

Special Educational Needs and Disabilities Policy: COVID-19 Addendum (temporary changes) June 2020

Academy Leaders and staff will update their practice in line with DFE guidance and will make 'reasonable endeavours' to ensure that pupils with additional needs are supported to meet the new expectations. Reasonable adjustments might include, but are not limited to:

- Annual Review meetings for pupils with EHCPs will still take place as close to deadlines as possible. In the current circumstances, they may need to take a different form. However, they will continue to ensure that the child or young person is at the centre of the process and can engage with the process in a meaningful way.
- Regular meetings with local providers to ensure we are best supporting our pupils.
- Where possible we will make "alternative arrangements" to what is outlined on the EHCPs in order to meet needs.
- Weekly phone call from school staff to offer support and monitor home learning programmes, to provide feedback, and to make adjustments as necessary.
- Regular meetings with Academy Leaders, SENCO, class teacher and support staff to discuss student wellbeing and progress.
- Special Educational Needs staff providing advice and support to parents in relation to individual needs.
- A Speech and Language therapist delivering sessions via video link.
- Educational Psychologists providing recommendations, support or brief therapy interventions.
- Interventions such as Emotional Literacy delivered remotely to support wellbeing and additional resources sent home to support pupil's emotional welfare as required.
- Counselling or cognitive behaviour therapy, delivered over the phone once a week for 6 weeks by a trained mental health worker.
- Paper copies of booklets or resources and differentiated subject resources sent home as required.
- Loan of resources or equipment as required.
- Additional support for the arrival and exit to school if required.
- Additional support during break and lunchtime if required.
- Adapted rewards to encourage and motivate students.

- Completion of a COVID resource pack or Transitioning back to school pack where appropriate.

For pupils with an EHCP a risk assessment will be completed, updated and co-produced with families and (where appropriate) other professionals involved to ensure risks are mitigated in a safe way. Support plans will also be updated where necessary.