

### Headteacher's Message



It certainly has been a very strange end to the academic year. We have missed seeing our students a great

deal and, it was lovely to be able to say a quick hello to them last week as they collected their books and folders.

I want to share with you how incredibly proud I am of how the students and our Bolder families have coped over the last few months. We have just loved talking with you on a weekly basis to check that all is ok. Thank you to all those parents/carers and, students who went out of their way to send thank you cards and emails. Staff just love receiving these and it makes it seem even more rewarding.

I am also incredibly proud of the teaching staff at Bolder. We have opened every day to support our children of keyworkers and others. They have done this alongside preparing work for students virtually and planning for next year – alongside having their own worries and anxieties about social distancing and lockdown. Their dedication and commitment has been second to none – always evaluating what has worked well and what hasn't worked so well. Always keen to refine actions further.

We also know that any great school needs a great team of support staff and, that is exactly what Bolder Academy has! These staff, as always, are highly professional and committed to the Academy – whether they have been painting the distancing lines in the playground, updating timetables, setting up the free school meal vouchers. They have been just wonderful!



#### Bolder Building Update

**Rapid progress is being made to our new building.  
See how much has been achieved from our aerial view!**

Looking ahead to the next academic year; we are in a strong position. Over 95% of our students completed the assessments and this is now providing us with helpful information about how to plan and fill in any gaps in learning. Teaching staff have also developed new schemes of learning for all year groups as well as thinking about how best to prepare our year 9s for options and GCSEs.

I am delighted to share with you that over the summer a new food technology room is going to be created at 390 London Road. This means that all students will have the opportunity to take this subject. We have also increased the number of hours for the creative arts subjects.

So, as we draw the term to a close, it leaves me to wish you a restful and very safe summer break – be kind, be strong and be brave.

**Heidi Swidenbank**

### Communications and Calls Next Term

Could parent and carers please note that from September 1st 2020, as we will be operating from split sites, phone calls will be diverted to either Busch Corner (Year 7) or 390 London Road (Years 8 and 9) depending on your child's year group.



If you wish to call Bolder, dial 0203 0806963, listen carefully to the voice message and press the destination number accordingly.

Absence notification can be received by both the new ParentMail App, and calling the Academy directly.

All messages to Bolder email addresses will be forwarded to the appropriate member of staff in the normal way. A list of these can be found on page 24 of the Essential Guide, see link at the back of this news letter.



## Science End of Year Awards

At Bolder we have an amazing group of students and we love celebrating their achievements.

These are the top performers and students making the most progress across each class in Year 7 and Year 8 Science.

### 7A

Top performer: **Brooke S & Molly B**  
Most Progress: **Jingxi Z**

### 7B

Top performer: **Amna K**  
Most Progress: **Deandre D**

### 7C

Top performer: **Safiya M**  
Most Progress: **Dhruti C**

### 7D

Top performer: **Rujula N**  
Most Progress: **Alex S**

### 7E

Top performer: **Aini M & Benjamin T**  
Most Progress: **Ruby M**

### 7F

Top performer: **Millie B**  
Most Progress: **Bhagya T**

### 8X1

Top performer: **Martina B**  
Most Progress: **Tetiana B**

### 8X2

Top performer: **Aryan A**  
Most Progress: **Bailey E**

### 8Y1

Top performer: **Nabiha A**  
Most Progress: **Tayla-Bella D**

### 8Y2

Top performer: **Ahmed M**  
Most Progress: **Elizabeth S**

### 8Z1

Top performer: **Arina S**  
Most Progress: **Mija J**



## Cyber First Trailblazers

In January 2020 George H attended a Cyber Security course sponsored by the National Cyber Security Centre (a part of GCHQ - Government Communications Headquarters).

He thoroughly enjoyed the day and received the CyberFirst Trailblazers Certificate, so we have a CyberFirst certified student at Bolder!

He has now been invited by GCHQ to attend an online cyber security advanced course in August, so fingers crossed this will go ahead.

CyberFirst provides opportunities for young people aged 11 – 17yrs to explore their passion for tech by introducing them to the fast paced world of cyber security.

CyberFirst covers a broad range of activities: a comprehensive bursary scheme to financially support undergraduates through university and a degree apprenticeship scheme; a girls' only competition and thousands of free places on CyberFirst courses at UK universities and colleges. There's even [Cyber Discovery](#); our online extracurricular programme. Each activity is designed to seek out people with potential, offering the support, skills, experience and exposure needed to be the future first line of defence in

our CyberFirst world.

<https://www.ncsc.gov.uk/section/education-skills/11-19-year-olds>

## Art Page correction

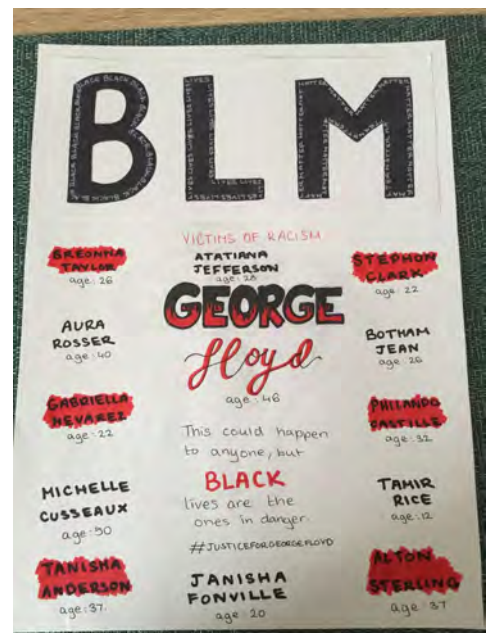
In the last edition we included details for a painting that were credited to Gabrielle O.

The drawing was in fact completed by Duru A in Y8.

We apologize for the error.

## Culture and Society

Well done to Remy T for her BLM poster . It shows knowledge and understanding of the history of BLM Movement.



## Thank You Pai Skin Care!

We would like to say a big thank you AGAIN to Pai Skincare, who have kindly donated a further 125 litres of hand sanitiser to Bolder Academy to help our students stay safe. We can't thank you enough!



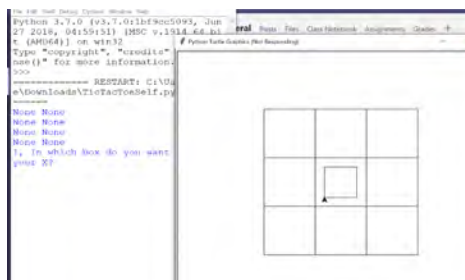
## Computing

I would like to say a huge congratulations and well done to our Bolder students. I was incredibly impressed and proud of your achievements during the end of year assessments. This year we have learnt about the fundamentals of a computer, started to program and understand algorithms. We also considered threats to yourself and your computer when online, experiment with different software, explore history with our pioneers and their significant contributions and peer into the future considering emerging technologies and potential career opportunities.

Whilst some of the content may have been challenging, you showed bravery and strength and remained focused and working hard.

I would like to particularly recognise the following students for their hard work, who achieved a superb result of >90%:

Roan M, Bianca C, Millie B in year 7 and Aryan A and Aryansh A (both scoring an incredible 98%), Kanika L, Saayakee C, Duru A, Martina B, Rachel L, Tayla B in year 8.



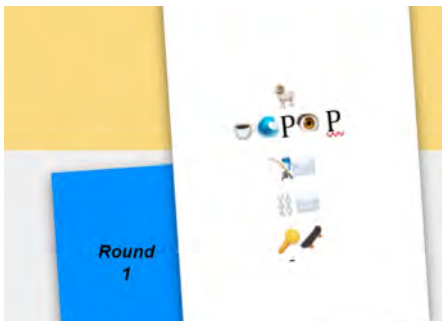
One of George's programs – Tic Tac Toe

I would also like to shout out Aleezah M, Tanishq M and Alex S who has made immense progress from their first assessment to their last. Your hard work and commitment, particularly in these challenging times has been inspiring!

I would like to thank all of the students who have worked so hard, particularly whilst off and who have engaged in the extra-curricular provisions. A special mention has to go to George H who has coded some very challenging python

programs and to Evie L who put together a fantastic SKY video project, demonstrating an impressive range of computing skills.

Throughout the year students have engaged with computing clubs including touch typing and Kahoots (which has continued at home!) and more recently riddles and a comoji quiz! Thank you to all those



### Round one of the comoji quiz – Can you use these emojis to work out some key computing phrases/ words?

dedicated, unfortunately there's just too many to mention!

However, I will say a particular well done to Aryan A, Aryansh A and Iqra K for being very quick in their round one comoji attempts and express my gratitude towards Safiya M, Amina H, Evie P who were always willing to show kindness and help support with the computing club activities, particularly with the pack ups. I hope that these clubs are just as popular next year!

All of these students mentioned (as well as plenty of others) should be really proud of their achievements. Have a lovely summer break - I can't wait to see you continue to progress in September!

### Miss Tough

## Hellos and Goodbyes

I am delighted to share that we are fully staffed for next year and from our humble beginnings of having 9 staff two years ago, we will be a staff body of nearly 60 next year. Further details of all our new staff will be shared with you in September.

We do though, need to say some

farewells to staff who are leaving us:

**Mr Ahluwalia** - We want to wish Mr Ahluwalia all the best and thank him for supporting us in Maths during Dr Leach paternity leave.

**Dr Leach** – Dr Leach joined us in 2018 and was one of our founding members of staff. He contributed to the development of Maths and assessment in the first year and then this year developed



an extensive and high quality personal development curriculum. He is caring and compassionate with our students and I know many of them will miss him. We wish him all the very best.

### Miss Price

As the Lead Geography teacher Miss Price has certainly put Geography on the 'map' at Bolder. We wish you all the best with your relocation to the Midlands.



### Mrs Masih



Mrs Masih is such a wonderful person, always so kind and gentle and sees the best in everyone. Mrs Masih is following her ambition and she will be taking

her artistic talents to teach at a primary school in Ealing. Lucky them!

### Miss Wiles

We always knew that Miss Wiles (our cover supervisor) would be travelling the world. She is very much looking forward to the ski season next academic year and no doubt, her exceptional sporting talents will shine through.



NUWALIA S



WILLIAM H



### Art in Assessment Week

Well done to all the Art students for your fantastic effort with your Art assessments! I was bowled over by the quality of work produced considering you have not had any face to face lessons during your rotation in Art. Well done for your effort with your remote lessons- this effort has clearly paid off as your assessments were superb!

Year 7 completed observational studies of beetles and Year 8 created abstracted portraits influenced by Pablo Picasso. Here are just a few for you to enjoy...

### Ms Masih

ALFIE W



ALMEERA A



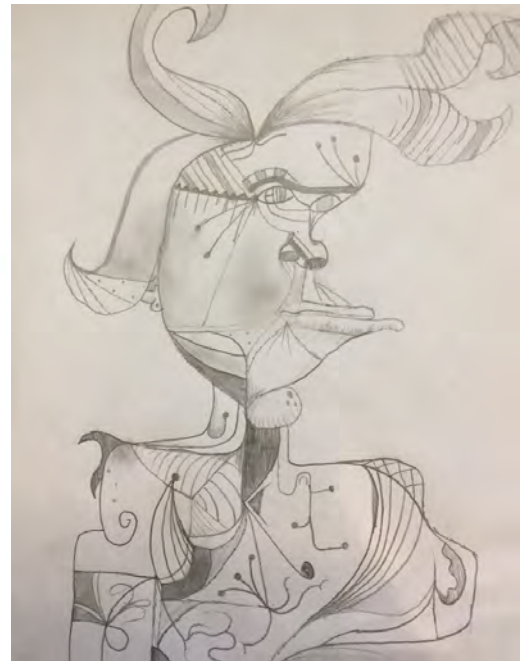
ALEANDRA M



DUAA J



RAPHAEL H



BIANCA M



SAFYIA M



ARYANSH A



## ParentMail Transition: What do I do with my ParentPay account?



In our last newsletter we outlined the new communication software ParentMail. As part of the package, Bolder will be using +Pay instead of our current ParentPay for meals, trip and other items.

**All balances that remain in the 'MEALS' part of ParentPay will be carried forward to the new +Pay part of ParentMail.** These funds go straight to our catering providers ABM Catering, and will be available when the students return to the Academy. They are effectively 'spent'

However, if you have placed funds into the holding account part of ParentPay, you can withdraw these funds to your credit card.

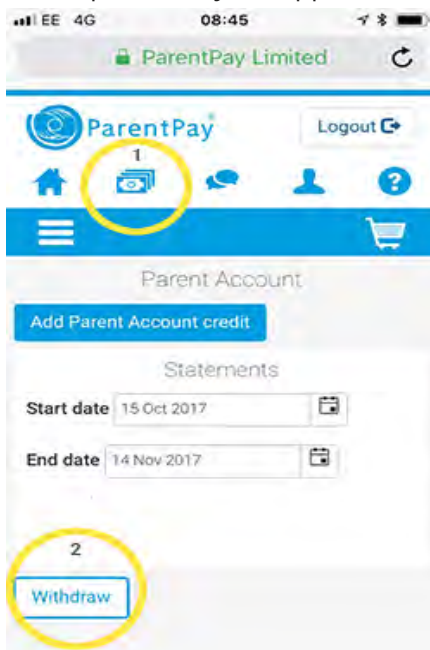
ParentPay will remain operational for the summer months but please DO NOT put any more funds into ParentPay for Bolder Students as they may not get transferred over to the new system once it has been set up. If you have children at other schools who are using ParentPay you will still need your account for them.

### How to withdraw funds from the holding account (not meals)

To do this, login to your ParentPay account

1. From your homepage, Select **Parent Account** (desktop) or click on the notes symbol (mobile – see image below)
2. At the bottom of your statement summary, select **Withdraw**. Enter an amount between the minimum and maximum shown
3. Select **Make withdrawal**

The procedures may require checks to prevent fraud before it can process your withdrawal request. Most withdrawals are processed immediately, however, funds can take up to 10 days to appear on



your account.

## Accelerated Reader Quiz Champions of the year!

Congratulations to all of the students who have been reading and taking Accelerated Reader quizzes you are all such strong and brave readers and we are very proud of you.

### Year 7 - Top Accelerated Reader Quiz point scorers of the year:

- 1st place: **Inaaya K**  
566.5 points 51 quizzes
- 2nd place: **Eva P**  
436.3 points 49 quizzes
- 3rd place: **Lucas J**  
365.5 points 28 quizzes
- 4th place: **Bianca M**  
349.8 points 26 quizzes taken

### Other top quizzers in Year 7:

- Millie B** - 20 quizzes
- Nishtha J** - 19 quizzes
- Sumeya M** - 14 quizzes
- Katie P** - 13 quizzes
- Kai N** - 13 quizzes

**Arshia L** - 12 quizzes

### Year 8: Top Accelerated Reader Quiz point scorers of the year:

- 1st place: **Kanika L**  
161.5 points 11 quizzes
- 2nd place: **Eve S**  
159.4 points 13 quizzes
- 3rd place: **Nabiha A**  
125 points 8 quizzes
- 4th place: **Obaid Si**  
120 points 7 quizzes
- 5th place: **Sharon A**  
108.9 points 10 quizzes

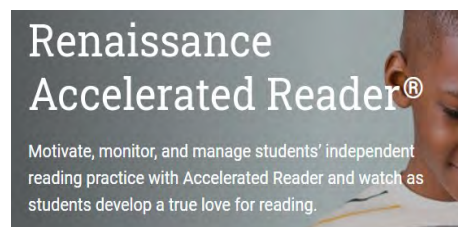
### Other top quizzers in Year 8:

**Luqman A** - 10 quizzes

**Daniel S** - 11 quizzes

Aryan A - 10 quizzes

All of the winners will receive **20**



House Point EACH!

## FREE BOOKS! Accelerated Reader books online for free all Summer

Also excitingly we now have our very own Bolder Academy access to Accelerated Reader books online for the whole Summer - please see the login details below:

Student login:

Go to [myon.co.uk](http://myon.co.uk) and enter your login information:

a. School Name: Bolder Academy

*(type the first few letters of your school and select from the drop-down menu)*

b. Username: bolder351student

c. Password: read

Click on the Sign In button, select a book, and start reading!

## English

Bolder students had an English AFE like no other – a remote test! The sheer number of students who took part and tried their best is testament to the Bolder students' bravery, kindness and strength.

The English department were impressed with how well Year 7 and 8 were able to recall information from up to two terms ago! We were also impressed by the students' ability to answer questions on content and units that they have been studying entirely remotely! We were also impressed by the narrative writing that was submitted. Students were asked to



write part of a story about a birthday party and they certainly delivered! We would like to take this opportunity to highlight students whose stories made us laugh or pulled on our heart strings!

Amina H in Year 7 made sure her narrative birthday party followed the government's lockdown rules. Enjoy this extract:

*"As he strode down the stairs with his sister he was greeted by blueberry pancakes and his parents leaped from the counter and yelled "HAPPY BIRTHDAY!". He jumped back in surprise. But he was soon disappointed when he realised his friends couldn't come over as he had to abide by the social distancing laws."*

Liridon B in Year 7 made sure his story got off to a dramatic start using dialogue:

*"JAMES!" his mother yelled outside his bedroom door, "YOUR FRIENDS ARE HERE!"*

*Excitedly, James leaped out of bed and made his way downstairs.*

Bailey E in Year 8 packed his piece full of impressive vocabulary. Enjoy this extract:

*"Mike awoke to the sound of chatter downstairs in the kitchen. He swerved onto his side and pushed down his alarm clock as he thought to himself, "What are people doing here at 9:30 in the morning?"*

*Then it clicked in his mind – he looked at his calendar and remembered that it was his birthday today. He swung out of bed like he had springs on his feet and slide down the handrail of the stairs."*

Grace H, also in Year 8:

*"Kimberly woke up galvanized as she knew it was her birthday. She meandered to her bedroom door quietly in case her parents were still asleep. She tip toed downstairs to find she had no presents!"*

While the English Department have sorely missed teaching the students in a real classroom, we are all so impressed by the efforts that students have put in. As the summer holidays approach, we wish the students a relaxing time off – and remember whenever you're bored a book or a notepad is just a small walk away!

## School Meals and Catering at Bolder Academy

We are working hard planning for the safe return of our students to school in September. While the landscape is shifting rapidly and social distancing has been relaxed further, we have taken the decision at this time to move away from Family Dining at Bolder. We will instead be offering counter service at both sites – 390 London Road and Busch Corner (The Green School site).

We believe this is the right decision

in the circumstances. It means we can deliver a consistent experience across both sites, reduce the risk of cross contamination and create more time and space for our stepped up cleaning programme. It also allows our caterers to be more responsive as we continue to improve the service and introduce more variety into the menu –



reflecting the feedback we received from our students survey last term.

We'll continue to seat and group our students in social groups where that's possible to ensure our students experience dining and socialising with their school 'family'.



I'm sure you'll understand that as the situation unfolds we may need to be responsive and adapt our delivery plans for school meals and dining, but we will be sure to communicate significant changes to you.

We'd like to welcome Accent Catering to our roster of suppliers. Accent already successfully provide school meals for Green School students, and we are delighted to say they will also now be creating delicious breakfast, break time snacks and lunches for Bolder students at this site too.

ABM Catering will continue to cater for students at 390 London Road

## MUSIC MOMENTS

Covid-19 has placed musicians across the world in a strange position. Normally social creatures, reliant on physical spaces and audiences for revenue, instead they've been locked indoors alone like the rest of us wondering when they can return to entertaining the public.

Many musicians during this time searched for new ways to entertain and to work, and much like these professional musicians, the musicians at Bolder have been no different. I would like to take the time to highlight the achievements of our students this year, not just during lockdown but across the entire school year.



**Dhruvi C**

When I joined the school in September, I could not have imagined the response from both year groups to lunchtime choirs and band rehearsals. I would like to thank the students that showed up to choir or band rehearsals every week, using their spare time to work together to create some exceptional experiences. Some

students in particular took the extra step of helping others or taking on leadership roles during rehearsals, such as Inaaya (Y7), Aini (Y7), Lois (Y7),



Duru (Y8) and Gabby (Y8). These groups performed both within and outside of the school. They were also due to be performing to you, as parents, in early April. It would have been the inaugural Bolder Academy



Music Concert, which like so many other music events this year, has had



**Gabrielle O**

to sadly be postponed. Despite the school closures, it has been amazing to hear from so many students about their musical achievements while at home. I've had the pleasure of helping a year 8 student to purchase their first musical instrument and witnessed Emir in year 7 performing online as part of a Turkish national holiday. I also know that I have not been alone in this. Students have been proudly sharing their music with form tutors and other staff members and I've been hearing so many positive stories from your weekly phone calls with staff.

I would also like to take a moment to celebrate those that have excelled in the music classroom (whether that be our actual classroom earlier in the year, or our online classroom). The following students stood out this year

because they showed strength, kindness and bravery within every lesson.

From year 7: Dhruvi, Safiya, Katie, Paige, Jairaj, Oktay and Jacob D. From year 8: Stevan, Tayla-Bella, Alisha,



**Jenery C**

Danielle and Rayan. Next year, I am looking forward to welcoming students back to Bolder and working together to continue to build a fantastic music department full of dedicated and hard-working year 8 and year 9 musicians (as well as those joining us in year 7 next year). For now, I wish you all a restful and relaxing summer holiday full of joy and music.

**Mr Taylor**

## Help with Uniform

There is a small grant available for those on income support from Hounslow BC. If you think that you are eligible please print out the next page and return to Hounslow. At the address shown in the corner.

## Being Bold – Mathematicians of the month



### Girolamo Cardano

(September 1501 – September 1576)

A doctor by profession, he was the author of 131 books. He was also a compulsive gambler. It was this last habit that led him to the first scientific analysis of probability. He realised he could win more on the dicing table if he expressed the likelihood of chance events using numbers. This was a revolutionary idea, and it led to probability theory, which in turn led to the birth of statistics, marketing, the insurance industry and the weather forecast.

### Bolders super mathematicians –

Well done to all of Bolder's mathematicians who engaged so well with the AFE's.

A special mention goes to the following students for their great effort and explanations. Your teachers will be giving you house points for all your work.

#### Ms Palumbo –

Sharon A, Nabiha A, Lorenzo L

#### Ms Jones –

Alice D, Martina B, Eva B, Inaaya K

#### Ms King –

Sophie W, Stacy W

#### Dr Leach –

Ameera A, Millie B, Nishtha J, Bayan K, Aini M, Jairaj S

#### Mr Ahluwalia –

Molly B, Jacob D, Mansour R, Mason H, Sebastian M, Ayna L

## Examples Student work

edexcel

Helen and Sarah share some money in the ratio 2 : 3. Sarah receives £45 more than Helen. How much money does Helen receive?

A £135    B £30    C £90    D £18

Alice **C** we know that each part is 45 because Sarah had one more part than Helen and had an extra £45, so we do  $45 \times 2 = 90$  because that's the amount Helen has, and we get the answer £90

The diagram shows three identical squares. What is the value of  $x$ ?

A 105    B 120    C 135    D 150

Eva **B** because in an equilateral triangle, all angles are 60 degrees and all angles in a square are 90 degrees  $60 + 90 + 90 = 240$  and in a circle all angles add to 360 degrees so  $360 - 240 = 120$

Calculate the value of  $x$ :

A 55°    B 65°    C 115°    D 125°

Martina **B** B is correct because alternate angles are the same.  $x$  is alternate to 65 degrees angle. Also, alternate angles are on the opposite side of the transversal in different regions.

<p>edexcel</p> <p>At first, the temperature was <math>2^{\circ}\text{C}</math>. At evening, the temperature was <math>4^{\circ}\text{C}</math> higher. What was the temperature at night?</p> <p>A <math>-2^{\circ}\text{C}</math>    B <math>4^{\circ}\text{C}</math>    C <math>6^{\circ}\text{C}</math>    D <math>2^{\circ}\text{C}</math></p>	<p>B</p> <p>in the question, it says that the temperature for higher, meaning that you would have to add <math>-2</math> and <math>6</math>, which gives <math>4^{\circ}\text{C}</math></p>
<p>edexcel</p> <p>Which pair of numbers has a HCF of 15?</p> <p>A 1 and 15    B 10 and 10 C 13 and 45    D 8 and 1 are both correct</p>	<p>C</p> <p>The highest common factor is the greatest number that is a factor of both numbers. To find the highest common factor you write down all the factors of the numbers and the factor that appears in both that is the greatest, that number will be the highest common factor. In this case it was 15. Answer B also has a common factor of 15, but it is not the highest- 30 is. Answer A has a common factor of 1.</p>
<p>edexcel</p> <p>Green has <math>10 = 2 \times 5</math></p> <p>How many 90 written as a product of its prime factors?</p> <p>A <math>2 \times 3^2 \times 5</math>    B <math>2^2 \times 5^2</math> C <math>2 \times 5 \times 9</math>    D <math>2 \times 3^2 \times 5</math></p>	<p>A</p> <p>To find the product of it's Prime numbers, we have to write 90 down and two of its factors, I chose 10 and 9. Since none of these numbers are prime, we chose two other factors, but this time, the number have to be factors of 9( I chose 3 and 3) and factors of 10( I chose 5 and 2). 3,3,5 and 2 are all prime numbers, so we circle them. After this we write the numbers down in a list. We write, <math>2 \times 3^2</math>, because the number two appears twice and squaring is the same as multiplying a number by itself) and 5. So, <math>2 \times 3^2 \times 5</math> is 90 written as a product of it's Prime numbers</p>

## Drama Shout Outs

Well done for completing your Drama assessment and for your dedication to home learning. I have been impressed with how well some of you have engaged with the work remotely, communicating with me regularly, as well as the progress you have made overall as a result of your hard work.



A particular shout out goes to the following students for being consistent with their work and being brave and strong to work so independently.

Year 8:

- |           |        |
|-----------|--------|
| Esteban   | Sharon |
| Nabiha    | Mariam |
| Duru      | Salo   |
| Alice     | Heidi  |
| Matthew S | Obaid  |
| Alisha    | Stevan |
| Aleezah   | Ayna   |
| Rachel    | Aryan  |
| Simran    | Insha  |

Year 7:

- |         |             |
|---------|-------------|
| Mantas  | Karishma    |
| Harvey  | Calum W     |
| Nikola  | Amy C       |
| Sumeya  | Christian W |
| Nishtha |             |

## Essential Guide for 2020-2021

Please click anywhere on the back page for the link to the Bolder Essential Guide for 2020-21. It contains all the key term dates as well as our mobile phone policy and other useful information





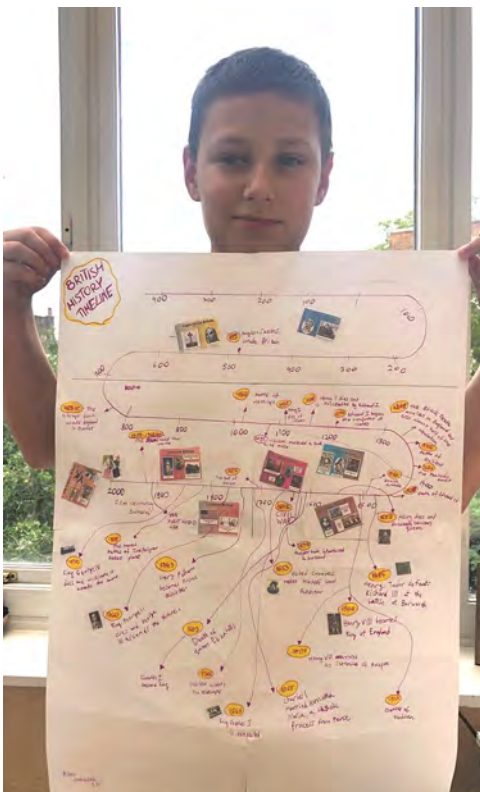
## History Map Task - Duru A

### History

I'd like to shout-out Mia C who's diligent, contentious attitude has not gone unnoticed by all teachers at Bolder. Mia has worked incredibly hard to keep up with all her subjects and has not missed any deadlines since March! She works without any fuss or complaints and as such, embodies our core values, kind, strong and brave fully.

I'd also like to give a Shout Out to Alex S who did an amazing piece of history time-lining.

Well done! **Mr Jones**



## History Time Line Alex S

### Geography

A massive congratulations to all of the Bolder students for continuing to be kind, strong and brave with their studies at home. I have been incredibly impressed and awed with the resilience and commitment you have shown to your studies this year, highlighted by the superb results in our end of year assessments.

In Year 7 we have learnt about the fundamentals to geography, population, migration, weather and the earth's resources. In Year 8 we have explored the physical geography of tectonic hazards, tropical rainforests, weather and climate and river landscapes. The students have all utilised the range of varied and challenging geographical skills and knowledge to an exceptional level through both hard work and consistent determination - well done!

I would like to say a massive well done to the following students for their exceptional performance on their end of year results in geography.

Year 7: Roan M, Amy C, Sumeya M, Eva P and Athena WB who all received results over 88%.

Year 8 - Nabiha A, Anas M, Saayakee M, Aryan A, Aryansh A, Mariam A, Martina B, Holly B, Hanad N, Alisha P and Obaid S for all achieving over 90% on their final assessment.

A particular well done to Duru A, who

completed her final assessment with a superb 100%, the highest score achieved this year in Geography.

**Miss Price**

### French

*Félicitations* to ALL Bolder students of whom the majority in Year 7 and 8 did phenomenally well in their End of Year French Assessment. I am super *fier* of you all and it just goes to prove how amazing talented in French you really are!

**Mlle Kader**



### Language Transition into Year 8

This year, students in Year 7 had the opportunity to study two modern foreign languages; as they transition into Year 8, they will focus on one language moving forward, either French or Spanish.

We are conscious that due to Covid, students have missed a large amount of in class time with their language teacher. To help support their language learning moving forward, we feel it is most appropriate to concentrate on one language.

Through Being Bold, our extra curricular programme, they will be able to continue their studies of other languages. However, class lessons will focus on either French or Spanish.

Students will be informed during week commencing 6th July, which language they will be taking in Year 8. This decision has been based on: class work throughout the academic year; assessed pieces of work whilst in school; and their engagement during home learning.



**School Clothing Grants Team  
Single Financial Assessment Unit  
PO BOX 636,  
Hounslow  
TW3 9UH  
Tel: 0203 949 7746**

## Application for School Clothing Grant

The information given will be treated as strictly confidential.  
This form when completed should be sent to the above address  
or by email to [uniform.grants@hounslow.gov.uk](mailto:uniform.grants@hounslow.gov.uk)

### About yourself

My full name is (Mr/Mrs/Miss/Ms)		Date of birth
My present address is		
Postcode		
Date moved to this address		
My previous address was (only if you have moved in the last 2 years)		
Postcode		
My relationship to child(ren) Tick one box only.	<input type="checkbox"/> Mother    If Other, please state: <input type="checkbox"/> Father <input type="checkbox"/> Other	Telephone no.
		Email
Your National Insurance No.	Are you a single parent? <input type="checkbox"/> Yes <input type="checkbox"/> No	

**If eligible, you will receive a payment of £60 into your bank account. Please provide us with your bank details below.**

<b>Full name:</b>	<b>Bank Name:</b>	<b>Account Number:</b>	<b>Sort code:</b>
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**Please tick which benefit, if any, you are receiving. We will contact you if we require further information.**

- Income Support**
- Jobseeker's Allowance (Income-based)**
- Child Tax Credit/Working Tax Credit** and have an annual taxable income, as assessed by the Inland Revenue, of less than **£16,190**
- An Income-Related Employment and Support Allowance**
- Pension Tax Credit** and have an annual taxable income, as assessed by the Inland Revenue, of less than £16,190
- The 'Guaranteed' element of State Pension Credit**
- Financial support, in accordance with the Immigration and Asylum Act 1999, from the **National Asylum Support Service (NASS)** or the Council's Asylum and Resettlement Team - **please provide a letter from NASS.**
- Universal Credit** (provided your household annual taxable income does not exceed £7,400).

### About your children

Details of children for whom application is made

Surname (Last name)	First name(s)	Boy or Girl	Date of birth	Name of Secondary School

Names of all other children **(including adopted children)** living at home, for whom you receive Child Benefit.

Surname (Last name)	First name(s)	Boy or Girl	Date of birth	School (if any)

How quickly you receive your clothing grant depends on you providing proof of your benefits to us  
(Please note School Clothing Grants are only payable to pupils in year 7 and 9).



School Nursing Weekly Newsletter: Covid19 edition

If you are a young person aged between 11 and 19 years old and you are worried about any aspect of your health or if you are feeling stressed and worried about anything then you can now anonymously contact the School Nurses, **ChatHealth** team in Hounslow.

To get support all you need to do is send a text to **07507 333 176** and a member of the NHS school nursing team will get back to you within 24 hours from 9am to 4.30pm from Monday to Friday.

This week's health message;

★ Accessing Health Services During Lockdown

For help from a GP – use your GP surgery's online service, app, or call the surgery.

For urgent medical help – use the NHS 111 online service, or call NHS 111.

For life-threatening emergencies – call 999 for an ambulance.



Can I go to appointments during lockdown?



If you're advised to go to hospital, it's important to go. Keep going to any appointments you usually have, unless you're told not to.

Coronavirus Help

If you have symptoms of coronavirus (a high temperature, a new, continuous cough or a loss or change to your sense of smell or taste), use the [NHS 111 online coronavirus service](#) to find out what to do.

When to go to A&E?

Seeking medical help is one of the four reasons people can safely leave home, government guidance says.

In April A&E attendance was down by 57% since the same time last year. The was the fewest since records began in 2010. The figures have fueled concerns that thousands of people with potentially life-threatening ailments failed to seek care.

People should seek medical care when they need it and not be put off by the coronavirus epidemic. Anyone who delays seeking treatment is putting their long-term health at risk, as well as their life.





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# Essential Information

2020 - 2021

