nature walks, in an environment that many have never experienced before. Students from Bolder Academy will get to experience this at either the Lewes or Hereford site.

Outline of Activities

To accommodate our Yr 7 cohort, two trips will be running to Jamie's Farm.

Trip A will run from Monday 6th July (morning) until Wednesday 8th July (lunchtime). Students will then return to the Academy and participate in lessons and activities for the remainder of the week.

Trip B will run from Wednesday 8th July (morning) until Friday 10th July (lunchtime). Prior to attending Jamie's Farm, students will participate in lessons and activities on Monday 6th and Tuesday 7th July.

Throughout their stay, students will participate in a number of activities led by Jamie's farm staff. These will include:

- Farming – including animal care, forest management, moving sheep, feeding and working with all the animals,
- Log chopping – preparing wood for our fires.
- Cooking – preparing each meal for their peers.
- Wood work – including building.
- Gardening.
- Country and nature walks.

- Evening Activities – Farm Olympics; Movie night; small group coaching.

Students will spend one night camping, for which they will need to bring a sleeping bag (all other camping equipment will be provided). They will then spend one night sleeping indoors at the farm lodge. All meals throughout the duration of their residential will be included.

Cost

The overall cost of the residential is £185 per student.

Year 8 Oundle School

This year we are delighted to announce a partnership with Oundle School for the Year 8 Summer Residential. Based in Northamptonshire, Oundle is one of the leading independent schools across the country. With full use of their academic and sporting facilities, we aim to provide students with an array of opportunities.



Outline of Activities

To accommodate our Year 8 cohort, two trips will be running to Oundle School.

Trip A will run from Monday 6th July (morning) until Wednesday 8th July (lunchtime). Students will then return to the Academy and participate in lessons and activities for the remainder of the week.

Trip B will run from Wednesday 8th July (morning) until Friday 10th July (lunchtime). Prior to attending Oundle, students will participate in lessons and activities on Monday 6th and Tuesday 7th July.

Throughout their stay, students will participate in a number of activities. These will include:

- Swimming
- Climbing
- Kayaking and Canoeing
- Archery and Axe Throwing
- Tennis and Squash
- Drama at the Stahl Theatre

Students will spend both nights at New House, one of Oundle School's boarding houses. All meals throughout the duration of their residential will be included.

Cost

The overall cost of the residential is £160 per student.

Bolder Academy would like to provide the chance for all students to attend the residential, regardless of financial circumstances. As such, a small subsidy of £41 is available to support pupil premium students who would otherwise be unable to attend the trip.

If you think you may be eligible for this, please email in confidence by 10th January 2020 to office@bolderacademy.co.uk

Payment instalments will be available through ParentPay shortly.

Art at Bolder

Well done for all those involved in this weeks art exhibition. The exhibits showed an amazing range of artistic skills from our students.



Join our free basketball sessions

Every Thursday at Osterley sports centre

Every Thursday at Osterley Sports & Athletic Centre, 120 Wood Ln, Isleworth TW7 5FG

4pm to 5pm session
For young people aged 8 to 12

5pm to 6pm session
For young people aged 12 to 16

To join our session, please contact our Communities Engagement team on 020 8326 7030 or at cdufeal@brentfordfcst.com

Sessions delivered by qualified coaches

brentfordfcst.com



Y7 Consultation - Guide for Booking Appointments Tuesday 7th January

Go to [https://
bolder.parenteveningsystem.co.uk/](https://bolder.parenteveningsystem.co.uk/)

Step 1: Login
Fill out the details on
the page then click
the *Log In* button.



Step 2: Select Parents' Evening
Click on the date you wish to book.
Unable to make all of the dates listed?
Click *I'm unable to attend*.

Step 3: Select Booking Mode
Choose *Automatic* if you'd like the
system to suggest the shortest
possible appointment schedule based
on the times you're available to
attend. To pick the times to book with
each teacher, choose *Manual*. Then
press *Next*.

We recommend choosing the
automatic booking mode when
browsing on a mobile device.

Step 4: Choose Teachers
Discuss with your child or go to P.A.M
Parent. If you chose the automatic
booking mode, drag the sliders at the
top of the screen to indicate the
earliest and latest you can attend.
Select the teachers you'd like to book
appointments with. A green tick
indicates they're selected. To de-
select, click on their name.

Step 5: (Manual): Book Appointments
Click any of the green cells to make an
appointment. Blue cells signify where
you already have an appointment.
Grey cells are unavailable.
To change an appointment, delete the
original by hovering over the blue box
and clicking *Delete*. Then choose an
alternate time.

Once you're finished booking all
appointments, at the top of the page
in the alert box, press *click here* to
finish the booking process.

Step 6: Finished

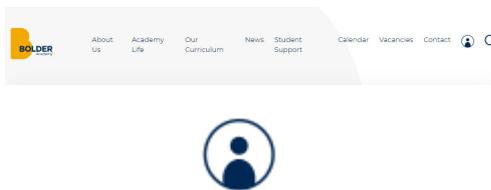
All your bookings now appear on the
My Bookings page. An email
confirmation will be sent and you can
also print appointments by pressing
Print. To change your appointments,
click on *Amend Bookings*.

Who are my child's teachers? Check on P.A.M. Parent

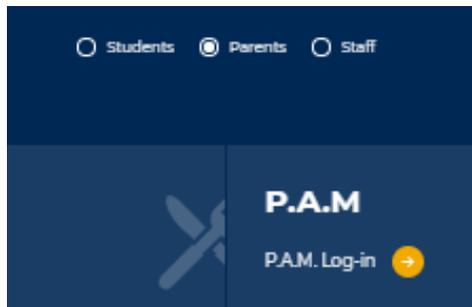
Bolder uses a website called P.A.M
Parent to keep you up to date with
your child's progress.

PAM Parent is an easy to access and
secure site where you can access your
child's teachers, timetable, attendance
record and academic reports.
To access PAM Parent please
complete the following, steps.

- Go to <http://bolderacademy.org/>
- Click on the person icon in the top
right.



- Click on the Parent button
- Scroll through the options.
- Click on the P.A.M. Parent link.



- Enter your designated username
and password. These will have
been sent home by letter.
- Following the prompts, register
your account by changing your
password and assigning an e-mail
address.
- Confirm your e-mail address by
replying to the e-mail from PAM
Parent (please check your junk
folder if you do not receive a
confirmation email)
- If you have siblings at Bolder, then
they will share the same login
details.

If you have any issues accessing your
account, please call or email
office@bolderacademy.co.uk



Thank You Sky

A huge thank you to Sky for their
generous offer to host both Year 7
(17th December) and Year 8 (18th
December) at the Sky Cinema this
Christmas.

We are sure this will make the end
of term even more festive!

Layers of London



In the new year we look forward to
welcoming the Layers of London
historical resource team into the
Academy. Layers of London is a
map-based history website
developed by the Institute of
Historical Research which brings
together, for the first time, a really
important collection of digitised
historic maps, photos and crowd-
sourced histories provided by the
public and key partners across
London.

This session will allow students to
interact with and contribute to
many different 'layers' of London's
history from the Romans to the
present day. These layers include:
historic maps, old pictures of
buildings, films, recordings, as well
as stories about people who have
lived and worked in London over
the centuries - added to the map
by Londoners themselves!

Students will be given the
opportunity to utilise their learning
in history and geography,
particularly on Geographical
Information Systems, and explore
historic geo-referenced maps in
our local area.