Prevent Risk Assessment

Safeguarding Lead: Adam Walthaus				Date of Assessment: 22nd April 2022		Date for review: October 2022		
Risk Area	**Hazard**	**Severity (A) 1 - 5**	**Likelihood (B) 1 - 5**	**Risk Rating A x B**	**Existing Measures**	**Proposed Actions**	**Risk Owner**	**Planned Completion Date**
Welfare and Safeguarding	Staff or contracted providers are not aware of the school procedure for handling concerns and/or do not feel comfortable sharing issues internally	4	1	5	*Staff have received appropriate training and are familiar with the safeguarding policy.* *Identity of safeguarding lead is well known.* *Prevent training is in place and also form part of the induction process.*	Keep reviewing training needs and as new staff join ensure they are inducted effectively.	Designated Lead and Headteacher	On going
	Learners are radicalised by factors internal or external to the school	5	2	7	*ELearners have received training in critical thinking as part of the IT curriculum* *Parents have the opportunity to*	Ensure this is continued and revisited regularly	Designated Lead and E Learning Lead	On going

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					agree behaviour or equality 'contracts'.			
	The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally	5	1	6	*The school is a member of its local community safety/safeguarding forum and communicates regularly with named statutory partners regarding a range of concerns.*	Continue strong partnership work.	Designated Lead and Headteacher	On going
Curriculum and learning	Learners are exposed by school staff or contracted providers to messaging supportive of extremism or which contradicts 'British Values'	5	1	6	*Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners* *Opportunities to promote school values are clearly identified within all curriculum areas*	Regular reviews of policies by the Governors. Staff are aware of policies. Heads of Department and teachers regularly refer to the	Line Managers	Each half term during collaborative planning of schemes of work.

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						Academy's values.		
	Extreme or divisive behaviours, and cultural adaptions which harm the ability of different groups and individuals to learn and work together are left unchallenged	4	1	5	*The school values, and communication of these within the premises and through the curriculum*	Regular reviews of policies by the Governors. Staff are aware of policies. Heads of Department and teachers regularly refer to the Academy's values.	Line Managers	Each half term during collaborative planning of schemes of work.
Organisational culture	Governors, Staff or contracted providers are not aware of /do not subscribe to the values of the school	4	1	5	*Recruitment and induction programmes and ongoing staff development*	Tracking of training and regular training opportunities taken up.	Chair of Governors and Headteacher	Each term
	Staff are unable to raise	5	1	6	*Appropriate policy and awareness*	Tracking of training and	Chair of Governors	Each term

	extremism related organisational concerns due to the lack of an appropriate mechanism				*raising training provided to all staff and governors*	regular training opportunities taken up.	and Headteacher and Designated Lead	
Management of space	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	5	1	6	*Speakers are signed in and collected by a member of staff and are not left alone with learners* *Format and content of material is checked* *Booking policy specifically excludes behaviour of extremist or divisive nature*	Continue with best practice of reviewing content and all speakers being accompanied.	Seniors Leaders	As and when visitors are in school
	Extremist or terrorist related material is	5	1	6	*Displays are approved by the Headteacher only*	Continue with this practice	Head	

	displayed within school premises							
	Prayer and contemplation spaces are not equally accessible for all learners and/or	4	1	5	*All students are able to access the space for prayers*	Continue with this practice	Designated Lead	Ongoing
	School premises are used to host events supportive of terrorism, or which popularise hatred or intolerance of those with particular protected characteristics	5	1	6	*Room booking policy which sets out the notice periods for hire and open source checking arrangements for external organisations*	Continue with this practice	Assistant Head Community and Sport	On going
ICT and online study	Learners access extremist or terrorist material whilst	5	1	6	*School filtering policies and a code of conduct covering*	Firewalls are robust and centrally managed –	Business Manager	On going

	using school networks				*users attempts to subvert network*	this is to continue		
	Online/social media communications relating to extremist material feature the school branding	5	1	6	*The school has oversight of social media accounts set up by official learner groups*	E Learning and HOD Computing g proactively addresses and intervenes	HOD, Designated Lead	On going