

E-Safety

Guidance for Parents/Carers and Students

Bolder Academy

390 London Road, Isleworth, Middlesex TW7 5AJ
Registered in England and Wales No: 08932893
Academy Careers Education Policy V1

Bolder Academy's E-Safety Aims

The aims of Bolder Academy's E-Safety Policy and Procedures is to:

- Ensure the safety and wellbeing of children and young people is paramount when adults, young people or children are using the internet, social media or mobile devices;
- Ensure that, as an organisation, we behave in line with our values and within the law in terms of how we use online devices.

Bolder Academy's Obligations

This guidance has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in England.

Summaries of the key legislation and guidance are available on:

- Keeping Children Safe in Education;
- Online abuse learning.nspcc.org.uk/child-abuse-and-neglect/online-abuse;
- Bullying learning.nspcc.org.uk/child-abuse-and-neglect/bullying ;
- Child protection learning.nspcc.org.uk/child-protection-system ;

We believe that:

- Children and young people should never experience abuse (from adults or from peers) of any kind;
- Children should be able to use the internet for education and personal development, but safeguards need to be in place to ensure they are kept safe at all times.

We recognise that:

- The online world provides everyone with many opportunities; however it can also present risks and challenges;
- We have a duty to ensure that all children, young people and adults involved in our organisation are protected from potential harm online;
- We have a responsibility to help keep children and young people safe online, whether or not they are using Bolder Academy's network and devices ;
- All children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse

Further information can be found in our E-Safety policy and procedure; this document aims to offer a comprehensive guide for our parent and students.

The Impact of Technology

The impact of technology on one's life increases yearly, especially for young people who are eager to explore new technologies. Technology is changing the way children socialise, play and live both at home and in school. These brings opportunities as well as risks, such as:

- Access to illegal or inappropriate content online;
- Internet grooming;
- Radicalisation;
- Sharing and distributing personal images without consent;
- Unauthorised access, sharing, modifying and/or deleting of personal information;
- Inappropriate communication;
- Trolling and cyberbullying;
- Sexting;
- Access to internet games;
- Illegal streaming and downloading media files;
- Plagiarism and copyright violation;
- The inability to evaluate information in terms of its quality, accuracy and relevance;
- Excessive use of technology which could lead to addiction and impact social and emotional development and learning.

Supporting Student with Using the Internet

Students will be asked to follow the principles while in school below:

- I will use laptops, chromebooks and other technological devices safely.
- I will not seek or access websites that I know I'm not allowed to see.
- If I see anything that I know is wrong, or anything that concerns me I will be brave and tell an adult immediately. Adults could include form tutors, Designated Safeguarding Lead or any trusted member of staff, as well as family members.
- I will not download anything without permission.
- I will not use removal media such as memory sticks on school devices, without seeking permission first.
- I will not share my login details with others.
- I will follow our values: be kind, strong and brave and this means being polite and respectful when using the internet. I understand that unkind behaviour will not be tolerated on any platform in or outside of school.
- I will use my school email for work purposes only.
- I will not disclose any personal information over the Internet.
- I understand that the school may check my computer files and monitor what I am doing.

E-Safety Education and Training

The aim of e-safety education is to teach students how to manage and manage the risks that they encounter independently, whilst also teaching them safe reporting methods and encouraging them to become positive users of technology.

Students will be taught about safe and appropriate communication which includes but is not limited to sharing images, using email and social media use. Aspects of e-safety, including sexting, cyberbullying and other forms of harassment will be delivered in an age-appropriate manner, with an emphasis on respect and our core values of being Brave, Kind and Strong. We aspire for our students to achieve high levels of confidence and understanding when interacting with technology. Students will have their internet use supervised and monitored. They will be frequently reminded about how to take care when using technology, how to identify [potential] risks and how and to seek further support.

Digital literacy skills will be developing in computing lessons as well as in study skills, PSHCE, Being Bold and Tutor sessions. These sessions will aim to advance students' skills and knowledge on using technology; promote a positive, strong and sensible attitude towards searching online; and reinforce the importance of personal security, such as having strong passwords and outline the correct procedures for reporting concerns.

As students progress through Bolder, they will be encouraged to become more independent in online research. They will be taught the required skills to critically analyse sites for suitability and accuracy and will be supported to utilise online collaboration tools to communicate and share ideas and resources. Particularly vulnerable students, identified throughout their education at Bolder, will be offered further support such as E-Safety intervention sessions.

E-Safety Education and updates for Parents

Bolder Academy aims to provide opportunities for parents/carers to receive e-safety education and information, which may, for example, be delivered via the Academy's website, newsletters and email communication. This communication intends to enable parent/carers to have a better understanding of issues surrounding technology and to provide guidance and resources to support their child/children becoming responsible digital users. Guidance will include safe use of social media and expectations for technology usage – e.g. seeking permission before posting online, avoiding the sharing of personal details as well as directing to resources to allow for the development of personal knowledge and skills.

Parent/carers ought to recognise that it is not appropriate to discuss any issues/ concerns relating to the Academy publicly and are instead encouraged to contact the school directly. Posting communication from the Academy on social media or distributing this more widely outside of the Academy community or to anyone other than the intended recipients is prohibited. Parents/carers and students are encouraged to review their privacy settings often and ensure profiles and photographs are not easily found or viewable by the general public.

The Academy encourages parents and carers to monitor the use of internet and social media carefully when their children are not at school. We will not be able to resolve conflicts that arise outside the school days – this is the responsibility of families. Parents and students also need to be aware that we will not tolerate unkind behaviours and we will forward all malicious communications onto the police.



