

Religion, Philosophy and Ethics

| | Y10 Block A | Y10 Block B | |
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| AQA GCSE Religious Studies A | | | |
| What do we teach? | Islam: Beliefs, teachings and practices | Theme B: Religion and life | |
| | | Theme E: Religion, crime and punishment | |
| | | Christianity: Beliefs and teachings | |
| How does this meet the National Curriculum? | Our Year 10 syllabus covers the content laid down by the Department for Education subject content for GCSE Religious Studies. | | |
| | We teach the AQA GCSE Religious Studies: Christianity and Islam specification. | | |
| | Students will consider different beliefs and attitudes to religious and non-religious issues in contemporary British society. | | |
| | Students will develop analytical, leadership, research and critical thinking skills, and the ability to work with abstract ideas. | | |
| Why does this knowledge matter? | Students should be aware that Islam is one of the diverse religious traditions and beliefs in Great Britain today. | Students will study religious teachings, and religious, philosophical and ethical arguments, relating to the issues of religion, crime and the causes of crime; and religion and punishment. | |
| | Students will study the influence of the beliefs, teachings and practices studied on individuals, communities and societies. | Students will study religious teachings, and religious, philosophical and ethical arguments, relating to the issues of the origins and value of the universe, and the origins and values of human life. | |
| Why do we teach in this sequence? | Students begin by considering different beliefs and attitudes to religious and non-religious issues in one of the major religious traditions in contemporary British society. Students then demonstrate their understanding of Islam through the application of Islamic perspectives to two of the four thematic studies. | | |
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| What career links are made? | The study of religions helps students to understands more about people, the beliefs that are important to the ways in which these beliefs influence them. This understanding prepares students for a range of careers which involve working with people, including: Teacher, Social Worker, Charity fundraiser, Counsellor, Community Workers, Mediator, Civil Service, Religious practitioner. | | |



Religion, Philosophy and Ethics

| | Y11 Block A | Y11 Block B | |
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| AQA GCSE Religious Studies A | | | |
| What do we teach? | Christianity: Beliefs, teachings and practices | Theme D: Religion, peace and conflict | |
| | | Theme F: Religion, human rights and social justice | |
| How does this meet the National Curriculum? | Our Year 11 syllabus covers the content laid down by the Department for Education subject content for GCSE Religious Studies. We teach the AQA GCSE Religious Studies: Christianity and Islam specification. | | |
| | Students will consider different beliefs and attitudes to religious and non-religious issues in contemporary British society. Students will develop analytical, leadership, research and critical thinking skills, and the ability to work with abstract ideas. | | |
| Why does this knowledge matter? | Students should be aware that Christianity is one of the diverse religious traditions and beliefs in Great Britain today. | Students will study religious teachings, and religious, philosophical and ethical arguments, relating to the issues of religion, violence, terrorism and war and religion and belief in 21st century conflict. | |
| | Students will study the influence of the beliefs, teachings and practices studied on individuals, communities and societies. | Students will study religious teachings, and religious, philosophical and ethical arguments, relating to the issues of human rights and wealth and poverty. | |
| Why do we teach in this sequence? | Students begin by considering different beliefs and attitudes to religious and non-religious issues in one of the major religious traditions in contemporary British society. | | |
| | Students then demonstrate their understanding of Christianity through the application of Christian perspectives to two of the four thematic studies. | | |
| What career links are made? | The study of religions helps students to understands more about people, the beliefs that are important to the ways in which these beliefs influence them. This understanding prepares students for a range of careers which involve working with people, including: Teacher, Social Worker, Charity fundraiser, Counsellor, Community Workers, Mediator, Civil Service, Religious practitioner. | | |